## CBSE

## CLASS - XII

## COMPUTER SCIENCE

Name of the Student

## OLD QUESTIONS, ANSWERS MATERIAL, SAMPLE PAPERS

# TERM - II (2021.22) (Part 1) (THIS IS PARTIAL MATEERIAL, DID NOT COVER ALL SYLLABUS) 

# SYLLABUS <br> Data Structures ( Python- Stack) <br> Computer Networks <br> Database Concepts 

CONTENTS

| Chap <br> No | Chapter Name | Page No. | Exp.Marks |
| :---: | :--- | :---: | :---: |
| 1 | Data Structures (Python - Stack) | 3 | 5 |
| 2 | Computer Networks | 8 | 10 |
| 3 | Database Management | 28 | $18+2$ |

Dear Student/Reader, I have prepared this material with the good intention to make the XII ${ }^{\text {th }}$ class computer students to understand important models and to score good marks. To score full marks, one must prepare all the syllabus prescribed by CBSE.

As I have prepared the above material through my own answers, marking schemes from CBSE, copied material from various other sources, etc, there are some spelling mistakes, or any other errors. So reader should read carefully. I am not responsible for any errors that creep in this material. **ALL THE BEST**
Your 's Ever.... Dear....
Faculty, Friend \& Well Wisher: M.Ravi Kiran Email: ptlspecialsolutions@gmail.com

## SYLLABUS

## UNIT I: COMPUTATIONAL THINKING AND PROGRAMMING - 2

Data Structure: Stack, operations on stack (push \& pop), implementation of stack using list.

## UNIT II: COMPUTER NETWORKS

Evolution of networking: introduction to computer networks, evolution of networking (ARPANET, NSFNET, INTERNET)
Data communication terminologies: concept of communication, components of data communication (sender,receiver, message, communication media, protocols), measuring capacity of communication media (bandwidth, data transfer rate), IP address, switching techniques (Circuit switching, Packet switching)
Transmission media: Wired communication media (Twisted pair cable, Co-axial cable, Fiber-optic cable), Wireless media (Radio waves, Micro waves, Infrared waves
Network devices (Modem, Ethernet card, RJ45, Repeater, Hub, Switch, Router, Gateway, WIFI card)
Network topologies and Network types: types of networks (PAN, LAN, MAN, WAN), networking topologies (Bus, Star, Tree)
Network protocol: HTTP, FTP, PPP, SMTP, TCP/IP, POP3, HTTPS, TELNET, VoIP
Introduction to web services: WWW, Hyper Text Markup Language (HTML), Extensible Markup Language (XML), domain names, URL, website, web browser, web servers, web hosting

## UNIT III: DATABASE MANAGEMENT

Database concepts: Introduction to database concepts and its need
Relational data model: relation, attribute, tuple, domain, degree, cardinality, keys (candidate key, primary key, alternate key, foreign key)
Structured Query Language: Introduction, Data Definition Language and Data Manipulation
Language, data type (char(n), varchar(n), int, float, date), constraints (not null, unique, primary key), create database, use database, show databases, drop database, show tables, create table, describe table, alter table (add and remove an attribute, add and remove primary key), drop table, insert, delete, select, operators (mathematical, relational and logical), aliasing, distinct clause, where clause, in, between, order by, meaning of null, is null, is not null, like, update command, delete command Aggregate functions (max, min, avg, sum, count), group by, having clause, joins : Cartesian product on two tables, equi-join and natural join
Interface of python with an SQL database: connecting SQL with Python, performing insert, update, delete queries using cursor, display data by using fetchone(), fetchall(), rowcount, creating database connectivity applications

## PRACTICAL ( 15 Marks):

## 1. Report File (3 Marks) :

Minimum 3 Python programs,SQL Queries - Minimum 5 sets using one table / two tables. Minimum 2 programs based on Python - SQL connectivity

## 2. Python Program (2 Marks) : On Exam Day

3 SQL Queries based on one/two table(s), 2 output questions based on SQL Queries (4 Marks) : On Exam Day
Viva Voce (1 Mark) : On Exam Day

## 3. Project + Viva Voce (5 Marks)

## SUGGESTED RECORD PROGRAMS:

Python Programming : Write a Python program to implement a stack using list.

## Database Management :

Create a student table and insert data. Implement the following SQL commands on the student table:
o ALTER table to add new attributes / modify data type / drop attribute
o UPDATE table to modify data
o ORDER By to display data in ascending / descending order
o DELETE to remove tuple(s) o GROUP BY and find the min, max, sum, count and average
o Joining of two tables.

- Similar exercise may be framed for other cases.
- Integrate SQL with Python by importing suitable module.


# DATA STRUCTURES <br> (PYTHON - STACK) 

## Syllabus: (5 Marks given in Sample Paper)

Data Structure: Stack, operations on stack (push \& pop), implementation of stack using list.

1. Give any two characteristics of stacks.
A) Characteristics of Stacks:
(SP2022)
(i) It is a LIFO data structure
(ii) The insertion and deletion happens at one end i.e. from the top of the stack
2) Julie has created a dictionary containing names and marks as key value pairs of 6 students. Write a program, with separate user defined functions to perform the following operations: (3) (SP2022)

* Push the keys (name of the student) of the dictionary into a stack, where the corresponding value (marks) is greater than 75.
* Pop and display the content of the stack.


## For example:

If the sample content of the dictionary is as follows:
$\mathrm{R}=\{$ "ОМ":76, "JAI": 45 , "BOB": 89 , "ALI": 65 , "ANU":90, "TOM":82\}
The output from the program should be:
TOM ANU BOB OM
Ans)
R=\{"OM":76, "JAI":45, "BOB":89, "ALI":65, "ANU":90, "TOM":82\}
def PUSH(S,N):
S.append(N)
def POP(S):
if $S$ ! $=[$ ]: return S.pop()
else:
return None
$\mathrm{ST}=[$ ]
for k in R :
if $R[k]>=75$ :
PUSH(ST,k)
while True:
if ST! $=[$ ]: print (POP(ST), end=" ")
else:

> break
(OR)
Alarm has a list containing 10 integers. You need to help him create a program with separate user defined functions to perform the following operations based on this list.

* Traverse the content of the list and push the even numbers into a stack.
* Pop and display the content of the stack.


## For Example:

If the sample content of the list is as follows:
$\mathrm{N}=[12,13,34,56,21,79,98,22,35,38]$
Sample output of the code should be:
$\begin{array}{llllll}38 & 22 & 98 & 56 & 34 & 12\end{array}$
Ans)
$\mathrm{N}=[12,13,34,56,21,79,98,22,35,38]$
def $\operatorname{PUSH}(\mathrm{S}, \mathrm{N})$ :
S.append(N)
def POP(S):
if $S!=[]:$ return S.pop( )
else: return None
ST=[ ]
for k in N :
if $\mathrm{k} \% 2==0$ : PUSH(ST,k)
while True
if ST!=[ ]: print(POP(ST), end="")
else:
break

## 2020-21

Write a function in Python PUSH(Arr), where Arr is a list of numbers. From this list push all numbers divisible by 5 into a stack implemented by using a list. Display the stack if it has at least one element, otherwise display appropriate error message.
Ans)
def PUSH(Arr,value):
$\mathrm{s}=$ [ ]
for $x$ in range(0,len(Arr)): if $\operatorname{Arr}[\mathrm{x}] \% 5==0$ :
s.append $(\operatorname{Arr}[x])$
if len(s)==0: print("Empty Stack")
else:

```
        print(s)
```


## OR

Write a function in Python POP(Arr), where Arr is a stack implemented by a list of numbers. The function returns the value deleted from the stack.
Ans)
def popStack(st) :
\# If stack is empty
if len $(\mathrm{st})==0$ : print("Underflow")
else:

$$
\begin{aligned}
& \mathrm{L}=\operatorname{len}(\mathrm{st}) \\
& \text { val=st[L-1] } \\
& \text { print(val) } \\
& \text { st.pop(L-1) }
\end{aligned}
$$

[^0]
## DOUBTFUL IN SYLLABUS

2019-20
(1) Write a Recursive function in python BinarySearch(Arr,l,R,X) to search the given element X to be searched from the List Arr having R elements where 1 represents lower bound and R represents upper bound.
(Doubt weather in Syllabus or Not)

## Ans)

def BinarySearch (Arr,1,R,X):
if $\mathrm{R}>=1$ :
$\operatorname{mid}=1+(\mathrm{R}-1) / / 2$
if $\operatorname{Arr}[\mathrm{mid}]==\mathrm{X}$ :
return mid
elif Arr[mid] > X:
return BinarySearch(Arr,1,mid-1,X)
else:
return BinarySearch(Arr,mid+1,r,X)
else:
return -1
$\operatorname{Arr}=[2,3,4,10,40]$
$\mathrm{X}=\operatorname{int}($ input(' enter element to be searched')) result $=$ BinarySearch(Arr,0,len(Arr)-1,X)
if result ! = -1 :
print ("Element is present at index ", result) else: print ("Element is not present in array")
(2) Write a function in Python, INSERTQ(Arr,data) and DELETEQ(Arr) for performing insertion and deletion operations in a Queue. Arr is the list used for implementing queue and data is the value to be inserted.

## (OR)

Write a function in python, MakePush(Package) and MakePop(Package) to add a new Package and delete a Package from a List of Package Description, considering them to act as push and pop operations of the Stack data structure.
(Similarly they might ask question for Stack)

## Doubtful Questions

Searching : Linear Search, Binary Search
Insertion, Deletion and Traversal in a Linear List
Sorting: Bubble Sort, Insertion Sort
List Compressions
Linear List Imnplementation
Nested/Two Dimensional Lists in Python
Slices of Two Dimensional Lists
Stack Applications (Evaluation of Postfix Expression, Coversion from infix to postfix expression, etc)

## Linear Search:

def Lsearch(ar,S):
$\mathrm{i}=0$
while $\mathrm{i}<\operatorname{len}($ ar $)$ and $\operatorname{ar}[\mathrm{i}]!=S$ :
$i+=1$
if $\mathrm{i}<$ len(ar):
return i
else:
return -1
$\mathrm{N}=\mathrm{int}($ input("Enter the size of the list: "))
print("Enter the elements...")
$\operatorname{ar}=[0] * \mathrm{~N}$
for i in range $(0, \mathrm{~N})$ :
$\operatorname{ar}[i]=i n t(i n p u t($ "Enter Element: "))
S=int(input("Enter Search Element: "))
$\mathrm{p}=\mathrm{Lsearch}(\mathrm{ar}, \mathrm{S})$
if $\mathrm{p}>=0$ :
print ("Element is available at ", $\mathrm{p}+1$, " position")
else:
print("Oh!Element is not available. Try later")

## Binary Search:

def Bsearch(ar,S):

$$
\begin{aligned}
& \text { beg }=0 \\
& \text { last }=\text { len(ar) }-1 \\
& \text { while }(\text { beg }<=\text { last }): \\
& \quad \text { mid }=(\text { beg }+ \text { last }) / / 2 \\
& \text { if }(S==\operatorname{ar}[\text { mid }]): \\
& \text { return mid } \\
& \text { elif }(S>\operatorname{ar}[\text { mid }]): \\
& \quad \text { beg }=\text { mid }+1
\end{aligned}
$$

last=mid -1
else:
return -1
$\mathrm{N}=\mathrm{int}($ input("Enter the size of the list: ")) print("Enter the elements...")
$\operatorname{ar}=[0] * \mathrm{~N}$
for i in range $(0, \mathrm{~N})$ :
$\operatorname{ar}[\mathrm{i}]=\operatorname{int}($ input("Enter Element: "))
S=int(input("Enter Search Element: "))
$\mathrm{p}=$ Bsearch (ar,S)
if $\mathrm{p}>=0$ :
print ("Element is available at ",p+1," position") else:
print("Oh!Element is not available. Try later")

## Evaluate the Postfix Notation using Stack:

1. Evaluate the following POSTFIX expression. Show the status of Stack after execution of each operation separately: $45,45,+, 32,20,10, /,-$,*
Ans) 2700

| Element Scanned | Stack Status |
| :--- | :--- |
| 45 | 45 |
| 45 | 45,45 |
| + | 90 |
| 32 | 90,32 |
| 20 | $90,32,20$ |
| 10 | $90,32,20,10$ |
| - | $90,32,2$ |
| - | 90,30 |
| $*$ | 2700 |

2. Evaluate the following postfix expression. Show the status of stack after execution of each operation
separately. T,F,NOT,AND,T,OR,F,AND

| Symbol | Operation | Stack |
| :--- | :--- | :--- |
| T | PUSH | T |
| F | PUSH | T,F |
| NOT | Pop One Element.Apply NOT | T,T |
| AND | Pop Two Elements. Apply AND | T |
| T | PUSH | T,T |
| OR | Pop Two elements. Apply OR | T |
| F | PUSH | T,F |
| AND | Pop two elements. Apply AND | F |

3. Evaluate the following postfix expression. Show the status of stack after execution of each operations:
5,2,*,50,5,/,5,-,+

| Element <br> Scanned | STACK |
| :--- | :--- |
| 5 | 5 |
| 2 | 5,2 |
| $*$ | 10 |
| 50 | 10,50 |
| 5 | $10,50,5$ |
| - | 10,45 |
| + | 55 |

4. Evaluate the following postfix notation of expression: (Show status of Stack after each operation)
False, True, NOT, OR, True, False, AND, OR
Ans.

| ElementScanned | Stack |
| :--- | :--- |
| False | False |
| Tre | False, True |
| NOT | False, False |
| OR | False |
| Tre | False, True |
| False | False, True, False |
| and | False, False |
| OR | False |

RESULT $=$ False
5)Evaluate the following postfix notation of expression: 2

$$
2583-/ 6 * 10+
$$

| Operator Scanned | Stack Content |
| :--- | :--- |
| 25 | 25 |
| 8 | 25,8 |
| 3 | $25,8,3$ |
| - | 5,5 |
| $/$ | 30 |
| 6 | 30,10 |
| $*$ | 40 |
| 10 | 5 |
| + |  |

## Convert infix expression to postfix expression:

1) Obtain the postfix notation for the following infix notation of expression showing the contents of the stack and postfix expression formed after each step of conversion : $(\mathbf{P}-\mathbf{Q}) /(\mathbf{R} *(\mathbf{S}-\mathbf{T})+\mathbf{U})$

Ans) ((P-Q)/((R*(S-T))+U))
(Keep entire expression in set of parenthesis.
If the symbol scanned is Operand (Ex:P,Q,...), then keep it in Expression.
If the symbol scanned is Operator (Ex: $+,-,{ }^{*}, \ldots$ ) then keep it in Stack.
If the symbol scanned is closing parenthesis, take out one operator from the stack, and keep it in expression. Also remove one opening parenthesis from the Stack )

| $\begin{gathered} \text { S } \\ \text { No } \end{gathered}$ | Symbol Scanned | Stack | Expression Y |
| :---: | :---: | :---: | :---: |
| 1 | ( | ( |  |
| 2 | ( | ( ( |  |
| 3 | P | ( ( | P |
| 4 | - | ( ( - | P |
| 5 | Q | ( ( - | P Q |
| 6 | ) | ( | P Q - |
| 7 | / | ( / | P Q - |
| 8 | ( | ( / ( | P Q - |
| 9 | ( | ( / ( | P Q - |
| 10 | R | ( / ( | P Q - R |
| 11 | * | ( / ( ( * | P Q - R |
| 12 | ( | ( / ( ( * ( | P Q - R |
| 13 | S | ( / ( * * | P Q - R S |
| 14 | - | (/ ( ( * | P Q - R S |
| 15 | T | (/ ( ( * ( | P Q - R S T |
| 16 | ) | ( / ( ) * | P Q - R S T - |
| 17 | ) | ( / ( | P Q - R S T - * |
| 18 | + | (/) ( + | P Q - R S T - * |
| 19 | U | ( / ( + | P Q - R S T - * U |
| 20 | ) | ( / | P Q - R S T - * U + |
| 21 | ) |  | P Q - R S T - * U + / |

Postfix Form:
PQ-RST-*U+/

## Write the equivalent infix expression:

1) Write the equivalent infix expression for
a, b, AND, a, c, AND, OR.

Ans) a, b, AND, a, c, AND, OR
(a AND b), (a AND c), OR
(a AND b) OR (a AND c)

| S.No. | Element <br> scanned | Operation | Infix Expression |
| :--- | :--- | :--- | :--- |
| 1 | A | Push a | a |
| 2 | B | Push b | $\mathrm{a}, \mathrm{b}$ |
| 3 | AND | Pop, Pop, Push (a AND b) | a AND b |
| 4 | A | Push a | a AND b, a |
| 5 | C | Push | a AND b, a c c |
| 6 | AND | Pop, Pop, Push(aANDc) | a AND b, a AND c |
| 7 | OR | Pop, Pop, <br> a AND b OR a AND c | Push (aNDD b OR aAND c |

2) Write the equivalent infix expression for

$$
10,3, *, 7,1,--, *, 23,+
$$

$$
\text { Solution: } \quad 10,3, *, 7,1,-, *, 23,+
$$

This is in Postfix form
(ie Operator will come after the operand(s));.
Infix form means Operator must come in between the operands. $10,3, *, 7,1,-,{ }^{*}, 23,+$ (Prefix form) $10 * 3,7-1, *, 23,+$
$(10 * 3) *(7-1), 23,+$
$(10 * 3) *(7-1)+23 \quad$ (Infix form)

XII COMPUTER - RECORD PROGRAMSTERM2(21.22)

1) Julie has created a dictionary containing names and marks as key value pairs of different students. Write a program, with separate user defined functions to perform the following operations:

* Push the keys (name of the student) of the dictionary into a stack, where the corresponding value (marks) is greater than users choice (Ex: $>75$ )
* Pop and display the content of the stack.

Program:
Student=\{ \}
def $\operatorname{PUSH}(\mathrm{S}, \mathrm{M})$ :
S.append(M)
def POP(S):
if $S!=[]:$
return S.pop()
else:
return None
ST=[ ]
N=int(input("Enter size of the Student Marks Dictionary: "))
for i in range( N ):
name=input("Enter student name: ")
marks=int(input("Enter student marks: "))
Student[name]=marks
mcriteria $=\operatorname{int}($ input ("Enter the marks criteria to display names: "))
for k in Student:
if Student[k]>=mcriteria: PUSH(ST,k)
while True:
if ST!=[ ]:
print (POP(ST), end=" ")
else:
break

## Sample Output:

Enter size of the Student Marks Dictionary : 5
Enter student name: ravi
Enter student marks: 66
Enter student name: kiran
Enter student marks: 77
Enter student name: chinna
Enter student marks: 33
Enter student name: munna
Enter student marks: 99
Enter student name: kanna
Enter student marks: 100
Enter the marks criteria to display names: 70
kanna munna kiran
2) Alarm has a list containing different integer values (of users choice). You need to help him
create a program with separate user defined functions to perform the following operations based on this list.

* Traverse the content of the list and push the even numbers into a stack.
* Pop and display the content of the stack.


## Program:

L=[ ]
def $\operatorname{PUSH}(\mathrm{S}, \mathrm{M})$ :

> S.append(M)
def POP(S):
if $S!=[]:$
return S.pop()
else: return None
ST=[ ]
$\mathrm{N}=$ int(input("Enter size of the Numbers List : "))
for i in range( N ):
number=int(input("Enter number: "))
L.append(number)
for k in L :
if $\mathrm{k} \% 2==0$ : PUSH(ST,k)
while True:
if ST!=[ ]: print(POP(ST), end=" ")
else: break
Sample Output:
Enter size of the Numbers List : 10
Enter number: 7
Enter number: 15
Enter number: 18
Enter number: 22
Enter number: 25
Enter number: 30
Enter number: 33
Enter number: 36
Enter number: 40
Enter number: 45
4036302218

## 3) Stack general operations using List

## Program:

def push(stk,item):
stk.append(item)
top $=$ len(stk) -1
def pop(stk):
if $\mathrm{stk}==[]$ :
return "Underflow"
else:
item=stk.pop( )
if len $(\mathrm{stk})==0$ :
top=None
else:
top $=$ len(stk)-1
return item
def display(stk):
if $\mathrm{stk}==[\mathrm{]}$ :
print("Stack Empty")
else:
top=len(stk)-1
print(stk[top],">--top")
for a in range(top $-1,-1,-1$ ):
print(stk[a])
stack=[ ]
top=None
while True:
print("Stack Operations...")
print("1.Push")
print("2.Pop")
print("3.Display")
print("4.Exit")
ch=int(input("Enter your choice (1-4): "))
if $\mathrm{ch}==1$ :
item=int(input("Enter item: "))
push(stack,item)
elifch $==2$ :
item=pop(stack)
if item= ="Underflow": print("Underflow! Stack is Empty")
else:
print("Popped Item is ", item)
elifch= $=3$ :
display(stack)
elifch= =4:
break
else:
print("Invalid Choice")
Sample Output:
Stack Operations...
1.Push
2.Pop
3.Display
4.Exit

Enter your choice (1-4): 1
Enter item: 34
Stack Operations...
1.Push
2.Pop
3.Display
4.Exit

Enter your choice (1-4): 1
Enter item: 56
Stack Operations...
1.Push
2.Pop
3.Display
4.Exit

Enter your choice (1-4): 3
56 <--top
34

## Stack Operations...

1.Push
2.Pop
3.Display
4.Exit

Enter your choice (1-4): 2
Popped Item is 56

## 2.COMMUNICATION NETWORKS

## SYLLABUS:

Evolution of networking: introduction to computer networks, evolution of networking (ARPANET, NSFNET, INTERNET)
Data communication terminologies: concept of communication, components of data communication (sender,receiver, message, communication media, protocols), measuring capacity of communication media (bandwidth, data transfer rate), IP address, switching techniques (Circuit switching, Packet switching)
Transmission media: Wired communication media (Twisted pair cable, Co-axial cable, Fiber-optic cable), Wireless media (Radio waves, Micro waves, Infrared waves Network devices (Modem, Ethernet card, RJ45, Repeater, Hub, Switch, Router, Gateway, WIFI card) Network topologies and Network types: types of networks (PAN, LAN, MAN, WAN), networking topologies (Bus, Star, Tree)
Network protocol: HTTP, FTP, PPP, SMTP, TCP/IP, POP3, HTTPS, TELNET, VoIP
Introduction to web services: WWW, Hyper Text Markup Language (HTML), Extensible Markup Language (XML), domain names, URL, website, web browser, web servers, web hosting.

## Sample QP (Term2:2021.22)

1) Expand the following:SMTP, $\mathrm{XML}(\mathbf{S P 2 0 2 2})(1)$
A) SMTP : Simple Mail Transfer Protocol

XML : Extensible Markup Language
2) Out of the following, which is the fastest wired
and wireless medium of transmission? (SP2022) (1)
Infrared, coaxial cable, optical fibre,
microwave, Ethernet Cable
A) Wired - Optical Fibre

Wireless - Microwave
3) Give two advantages and two disadvantages of star topology.
(SP2022)(2)
A) Advantages :
(i) Ease of service
(ii) Centralized Control
(iii) Easy to diagnose faults
(iv) One device per connection

Disadvantages:
(i) Long cable length
(ii) Difficult to expand
(iii) Central node dependency (OR)
4) Define the following terms: www, web hosting
(SP2022)(2)
A) WWW (World Wide Web): A set of protocols that allow you to access any document on the internet through the naming systems based on URLs.
Web hosting: Web hosting is a service that allows organizations and individuals to post a website or web page onto the server, which can be viewed by everyone on the Internet.
5) How is packet switching different from
circuit switching.
(SP2022)(2)
A) Packet Switching:
(i) Uses store and forward concept to send messages
(ii) No physical path is actually established
(iii) Message is divided into smaller parts, known as packets and then sent forward
(iv) Tight upper limit on block size
(v) Each data unit knows only the final receiver's address.
Circuit Switching:
(i) Physical connection is established between sender and receiver
(ii) Each data unit knows the entire path from sender to receiver
(iii) It does not follow store and forward concept.
6. Behappy Corporation has set up its new centre at Noida, Uttar Pradesh for its office and webbased activities. It has 4 blocks of buildings.
(SP2022) (4)


Distance between the various blocks is as follows:

| A to $B$ | 40 m |
| :--- | :--- |
| B to $C$ | 120 m |
| C to $D$ | 100 m |
| A to D | 170 m |
| B to D | 150 m |
| A to C | 70 m |

Number of computers in each block :

| Block A | 25 |
| :--- | :---: |
| Block B | 50 |
| Block C | 125 |
| Block D | 10 |

(a) Suggest and draw the cable layout to efficiently connect various blocks of buildings within the Noida centre for connecting the digital devices.
A)

b) Suggest the placement of the following device with justification. (i) Repeater (ii) Hub/Switch

Repeater : Between C and D, as the distance between them is 100 mts .
Hub/Switch : In each block as they help to share data packets within the devices of the network in each block.
(c) Which kind of network (PAN/LAN/WAN) will be formed if the Noida office is connected to its head office in Mumbai?
A) WAN
(d) Which fast and very effective wireless transmission medium should preferably be used to connect the head office at Mumbai with the centre at Noida?
A) Satellite.

### 2020.21

(1) Name the protocol that is used to send emails.
A) SMTP
(2) Name the transmission media best suitable for connecting to hilly areas.
A) Microwave/Radio wave
(3)Write the expanded form of Wi-Fi.
A) Wireless Fidelity
(4) Rearrange the following terms in increasing order of data transfer rates.

Gbps, Mbps, Tbps, Kbps, bps
A) Bps, Kbps, Mbps, Gbps, Tbps
(5) Differentiate between Web server and Web browser. Write any two popular web browsers.
A) Web Browser: A web browser is a software application for accessing information on the World Wide Web. When a user requests a web page from a particular website, the web browser retrieves the necessary content from a web server and then displays the page on the user's device.
Web Server: A web server is a computer that runs websites. The basic objective of the web server is to store, process and deliver web pages to the users. This intercommunication is done using Hypertext Transfer Protocol (HTTP).
Popular web browsers: Google Chrome, Mozilla Firefox, Internet Explorer, etc
(6) Expand the following terms:
a) SMTP: Simple Mail Transfer Protocol
b) XML : eXtensible Markup Language
c) LAN : Local Area Network
d) IPR : Intellectual Property Rights
(7) MyPace University is setting up its academic blocks at Naya Raipur and is planning to set up a network. The University has 3 academic blocks and one Human Resource Center as shown in the diagram below:


Center to Center distances between various blocks/center is as follows:

| Law Block to business Block | 40 m |
| :--- | :--- |
| Law Block to Technology Block | 80 m |
| Law Block to HR Center | 105 m |
| Business Block to Technology Block | 30 m |
| Business Block to HR Center | 35 m |
| Technology Block to HR Center | 15 m |

Number of computers in each of the Blocks/Center is as follows:

| Law Block | 15 |
| :--- | :--- |
| Technology Block | 40 |
| HR Center | 115 |
| Business Block | 25 |

(a) Suggest the most suitable place (ie Block/Center) to install the server of this University with a suitable reason.
A) Most suitable place to install the server is HR center, as this center has maximum number of computers.
(b) Suggest an ideal layout for connecting these Blocks/Centers for a wired connectivity.
A)

(c) Which device will you suggest to be placed/installed in each of these blocks/centers to efficiently connect all the computers within these blocks/centers.
A) Switch
(d) Suggest the placement of a Repeater in the network with justification.
A) Repeater may be placed when the distance between 2 buildings is more than 70 meter.
(e) The university is planning to connect its admission office in Delhi, which is more than 1250 km from university. Which type of network out of LAN, MAN, or WAN will be formed? Justify your answer.
A) WAN, as the given distance is more than the range of LAN and MAN.

## 2019-20

(1) $\qquad$ is a network of physical objects embedded with electronics, software, sensors and network connectivity.
A) The internet of things Or Internet
(2) $\qquad$ is a device that forwards data packets along networks
A) Router
(3) $\qquad$ describes the maximum data transfer rate of a network or internet connection.
A) Band width
(4) Give the full forms of the following:
(i) HTTP : Hyper text transfer protocol
(ii) FTP : File transfer protocol
(iii) VoIP : Voice Over Internet Protocol
(iv) SSH : Secure Shell
(5) How many pair of wires are there in twisted pair cable (Ethernet)? What is the name of port, which is used to connect Ethernet cable to a computer or a laptop?
A) Two insulated copper wires, Ethernet port
(6) Software Development Company has set up its new center at Raipur for its office and web based activities. It has 4 blocks of buildings named Block A, Block B, Block C, Block D.

No. of Computers :

| Block A | 25 |
| :--- | :--- |
| Block B | 50 |
| Block C | 125 |
| Block D | 10 |

Shortest distances between various Blocks in meters:

| Block A to Block B | 60 m |
| :--- | :--- |
| Block B to Block C | 40 m |
| Block C to Block A | 30 m |
| Block D to Block C | 50 m |

(i) Suggest the most suitable place (ie block) to house the server of this company with a suitable reason.
A) Block C , it has maximum number of computer.
(ii) Suggest the type of networks to connect all the blocks with suitable reason.
A) LAN
(iii) The company is planning to link all the blocks through secure and high-speed wired medium. Suggest a way to connect all the blocks.
A) Star topology (or Diagram)
(iv) Suggest the most suitable wired medium for efficiently connecting each computer installed in every block out of the following network cables:

* Coaxial Cable * Ethernet Cable
* Single Pair Telephone Cable
A) Ethernet Cable
(7) It is an internet service for sending written messages electronically from one computer to another. Write the service name.
A) e-mail

> | Other Old Syllabus Questions |
| :--- |
| from $2020 \& 2021$ Papers |

(1) Your friend Ranjana complaints that somebody has created a fake profile on Facebook and defaming her character with abusive comments and pictures. Identify the type of cybercrime for these situations. A) Cyber Stalking
(2) Differrentiate between Viruses and Worms in context of networking and data communication threats.
A) Viruses require an active host program or an already-infected and active operating system in order for viruses to run, cause damage and infect other executable files or documents. Worms are stand-alone malicious programs that can self-replicate.
(3) $\qquad$ is an example of Public cloud.
A) Google Drive (or any other correct example)
(4) Identify the type of cyber crime for the following situations:
(i) A person complains that Rs. 4.25 lacs have been fraudulently stolen from his/her account online via some online transactions in two days using NET BANKING.
A) Bank Fraud
(ii) A person complaints that his/her debit/credit card is safe with him still some body has done shopping/ATM transaction on this card.
A) Identity Theft
(iii) A person complaints that somebody has created a fake profile on Facebook and defaming his/her character with abusive comments and pictures.
A) Cyber Stalking
(5) As a citizen of India, What advise you should give to others for e-waste disposal?
A) As a citizen of India, We can advice the following principle of waste management : Reduce, Reuse and Recycle.
(6) What can be done to reduce the risk of Identity theft? Write any two ways.
A) (i) Don't Give out Personal Information to anyone.
(ii) Don't Carry Your Social Security Card.
(7) Ravi received a mail form IRS department ( as shown above). On clicking " ClickHere", he was taken to a site designed to imitate an official-looking website, such as IRS.gov. He uploaded some important information on it. Identify and explain the cyber crime being discussed in the above scenario.
Ans) It is an example of phishing. phishing is a term used to describe a malicious individual or group of individuals who scam users. They do so by sending emails or creating web pages that are designed to collect an individual's online bank, credit card, or other login information.
(8) Differentiate between open source and open data.

Ans) These licenses are based on the copyright protection of the code; thus, the "open" of open source refers to the source code. Difference between open data and open source is that of data versus application. Data can be numbers, locations, names, etc.
(9) Enumerate any two disability issues while teaching and using computers.
Ans) There are several types of disabilities that can affect computer accessibility. Although there is no single universally accepted classification, an indicative list of impairments includes the following : Visual impairments: blindness, low vision and color blindness.

PRESENT SYLLABUS QUESTIONS
FROM C++ SYLLABUS OUESTION PAPERS

## Full Forms :

It is very very important model. Will be asked for one or two marks. I have given previously asked full forms in bold. For an example, 2 or 3 old questions I have given below:

1) (i) MBPS
(ii) WAN
(iii) CDMA
(iv) WLL ( 2019)
) 1. GSM
2.TDMA
(2018 MP1)

## NETWORKS FULL FORMS

\(\left.\begin{array}{ll}ARPANET - Advanced Research Projects <br>

Agency Network\end{array}\right]\)| CDMA | - Code Division Multiple Access |
| :--- | :--- |
| TDMA | - Time Division Multiple Access |
| FTP | - FILE TRANSFER PROTOCOL |
| FSF | - FREE SOFTWARE FOUNDATION |
| GPRS | - General Packet Radio Service |
| GNU | - GNU's not Unix |
| GSM | - Global System for Mobile |
|  | (communication) |
| HTML | - Hyper Text Markup Language |
| HTTP | - Hyper Text Transfer Protocol |
| MAN | - Metropolitan Area Network |
| MODEM - Modulator - Demodulator |  |
| MBPS | - Mega Bytes Per Second |
| PPP | - Point To Point Protocol |
| SMS | - Short Message/Messaging Service |
| SMTP | - Simple Mail Transfer Protocol |
| TCP/IP | - Transfer Control Protocol/Internet |
|  | Protocol |
| URL | - Uniform Resource Locator |
| VoIP | - Voice Over Internet Protocol |
| WAN | - Wide Area Network |
| WLL(WiLL) - Wireless in Local Loop |  |
| WWW | - World Wide Web |
| XML | - eXtensible Markup Language |

THE ABOVE FULL FORMS ARE PREVIOUSLY ASKED OUESTIONS

[^1]LD - Laser Diode
OFC - Optic Fiber Cable, Fiber Optic Cable
PDA - Personal Digital Assistants
AM - Amplitude Modulation
FM - Frequency Modulation
PM - Phase Modulation
A/F - Audio Frequency
(Txd - Transmit, Rxd - Receive,
RTS - Request to Send, CD -Carrier Detect,
DSR - Data Set Ready, CTS - Clear to Send
DTR - Data Terminal Ready)
RJ45 - Registered Jack - 45
BNC - Bayone - Neill - Concelman
AUI - Attachment Unit Interface
SNA - $\quad$ Systems Network Architecture
VFIR - Very Fast Infrared
URI - Uniform Resource Identifier
URN - Uniform Resource Name
P-P - Point to Point
MIME - Mail and Multipurpose Internet Mail Extensions
POP - Post Office Protocol
NNTP - Network News Transfer Protocol
HTTP - Hyper Text Transfer Protocol
NTP - Network Time Protocol
IMAP - Internet Mail Transfer Protocol
SLIP - Serial Line Internet Protocol
SIP - Session Initiation Protocol
PPP - Point to Point Protocol
IPCP - IP Control Protocol
NCP - Network Control Protocol
LCP - Link Control Protocol
ITU - International Telecommunications Union
PC - Personal Computer
ISP - Internet Service Provider
SIM - Subscriber Identity Module
TDM - Time Division Multiplexing
IDEN - Integrated Digital Enhanced Network
WCDMA - Wideband CDMA
PSTN - Public Switched Telephone Network
1G, 2G, 3G, 4G, 5G - Fifth Generation
UMTS - Universal Mobile Telecommunications
System / Universal Mobile Telephone System
EDGE - Enhanced Data rates for Global Evolution
SMSC - Short Message Service Center
HLR - Home Location Register
Email - Electronic Mail
Fax - Fascimile
VSNL - Videsh Sanchar Nigam Limited
DNS - Domain Name Server
DHTML- Dynamic Hyper Text Markup Language
DECnet - Digital's family of communication protocols
IE - Internet Explorer
WiFi - Wireless Fidelity
LTE - Long Term Evolution
HDTV - High Definition Television
WiMAX -Worldwide Interonerabilitv for Microwave Access
ISD - International Subscriber Dialing
ISDN - Integrated Services Digital Network
IRC - Internet Relay Chat
BWA - Broadhand Wireless Access
PHP - Hvnertext Prenrocessor (earlier called.Personal Home Page)
UNCITRAL - United Nation's Commission for International Trade related laws.
IT Act - The Information Technology Amendment Act
IP - Intellectual Property
FAT - File Allocation Table

| Theory Question: Fundamental Concepts |
| :---: |
| 1) Mention one advantage of networking(2001). |

Ans: Advantages/Need for networking or Network Goals:
(i) Resource Sharing: Hardware Resources like printers, Softwares can be shared between all computers in the network.
(ii) Reliability: A file can have copies in two or more computers.
(iii) Cost Factor
(iv) Communication Medium: Using a network, it is possible for managers, working far apart, to prepare financial report of the company, etc
2) What was the role of ARPANET in the Computer Network? (D2010)1m
What is the significance of ARPANET in the network?
(MP108-10) 1
Ans) The first evolution of network was jointly designed by The Advanced Research Projects Agency (ARPA) and Department of Defence (DoD) of united states in 1969 and was called ARPANET. It was an experimental project, which connected a few computers of some of the reputed universities of USA and DoD. ARPANET allowed access and use of computer resource sharing projects. This ARPANET was handed over to Defence Communication Agency (DCA) for further development.
3) What is NFS?
(2001)1
4) Differentiate between Internet and Intranet.

Ans)Internet is a network of computer networks which operates world-wide using a common set of communications protocols.
(D2006)1
Intranet is an inter-connected network within one organization that uses Web technologies for the sharing of information internally.
5) What do you understand by a backbone network?
(1998)1

Ans: A backbone is central interconnecting structure that connects one or more networks just like the trunk of a tree or the spine of a human being.

## LAN,MAN,WAN,PAN

1.Assume that 50 employees are working in an organization. Each employee has been allotted a separate workstation to work. In this way, all computers are connected through the server and all these workstations are distributed over two floors. In each floor, all the computers are connected to a switch. Identify the type of network?
(2019MP1)
Ans: LAN(Local Area Network)
2) Daniel has to share the data among various computers of his two offices branches situated in the same city. Name the network (out of LAN, WAN, PAN and MAN) which is being formed in this process.
(2017MP)1
Ans: MAN
3. Differentiate between PAN and LAN types of networks.
(2016)1

| PAN (Personal Area <br> Network) | LAN (Local Area Network) |
| :--- | :--- |
| A personal area | LAN interconnects a high |

network PAN is a number of access or node computer network points or stations within a organized around an confined physical area individual person. upto a kilometer

## 4. Which type of network (out of LAN, PAN and

 MAN) is formed, when you connect two mobiles using Bluetooth to transfer a Video.Ans: PAN (Personal Area Network)

## 5 In networking, what-is WAN? How is it different from LAN? <br> (2011)1

Ans A WAN (wide area network), is not restricted to a geographical location, although it might be confined within the bounds of a state or country. A WAN connects several LANs, and may be limited to an enterprise (a corporation or an organization) or accessible to the public. The technology is high speed and relatively expensive. The Internet is an example of a worldwide public WAN.

A LAN (local area network) is a group of computers and network devices connected together, usually within the same building or campus.
6) What is the difference between LAN and WAN? Ans LAN (Local Area Network):
(OD2009) 1
Interconnects a high number of access or node points or stations within a confined physical area. An example is the territory covered in a single office building that houses various departments/offices. All these areas are interconnected using a LAN.


WAN (Wide Area Network)
It is used to connect systems with no limitation of geographical area. It is used to serve many locations distributed over a large geographical area. A system of overnight teller machines used by a banking organisation covering the North of India is an example of a WAN. Internet is also an example of the same.
7) What is the difference between MAN and WAN? (2003)(1999)
$1 m$
8) What is the difference between LAN and WAN? (2000)

1m

| LAN | WAN |
| :--- | :--- |
| Diameter of not more <br> than a few kilometers. | Span entire countries |
| A total data rate of <br> atleast several Mbps | Data rate less than 1 <br> Mbps(Megabits per <br> Second) |
| Complete ownership by a <br> single organization | Owned by multiple <br> organization |
| Very low error rates | Comparatively higher <br> error rates |

9) What is the difference between LAN and MAN?
(1998) 1

## SWITCHING TECHNIQUES

1) Name two switching techniques used to transfer data between two terminals(computers). (D2009)1 Ans Circuit Switching, Message Switching and Packet Switching
2) What is the difference between Message Switching technique and Packet Switching technique? (2015) (D2005)(2002) 1m
Ans:

| Message Switching | Packet Switching |
| :---: | :---: |
| The source computer sends data (message) to the switching office, which stores data in a buffer. It then looks for a free link to another switching office and sends data to that office. This process continues until data is delivered to the destination computer | The source computer sends data (message) in a fixed size of Packet to the switching office, which stores data in main memory. It then looks for a free link to another switching office and sends data to that office. This process <br> continues until data is delivered to the destination computer |
| Message Switching follows store and forward principle for complete message. | Packet Switching  <br> follows store and <br> forward principle for <br> fixed packets   |
| No limit on block size. | Fixes an upper limit for packet size |

3) Define Packet switching?
(2004) 1 m
4) Compare any two Switching techniques. MP109-10)1

## GUIDED \& UNGUIDED MEDIA

1. Your friend wishes to install a wireless network in his office. Explain him the difference between guided and unguided media. (2019MP)1
Answer: Guided media uses cables to connect computers, whereas unguided media uses waves.
2.Differentiate between communication using Optical Fiber and Ethernet Cable in context of wired medium of communication technologies.
Ans)
(2017)2

| Optical Fibre | Ethernet Cable |
| :--- | :--- |
| Very Fast | Slower as compared to Optical <br> Fiber |
| Expensive | Less Expensive as compared to <br> Optical Fiber |
| Immune to <br> electromagnetic <br> interference | Prone to electromagnetic <br> interference |

3. Out of the following, which is the fastest (i) wired and (ii) wireless medium of communication? (2015)1 Infrared, Coaxial Cable, Ethernet Cable, Microwave, Optical Fiber
Ans (i) Wired - Optical Fiber
(ii) Wireless - Infrared OR Microwave
4. Write two advantages of using an optical fibre cable over an Ethernet cable to connect two service stations, which are 200 m away from each other.
Ans: Two advantages of using an optical fibre cable over an Ethernet cable:
(2014) 1

Provides high speed
Electrical and magnetic interference does not affect the transmission.

## 5. How is Coaxial cable different from Optical Fibre? <br> (D2008)(OD2005)1

Ans) Coaxial Cable: Comparatively Slow, Economic, convenient to lay down, used in Bus topology of networks
Optical Fibre: Very fast, expensive, reliable, no interference
6) Write one difference between Coaxial and optical cable?
(2004) 1
7) Write an advantage and a disadvantage of using optical fibre cables?
(2003)1
8) Name two transmission media for networking.

Ans) Optical Fiber,Ethernet Cable or twisted pair cable or UTP or STP,Co-axial Cable,,Infrared, Radio Link OR Radiowave, Microwave link OR Microwave, Satellite Link.
(OD2006) 1m
9) Name two communication channels used in networking and explain any one.
(2001)2

## TOPOLOGIES

1) Differentiate between Bus Topology and Star Topology of Networks. What are the advantages and disadvantages of Star Topology over Bus Topology?
(2018)(D2009)(D2006)

Ans: Bus Topology: It is characterised by common transmission medium shared by all the connected hosts, managed by dedicated nodes. It offers simultaneous flow of data and control.


Bus
Star Topology: It is characterised by central switching node (communication controller) and unique path (point to point link) for each host. It is easy to add and remove additional hosts by upgrading the centralised node.


Advantages of Star Topology over Bus Topology:
Faster communication as compared to Bus topology

- Independent line of connection allows freedom of removing or adding nodes from the network
*Fault detection is easy.
*Fault isolation is easy.
Disadvantages of Star Topology over Bus
Topology: - Expensive as compared to Bus topology
- Long cable length

2) Write two advantages and two disadvantages for STAR topology?
(2004) 1
3) Write one advantage and one disadvantage of the following topologies in network:
(2003)2
i)STAR Topology ii)BUS Topology
4) Mention one difference between Linear and Star topologies in networking.
(2001)1
5) Write the two advantages and two disadvantages of BUS Topology in network?
(2000) 2
6) Write two advantages and disadvantages of the
following topologies in a Network.
(2002) 1
i) BUS
ii)RING
7) Give two advantages and disadvantages of
following network topologies:
(1999)2
i)BUS
ii) Tree
8) Identify the type of topology on the basis of the following:
(2017MP)
a. Since every node is directly connected to the server, a large amount of cable is needed which increases the installation cost of the network.
b. It has a single common data path connecting all the nodes.

2

## Ans: a. Star Topology <br> b. Bus Topology

9. Illustrate the layout for connecting 5 computers
in a Bus and a Star topology of Networks. (2015)2


OR any valid illustration of Bus and Star Topology.
10) Write one advantage of Bus Topology of network. Also, illustrate how 4 computers can be connected with each other using star topology of network.
(2012)2

Ans Cable length required for this topology is the least compared to other networks.
Illustration of 4 computers connected with each other using star topology of network.


## Theory Question : Communication Devices <br> 1)What is the purpose of using a repeater in the context of networking? <br> 2) What are repeaters?

A) A repeater is a network device that amplifies and restores signals for long distance transmission.

It is used in long network lines, which exceed the maximum rated distance for a single run.
(i)Amplifier : amplifies all incoming signals over the network. (it amplifies both the signal and any concurrent noise)
(ii) Repeater : collected inbound packet and then retransmits the packet as if it were starting form the source station.

## 3) What is a Hub?

(D2008)1
Ans)A Hub is used for a central connection between two or more computers on a network.
(OR)
A Hub is a network device used to connect two or more computers.
(OR)
A Hub is an unintelligent network device to connect computers.

## Hubs are of two types:

(i) Active hubs: electrically amplify the signal as it moves from one connected device to another.
(ii) Passive hubs: allow the signal to pass from one computer to another without any change.
4) What is a Modem?
(OD2008)1
Ans) Modem is a Modulation Demodulation device that converts analog signal to digital signal and vice versa.
5) What is the purpose of using a MODEM?(2000)1
6) What is a Modem?
(2002)1
7) What is a bridge?
(1999)1
A) A bridge is a device that lets you link two networks together. Bridges are smart enough to know which computers are on which side of the bridge, so they only allow those messages that need to get to the other side to cross the bridge. This improves performance on both sides of the bridge.

As a packet arrives at the bridge, the bridge examines the physical destination address of the packet. The bridge then decides whether or not to let the packet cross. (OR)

A bridge is a network device that establishes an intelligent connection between two local networks with the same standard but with different types of cables.
8) What are Routers?
(2000)1
A) A router is a network device that is used to separate different segements in a network to improve performance and reliability. A router works like a bridge but can handle different protocols.

Compared to hubs and switches, routers are smarter still. Routers use a more complete packet address to determine which router or workstation should receive each packet next. Based on a network road map called arouting table routers can help ensure that packets are travelling the most efficient paths to their destination. If a link between routers fails, the sending router can determine an alternate route to keep traffic moving.

## DATA TRANSFER UNITS

1) Define the term Bandwidth. Give any one unit of
Bandwidth.
(MP208-10)(MP209-10)1

Ans) The amount of data that can be transmitted in a fixed amount of time is known as bandwidth.
For digital devices, the bandwidth is usually expressed in bits per second(bps) or bytes per second. For analog devices, the bandwidth is expressed in cycles per second, or Hertz (Hz).
(OR)

Bandwidth is referred to the volume of information per unit of time that a transmission medium (like an Internet connection) can handle.
2 ) Which of the following is not an unit for data transfer rate?
(D2010)1
(i) bps
(ii) abps
(iii) gbps
(iv) kbps

Ans. (ii)abps
3) Which of the following is not a unit for data
transfer rate?
(OD2010)1
(i) mbps
(ii) kbps
(iii) sbps
(iv) gbps

Ans. (iii) sbps
4) Which of the following unit measures the speed with which data can be transmitted from one node to another node of a network? Also, give the expansion of the suggested unit.
(D2007)1
i) Mbps
ii) KMps
iii) MGps

Ans) Mbps (Mega Bits Per Second)

## Theory Question : Protocols (1 Mark)

1) Tarani Wadhwa is in India and she is interested in communicating with her uncle in Australia. She wants to show one of her own designed gadgets to him and also wants to demonstrate its working without physically going to Australia. Which protocol out of the following will be ideal for the same?

2019
(i) POP3
(ii) SMTP
(iii)VoIP
(iv)HTTP

Ans)
2) Which protocol helps us to transfer files to and from a remote computer?
(2016)

Ans) FTP (OR) Telnet (OR) TCP
3) What out of the following, will you use to have an audio-visual chat with an expert sitting in a faraway place to fix-up a technical issue? 2012
(i) VolP
(ii) Email
(iii) FTP

Ans (ii) VolP
4) What is protocol? Which protocol is used to search information from internet using an internet browser?
(D2009)
Ans) A protocol is the set of rules for governing communication between two communication devices. It also infers documentation, negotiations and establishment of rules. Protocol used to search information from internet using an internet browser is

## : TCP/IP OR HTTP

5) What is protocol? Which protocol is used to copy a file from/to a remotely located server?
Ans A protocol is the set of rules for governing communication between two communication devices. It also infers documentation, negotiations and establishment of rules. Protocol used to copy a file from/to a remotely located server is FTP (File Transfer Protocol)
(OD2009)
6) What is the purpose of using FTP?
(1999)1
7) What is the difference between HTTP and FTP?

Ans:
(2013)1

| HTTP | FTP |
| :--- | :--- |
| 1. HTTP, is a protocol used <br> to transfer files from a web <br> server onto a browser in or- <br> der to view a Web page that <br> is on the Internet. | 1. FTP, is a protocol used to <br> upload files from a work- <br> station to a FTP server or <br> download files from a FTP <br> server to a workstation. |
| 2. It is used to define the for- <br> mat and Transfer the web <br> page. | 2. It is used to transfer the <br> file from one system to <br> another. |

## URL, Web Browsers

1) What is the importance of URL in networking? (MP208-10) (MP209-10)1
Ans) URL stands for Uniform Resource Locator. Each page that is created for Web browsing is assigned a URL that effectively serves as the page's worldwide name or address. . A URL is also referred to as a Web address.

URL's have three parts: the protocol, the DNS name of the machine on which the page is located and a local name uniquely indicating the specific page(generally the filename).
2) Name any two common Web browsers. (OD2010)1 Ans. Internet explorer,Firefox,Netscape Navigator, Google Chrome, Opera, Safari
3)What is the purpose of using a Web Browser? Name any one commonly used Web Browser.
Ans) The Web Browser fetches the page requested, interprets the text and formatting commands that it contains, and displays the page properly formatted on the screen.
(MP108-10)1

## Example of a Web Browser:

Mozilla Firefox OR Internet Explorer OR Netscape Navigator OR Safari OR OPERA
4) Give one suitable example of each URL and

Domain Name
(2012) 1

Ans URL Example:
http://www.w3schools.com/htmlldefault.asp
www.youtube.com
Domain Name Example: w3schools.com (OR)

| Theory Question : XML \& HTML |  |
| :---: | :---: |
| 1. Differentiate between | XML and HTML. <br> (2011) (OD2005) 1 |
| HTML | XML |
| Full form is Hyper Text Mark Up Language | Full form of XML is extensible mark up language |
| It contains predefined tags | It contains user defined tags |
| predominant markup language for the creation of web pages. | Initially visualized as a language for defining new document formats for the World Wide Web |
| It provides a means to describe the structure of text-based information in | XML is textbased formats that provide mechanisms for describing document |

a document by denoting certain text as headings, paragraphs, lists, and to supplement that text with interactive forms, embedded images, and other objects using predefined Tags. why?
structures with the help of user defined Tags.

Ans) The first benefit of XML is that because you are writing your own markup language, you are not restricted to a limited set of tags defined by proprietary vendors.
Rather than waiting for standards bodies to adopt tag set enhancements (a process which can take quite some time), or for browser companies to adopt each other's standards (yeah right!), with XML, you can create your own set of tags at your own pace.

## Mislleneous

1) The following is a 32 bit binary number usually represented as 4 decimal values, each representing 8 bits, in the range 0 to 255 (known as octets) separated by decimal points. 140.179.220.200
What is it? What is its importance?
(2017MP) 1
Ans: It is an IP Address.It is used to identify the computers on a network.
2) What do you mean by IP Address? How is it useful in Computer Security?
Ans) An Internet Protocol (IP) address is a numerical identification and logical address that is assigned to devices connected in a computer network.An IP Address is used to uniquely identify devices on the Internet and so one can quickly know the location of the system in the network.
12. Write two characteristics of Wi-Fi. 2014 (1)

Ans: The characteristics of $\mathbf{W i}-\mathrm{Fi}$ are as follows:

1. It allows the devices to connect with the netwok without any wire.
2. Group of devices can be connected with single internet connection.

## 4 Marks Problem : Model 1 (All in a single city)

1.Jonathan and Jonathan Training Institute is planning to set up its centre in Amritsar with four specialized blocks for Medicine, Management, Law courses alongwith an Admission block in separate buildings. The physical distances between these blocks and the number of computers to be installed in these blocks are given below. You as a network expert have to answer the queries as raised by their board of directors as given in (i) to (iv). (2019)
Shortest distances between various locations in metres:

| Admin Block to Management Block | 60 |
| :--- | :--- |


| Admin Block to Medicine Block | 40 |
| :--- | :--- |
| Admin Block to Law Block | 60 |
| Management Block to Medicine Block | 50 |
| Management Block to Law Block | 110 |
| Law Block to Medicine Block | 40 |

Number of Computers installed at various locations are as follows:

(i) Suggest the most suitable location to install the main server of this institution to get efficient connectivity.
(ii) Suggest the devices to be installed in each of these buildings for connecting computers installed within the building out of the following:
Modem Switch Gateway Router
(iii) Suggest by drawing the best cable layout for effective network connectivity of the blocks having server with all the other blocks.
(iv) Suggest the most suitable wired medium for efficiently connecting each computer installed in every building out of the following network cables:
Co-axial cable Ethernet Cable
Single Pair Telephone Cable.
2. Multipurpose Public School, Bangluru is Setting up the network between its Different Wings of school campus. There are 4 wings
Named as SENIOR(S),JUNIOR(J), ADMIN(A) and HOSTEL(H). 2019MP

## Multipurpose Public School, Bangluru



Distance between various wings are given below:

| WingAtoWingS | 100 m |
| :---: | :---: |
| WingAtoWingJ | 200 m |
| WingAtoWingH | 400 m |
| WingStoWingJ | 300 m |
| WingStoWingH | 100 m |
| WingJtoWingH | 450 m |

Number of Computers installed at various wings are as follows:

| Wings | NumberofComputers |
| :---: | :---: |
| WingA | 20 |
| WingS | 150 |
| Wing $\mathbf{J}$ | 50 |
| WingH | 25 |

(i) Suggest the best wired medium and draw the cable layout to efficiently connect various wings of Multipurpose PublicSchool, Bangluru.
(ii) Name the most suitable wing where the Server should be installed. Justify your answer.
(iii) Suggest a device/software and its placement that would provide data security for the entire network of the School.
(iv) Suggest a device and the protocol that shall be needed to provide wireless Internet access to all smartphone/laptop users in the campus of Multipurpose Public School, Bangluru.
3) CASE STUDY BASED QUESTION:
(2018)

Ayurveda Training Educational Institute is setting up its centre in Hyderabad with four specialized departments for Orthopedics, Neurology and Pediatries along with an administrative office in separate buildings. The physical distances between these department buildings and the number of computers to be installed in these departments and administrative office are given as follows. You, as a network expert, have to answer the queries as raised by them in (i) to (iv)
Shortest distances between various locations in meters:

| Administrative office to Orthopedics Unit | 55 |
| :--- | :--- |
| Neurology Unit to Administrative Office | 30 |
| Orthopedics Unit to Neurology Unit | 70 |
| Pediatrics Unit to Neurology Unit | 50 |
| Pediatrics Unit to Administrative Office | 40 |
| Pediatrics Unit to Orthopedics Unit | 110 |

Number of Computers installed at various locations are as follows:

| Pediatrics Unit | 40 |
| :--- | :---: |
| Administrative Office | 140 |
| Neurology | 50 |
| Orthopedics Unit | 80 |


(i) Suggest the most suitable location to install the main server of this institution to get efficient connectivity.
(ii) Suggest the best cable layout for effective network connectivity of the building having server with all the other buildings.
(iii) Suggest the devices to be installed in each of these buildings for connecting computers installed within the building out of the following:

* Gateway * Modem * Switch
(iv)Suggest the topology of the network and network cable for efficiently connecting each computer installed in each of the buildings out of the following:
Topologies: Bus Topology, Star Topology
Network Cable: Single Pair Telephone, Coaxial Cable, Ethernet Cable.

4) Sanskar University of Himachal Pradesh is setting up a secured network for its campus at Himachal Pradesh for operating their day-to-day office \& web based activities. They are planning to have network connectivity between four buildings. Answer the question (i) to (iv) after going through the building positions in the campus \& other details which are given below:


The distances between various buildings of university are given as:-

| Building l | Building 2 | Distance(in mtrs.) |
| :---: | :---: | :---: |
| Main | Admin | 50 |
| Main | Finance | 100 |
| Main | Academic | 70 |
| Admin | Finance | 50 |
| Finance | Academic | 70 |
| Admin | Academic | 60 |


| Building | No. of Computers |
| :---: | :---: |
| Main | 150 |
| Admin | 75 |
| Finance | 50 |
| Academic | 60 |

As a network expert, you are required to give best possible solutions for the given queries of the university administration:-
(a) Suggest cable layout for the connections between the various buildings,
(b) Suggest the most suitable building to house the server of the network of the university,
(c) Suggest the placement of following devices with justification: 1. Switch/Hub 2. Repeater
(d) Suggest the technology out of the following for setting-up very fast Internet connectivity among buildings of the university

1. Optical Fibre
2. Coaxial cable
3. Ethernet Cable
5) Rehaana Medicos Center has set up its new center in Dubai. It has four buildings as shown in the diagram given below:
(2017MP)


| Accounts to Research Lab | 55 m |
| :--- | :--- |
| Accounts to Store | $\mathbf{1 5 0} \mathrm{m}$ |
| Store to Packaging Unit | $\mathbf{1 6 0} \mathrm{m}$ |
| Packaging Unit to Research Lab | 60 m |
| Accounts to Packaging Unit | $\mathbf{1 2 5} \mathrm{m}$ |
| Store to Research Lab | $\mathbf{1 8 0} \mathrm{m}$ |

Number of Computers

| Accounts | 25 |
| :--- | :--- |
| Research Lab | 100 |
| Store | 15 |
| Packaging Unit | 60 |

As a network expert, provide the best possible answer for the following queries:
i) Suggest a cable layout of connections between the buildings.
ii) Suggest the most suitable place (i.e. buildings) to house the server of this organization.
iii) Suggest the placement of the following device with justification: a) Repeater b) Hub/Switch iv) Suggest a system (hardware/software) to prevent unauthorized access to or from the network.
6) Rovenza Communication International (RCI) is an online corporate training provider company for IT related courses. The company is setting up their new campus in Kolkata. You as a network expert have to study the physical locations of various blocks and the number of computers to be installed. In the planning phase, provider the best possible answer for the queries (i) to (iv) raised by them. 2013


Block to Block distance (in Mtrs.)

| From | To | Distance |
| :--- | :--- | :--- |
| Administrative Block | Finance Block | 60 |
| Administrative Block | Faculty Recording Block | 120 |
| Finance Block | Faculty Recording Block | 70 |

Expected computers to be installed in each block
from the university. Which type of network out of LAN, MAN or WAN will be formed? Justify your answer.
8) "Vidya for All" is an educational NGO. It is setting up its new campus at Jaipur for its web-based activities. The campus has four buildings as shown in the diagram below:
(2010)


Center to center distances between various buildings as per architectural drawings (in meters) is as follows:

| Main Building to Resource Building | 120 m |
| :--- | :---: |
| Main Building to Training Building | 40 m |
| Main Building to Accounts Building | 135 m |
| Resource Building to Training Building | 125 m |
| Resource Building to Accounts Building | 45 m |
| Training Building to Accounts Building | 110 m |

Expected Number of Computers in each Building is as follows:

| Main Building | 15 |
| :--- | :---: |
| Resource Building | 25 |
| Training Building | 250 |
| Accounts Building | 10 |

(e1) Suggest a cable layout of connections between the buildings.
(e2) Suggest the most suitable place (i.e. building) to house the server for this NGO. Also, provide a suitable reason for your suggestion.
(e3) Suggest the placement of the following devices with justification: (i) Repeater (ii) Hub/Switch
(e4) The NGO is planning to connect its International office situated in Delhi. Which out of the following wired communication links, will you suggest for a very high speed connectivity?
(i) Telephone Analog Line(ii) Optical Fiber
(iii) Ethernet Cable
9) "Hindustan Connecting World Association "is planning to start their offices in four major cities in India to provide regional IT infrastructure support in the field of Education \& Culture. The company has planned to set up their head office in New Delhi in three locations and have named their New Delhi offices as "Sales Office ","Head Office "and "Tech Office ".The company's regional offices are located at "Coimbatore","Kolkata" and "Ahmadabad". A rough layout of the same is as follows:
(2007)


Approximate distance between these offices as per network survey team is as follows:

| Place From | Place To | Distance |  |
| :---: | :---: | :---: | :---: |
| Head Office | Sales Office | 10 KM |  |
| Head Office | Tech Office | 70 KM |  |
| Head Office | Kolkata Office | 1291 KM |  |
| Head Office | Ahmadabad Office | 790 KM |  |
| Head Office | Coimbatore Office | 1952 KM |  |

In continuation of the above, the company experts have planned to install the following number of computers in each of their offices:

| Head Office | 100 |
| :---: | :---: |
| Sales Office | 20 |
| Tech Office | 50 |
| Kolkata Office | 50 |
| Ahmadabad Office | 50 |
| Coimbatore Office | 50 |

1) Suggest network type(out of LAN,MAN,WAN) for connecting each of the following set of their offices:

Head Office and Tech Office
Head Office and Coimbatore Office
2) Which device you will suggest to be produced by the company for connecting all the computers with in each of their offices out of the following devices?

Modem Telephone Switch/Hub
3) Which of the following communication media, will suggest to be procured by the company for connecting their local offices in New Delhi for very effective and fast communication?

Ethernet Cable, Optical Fibre, Telephone Cable 4) Suggest a cable/writing layout for connecting the company's local offices located in New Delhi. Also, suggest an effective method /technology for connecting the company's regional offices at "Kolkata","Coimbatore"and "Ahmadabad".
10) INDIAN PUBLIC SCHOOL in Darjeeling is setting up the network between its different wings. There are 4 wings named as SENIOR(S), JUNIORS (J), ADMIN (A) and HOSTEL (H).
(2006)

Distance between various wings is given below: Number of Computers:

| Wing A | 10 |
| :--- | :--- |
| Wing S | 200 |
| Wing J | 100 |
| Wing H | 50 |

i) Suggest a suitable Topology for networking the computer of all wings.
ii) Name the wing where the server to be installed. Justify your answer.
iii) Suggest the placement of Hub/Switch in the network.
iv) Mention in economic technology to provide internet accessibility to all wings.
11) The Cyber Mind Organization has set up its new Branch at Mizoram for its office and web
based activities. It has 4 Wings of buildings as shown in the diagram:
(2005)


Center to center distances between various blocks

| Wing X to Wing Z | 40 m |
| :--- | :--- |
| Wing Z to Wing Y | 60 m |
| Wing Y to Wing X | 135 m |
| Wing Y to Wing U | 70 m |
| Wing X to Wing U | 165 m |
| Wing Z to Wing U | 80 m |

Number of computers

| Wing X | 50 |
| :--- | :--- |
| Wing Z | 130 |
| Wing Y | 40 |
| Wing U | 15 |

1) Suggest a most suitable cable layout of connections between the Wings, and topology.
2) Suggest the most suitable place (i.e., Wing) to house the server of this organization with a suitable reason, with justification.
3) Suggest the placement of the following devices with justification:
(i)Repeater
(ii) $\mathrm{Hub} /$ Switch
4) The organization is planning to link its head office situated in Delhi with the offices at Srinagar.1m Suggest an economic way to connect it; the company is ready to compromise on the speed of connectivity. Justify your answer.
12)Knowledge Supplement Organisation has set up its new center at Mangalore for its office and web based activities. It has 4 blocks of buildings as shown in the diagram below:
(MP109-10) 4


Center to center distances between various blocks

| Black A to Block B | 50 m |
| :--- | :---: |
| Block B to Block C | 150 m |
| Block C to Block D | 25 m |
| Block A to Block D | 170 m |
| Block B to Block D | 125 m |
| Block A to Block C | 90 m |

Number of Computers

| BlackA | 25 |
| :--- | :---: |
| Block B | 50 |
| Block C | 125 |
| Block D | 10 |

e1) Suggest a cable layout of connections between the blocks.
e2) Suggest the most suitable place (i.e. block) to house the server of this organization with a suitable reason.
e3) Suggest the placement of the following devices with justification
(i) Repeater
(ii) $\mathrm{Hub} / \mathrm{Switch}$
e4) The organization is planning to link its front office situated in the city in a hilly region where cable connection is not feasible, suggest an economic way to connect it with reasonably high speed?
13) Ravya Industries has set up its new center at Kaka Nagar for its office and web based activities. The company compound has 4 buildings as shown in the diagram below:
(MP209-10)4


| Center to center distances between various buildings is as follows: |  |
| :---: | :---: |
| Harsh Building to Raj Building | 50 m |
| Raz Building to Fazz Building | 60 m |
| Fazz Building to Jazz Building | 25 m |
| Jazz Building to Harsh Building | 170 m |
| Harsh Building to Fazz Building | 125 m |
| Raj Building to Jazz Building | 90 m |
| Number of Computers in each of the buildings is follows: |  |
| Harsh Building |  |
| Raj Building | 15 |
| Fazz Building | 150 |
| Jazz Bulding | 15 |

e1) Suggest a cable layout of connections between the buildings.
e2) Suggest the most suitable place (i.e. building) to house the server of this organization with a suitable reason.
e3) Suggest the placement of the following devices with justification:
(i) Internet Connecting Device/Modem (ii)Switch
e4) The organisation is planning to link its sale counter situated in various parts of the same city, which type of network out of LAN, MAN or WAN will be formed? Justify your answer.
14)Knowledge Supplement Organisation has set up its new center at Mangalore for its office and web based activities. It has 4 blocks of buildings as shown in the diagram below: (MP108-09)


Center to center distances between various blocks

| Black A to Block B | 50 m |
| :--- | ---: |
| Block B to Block C | 150 m |
| Block C to Block D | 25 m |
| Block A to Block D | 170 m |
| Block B to Block D | 125 m |
| Block A to Block C | 90 m | | Number of Computers |
| :--- |
| Black A 25 <br> Block B 50 <br> Block C 125 <br> Block D 10 |

e1)Suggest a cable layout of connections between the blocks.
e2)Suggest the most suitable place (i.e. block) to house the server of this organisation with a suitable reason.
e3)Suggest the placement of the following devices with justification
i)Repeater
ii)Hub/Switch
e4)The organization is planning to link its front office situated in the city in a hilly region where cable connection is not feasible, suggest an economic way to connect it with reasonably high speed?

## ANSWERS

(1) (i) Admin Block (ii) Switch
(iii) Best Cable Layout:
(iv) Ethernet Cable
2. (i) Best wired medium: Optical Fibre OR CAT5 OR CAT6 OR CAT7 OR CAT8 OR Ethernet Cable

(ii) Wing Senior(S)- Because it has maximum number of computers.
(iii) Firewall - Placed with the server at Senior
(iv) Device Name: WiFi Router OR WiMax OR RF Router OR Wireless Modem OR RFTransmitter
Protocol : WAP OR 802.16 OR TCP/IP OR VOIP OR MACP OR 802.11
***
3) (i) Administrative Office
(ii)


Administrative Office is connected to Orthopedic, Radiology, Pediatrics units directly in a Star Topology
(iii) Switch
(iv)Topology : Star Topology

Network Cable: Ethernet Cable / Coaxial Cable ***
4) (a) Star topology

(b) Server should be placed at Main Building as it has the maximum number of computers.
(c) Hub/Switch each would be needed in all the buildings to interconnect the group of cables from the different computers in each building
A repeater needs to be placed along the wire between main building $\&$ finance building as the distance between them is more than 70 mtr .
(d) Optical Fibre
5) i)
(i) Layout 1


ii) The most suitable place/ building to house the server of this organization would be building Research Lab, as this building contains the maximum number of computers.
iii) a) For layout1, since the cabling distance between Accounts to Store is quite large, so a repeater would ideally be needed along their path to avoid loss of signals during the course of data flow in this route. For layout2, since the cabling distance between Store to Recresearch Lab is quite large, so a repeater would ideally be placed.
b) In both the layouts, a Hub/Switch each would be needed in all the buildings to interconnect the group of cables from the different computers in each building.
iv) Firewall

6) (i) Faculty Recording Block is most appropriate block to install the server.
(ii)

(iii) LAN
(iv) Satellite
7.(i) Option 1 : Admin center as it has the most number of computers
Option 2.Business School as it will require minimum cable length to connect other blocks
(ii) Option 1:


## Option 2:


(iii) Switch
(iv) WAN as the distance is more than the range of LAN or MAN.
8) e1)

(e2) Training Building as it contains maximum number of computers.
(e3)(i) A Repeater should be placed when the distance between any two connecting buildings exceeds 70 m .
(ii) Every building will need one Hub / Switch, to send signals to all of the workstations connected to it (e4) (ii) Optical Fibre

## 9)1)Head Office and Tech Office: LAN <br> Head Office and Coimbatore Office: WAN <br> 2) Switch / Hub

3) Optical Fibre
4) Optical Fiber/Star Topology

Wireless


OR

***
10) i) Star Topology OR Bus Topology
ii) Wing $S$ as it has the maximum number of computers
(OR)WingA as it is placed in the Admin Wing (for security reasons)
iii) Inside all the four wings
iv) Any one of the following:

Dialup, TCP/IP, DSL, Modem, Broadband, Cable, ISDN, Telephone Line, Co-axial, Ethernet Cable, Radiowave

```
                                    ***
```

11)1)
2) Wing $Z$ as it has largest number of computers 3)
4) TCP/IP Dial Up (Most Suitable answer 1) (OR) Telephone Link (Most Suitable answer 2) (OR)
Microwave (OR) Radio Link/Radio Wave (OR)
Satellite Link (OR) WAN
***
12)e1).

Layout Option 1:

e2) The most suitable place / block to house the server of this organisation would be Block C, as this block contains the maximum number of computers, thus decreasing the cabling cost for most of the computers as well as increasing the efficiency of the maximum computers in the network.
e3) (i) For Layout 1, since the cabling distance between Blocks A and C, and that between B and C are quite large, so a repeater each, would ideally be
needed along their path to avoid loss of signals during the course of data flow in these routes.


For layout 2, since the distance between Blocks A and C is large so a repeater would ideally be placed in between this path.

(ii) In both the layouts, a hub/switch each would be needed in all the blocks, to interconnect the group of cables from the different computers in each block.

e4) The most economic way to connect it with a reasonable high speed would be to use radio wave transmission, as they are easy to install, can travel long distances, and penetrate buildings easily, so they are widely used for communication, both indoors and outdoors. Radio waves also have the advantage of being omni directional, which is they can travel in all the directions from the source, so that the transmitter and receiver do not have to be carefully aligned physically.
13) e1)


Layout 2: Since the distance between Fazz Building and Jazz Building is quite short

e2) The most suitable place / block to house the server of this organisation would be Raj Building, as this
block contains the maximum number of computers, thus decreasing the cabling cost for most of the computers as well as increasing the efficiency of the maximum computers in the network.
e3) (i)Raj Building
(ii) In both the layouts, a hub/switch each would be needed in all the buildings, to interconnect the group of cables from the different computers in each block
e4) The type of network that shall be formed to link the sale counters situated in various parts of the same city would be a MAN, because MAN (Metropolitan Area Networks) are the networks that link computer facilities within a city.

## 14)e1) Layout 1:



## Layout Option 2:

Since the distance between Block A and Block B is quite short

e2 server of this organisation would be Block C as this block contains the maximum number of computers, thus decreasing the cabling cost for most of the computers as well as increasing the efficiency of the maximum computers in the network.
e3) For Layout 1, since the cabling distance between Blocks A and C, and that between B and C are quite large, so a repeater each, would ideally be needed along their path to avoid loss of signals during the course of data flow in these routes


For layout 2, since the distance between Blocks A and C is large so a repeater would ideally be placed in between this path


In both the layouts, a hub/switch each would be needed in all the blocks, to interconnect the group of cables from the different computers in each block

e4) The most economic way to connect it with a reasonable high speed would be to use radio wave transmission, as they are easy to install, can travel long distances, and penetrate buildings easily, so they are widely used for communication, both indoors and outdoors. Radio waves also have the advantage of being omni directional, which is they can travel in all the directions from the source, so that the transmitter and receiver do not have to be carefully aligned physically.

## 4Marks Problem : Model 2 (Between 2 distant places)

1)Hi Standard Tech Training Ltd is a Mumbai based organization which is expanding its office set-up to Chennai. At Chennai office compound, they are planning to have 3 different blocks for Admin, Training and Accounts related activities. Each block has a number of computers, which are required to be connected in anetwork for communication, data and resource sharing.

As a network consultant, you have to suggest the best network related solutions for them for issues/problems raised by them in (i) to (iv), as per the distances between various blocks/locations and other given parameters.
(2017)


Shortest distances between various blocks/locations:

| Admin Block to Account Block | 300 Metres |
| :--- | :--- |
| Accounts Block to Training Block | 150 Metres |
| Admin Block to Training Block | 200 Metres |
| MUMBAI Head Office to CHENNAI Office | 1300 KM |

Number of computers installed at various blocks are as follows:

| Training Block | 150 |
| :--- | :--- |
| Accounts Block | 30 |
| Admin Block | 40 |

i) Suggest the most appropriate block/ location to house the SERVER in the CHENNAI Office (out of the 3 blocks) to get the best and effective connectivity. Justify your answer.
ii) Suggest the best wired medium and draw the cable layout (Block to Block) to efficiently connect various blocks within the CHENNAI office compound.
iii) Suggest a device/software and its placement that would provide data security for the entire network of the CHENNAI office.
iv) Suggest a device and the protocol that shall be needed to provide wireless Internet access to all smartphone/laptop users in the CHENNAI office
2)Intelligent Hub India is a knowledge community aimed to uplift the standard of skills and knowledge in the society. It is planning to setup its training centers in multiple towns and villages pan India with its head offices in the nearest cities. They have created a model of their network with a city, a town and 3 villages as follows:
(2016) 4

As a network consultant, you have to suggest the best network related solutionsfor their issues/problems raised in (i) to (iv), keeping in mind the distances between various locations and other given parameters.


Number of Computers installed at various locations are as follows:

| YTOWN | 100 |
| :--- | :---: |
| VILLAGE 1 | 10 |
| VILLAGE 2 | 15 |
| VILLAGE 3 | 15 |
| CITY OFFICE | 5 |

Note: In Villages, there are community centers, in which one room has been given as training center to this organization to install computers. The organization has got financial support from the government and top IT companies.
(i) Suggest the most appropriate location of the SERVER in the YHUB (out of the 4 locations), to get the best and effective connectivity. Justify your answer.
(ii) Suggest the best wired medium and draw the cable layout (location to location) toefficiently connect various locations within the YHUB.
(iii) Which hardware device will you suggest to connect all the computers within each location of YHUB?
(iv) Which service/protocol will be most helpful to conduct live interactions of Experts from Head Office and people at YHUB locations?
3) Xcelencia Edu Services Ltd. is an educational organization. It is planning to set up its India campus at Hyderabad with its head office at Delhi. The Hyderabad campus has 4 main buildings -

## ADMIN, SCIENCE, BUSINESS and MEDIA.

You as a network expert have to suggest the best network related solutions for their problems raised in (i) to (iv), keeping in mind the distances between the buildings and other given parameters. (2015)


Shortest Distances between various building:

| ADMN to SCIENCE | 65 M |
| :--- | :---: |
| ADMN to BUSINESS | 100 m |
| ADMN to ARTS | 60 M |
| SCIENCE to BUSINESS | 75 M |
| SCIENCE to ARTS | 60 M |
| BUSINES to ARTS | 50 M |
| DELLH Head Office to HYDERABAD Campus | 160 KM |

Number of Computers installed at various building are as follows:

| ADMN | 100 |
| :--- | :---: |
| SCCECCE | 85 |
| BUSNESS | 40 |
| ARTS | 12 |
| OELH Head Office | 20 |

(i) Suggest the most appropriate location of the server inside the HYDERABAD campus (out of the 4 buildings), to get the best connectivity for maximum no. of computers. Justify your answer.
(ii) Suggest and draw the cable layout to efficiently connect various buildings 'within the HYDERABAD campus for connecting the computers.
(iii) Which hardware device will you suggest to be procured by the company to be installed to protect and control the intemet uses within the campus?
(iv) Which of the following will you suggest to establish the online face- to- face communication between the people in the Admin Office of HYDERABAD campus and DELHI Head Office?
(a) E- mail
(b) Text Chat
(c) Video Conferencing
(d) Cable TV
4) Tech Up Corporation (TUC) is a professional consultancy company. The company is planning to set up their new offices in India with its hub at Hyderabad. As a network adviser, you have to understand their requirement and suggest them the best available solutions. Their queries are mentioned as (i) to (iv) below: 2014

Physical locations of the blocks of TUC

HUMAN RESOURCE BLOCK

## FINANCE BLOCK

Block to Block distances (in Mtrs.) I

| Block (From) | Block (To) | Distahce |
| :---: | :---: | :---: |
| Human Resource | Conference | 60 |
| Human Resource | Finance | 120 |
| Conference | Finance | 80 |

Expected Number of Computer to be installed in each bloc

| Block | Computers |
| :---: | :---: |
| Human Resource | 125 |
| Finance | 25 |
| Conference | 60 |

(i) What will be the most appropriate block, where TU should plan to install their server?
(ii) Draw a cable layout to connect all the buildings in the most appropriate manner for efficient communication.
(iii) What will be the possible connectivity out of the following you will suggest to connect the new setup of offices Hyderabad with its London based office.

Infrared Satellite Link Ethernet Cable
5)Workalot Consultants are setting up a secured network for their office campus at Gurgaon for their day-to-day office and web-based activities. They are planning to have connectivity between 3 buildings and the head office situated in Mumbai Answer the questions (i) to (iv) after going through the building positions in the campus and other details, which are given below:
(2012)3


Number of Computers

| Building "GREEN" | 32 |
| :--- | ---: |
| Building "RED" | 150 |
| Building "BLUE" | 45 |
| Head Office | 10 |

(i) Suggest the most suitable place (Le. building) to house the server of this organization. Also give a reason to justify your location.
(ii) Suggest a cable layout of connections between the buildings inside the campus.
(iii) Suggest the placement of the following devices with justification: (1) Switch (2) Repeater
(iv) The organization is planning to provide a high speed link with its head office situated in the MUMBAI using a wired connection. Which of the following cable will be most suitable for this job?
(i) Optical Fibre (ii) Co-axial Cable (iii) Ethernet Cable
6) Eduminds University of India is starting its first campus in a small town Parampur of Central India with its center admission office in Delhi. The university has 3 major buildings comprising of Admin Building, Academic Building and Research Building in the 5 KM area Campus. As a network expert, you need to suggest the network plan as per (E1) to (E4) to the authorities keeping in mind the distances and other given parameters. (2009 OD)


Expected Wre distances between various locations:

| ResearchBuildingtoAdmin Building | 90 m |
| :--- | :---: |
| ResearchBuuiddingtoAccdemic Building | 80 m |
| Academic BuildingtoAdmin Buidding | 15 m |
| Delhi Admission OfficetoParampur Campus | 1450 km |

Expected number of computers to be installed at various locations in the university are a follows:

| ResearchBuilding | 20 |
| :--- | :---: |
| AcademicBuilding | 150 |
| AdminBuilding | 35 |
| DelliiAdmissionOffice | 5 |

(E1) Suggest to the authorities, the cable layout amongst various buildings inside the university campus for connecting the buildings.
(E2) Suggest the most suitable place (i.e. building) to house the server of this organisation, with a suitable reason.
(E3) Suggest an efficient device from the following to be installed in each of the buildings to connect all the computers :
(i) GATEWAY
(ii) MODEM
(iii) SWITCH
(E4) Suggest the most suitable (very high speed) service to provide data connectivity between Admission Building located in Delhi and the campus located in Par am pur from the following options:
_ Telephone line
_ Fixed-Line Dial-up connection
_ Co-axial Cable Network _ GSM
_ Leased line _ Satellite Connection
7) "China Middleton Fashion" is planning to expand their network in India, starting with two cities in India to provide infrastructure for distribution of their product. The company
has planned to setup their main office in Chennai at three different locations and have named their offices as "Production Unit", "Finance Unit" and "Media Unit ".The Company has its corporate unit in Delhi. A rough layout of the same is as follows:
(2008 OD)


Approximate distance between these Units is as follows:

| From | To | Distance |
| :---: | :---: | :---: |
| Production Unit | Finance Unit | 70 Mtr |
| Production Unit | Media Unit | 15 KM |
| Production Unit | Corporate Unit | 2112 KM |
| Finance Unit | Media Unit | 15 KM |

In continuation of the above, the company experts have planned to install the following number of computers in each of their offices:

| Production Unit | 158 |
| :---: | :---: |
| Finance Unit | 79 |
| Media Unit | 90 |
| Corporate Unit | 51 |

1) Suggest the kind of network required (out of LAN, MAN, WAN) for connecting each of the following office units: i) Production Unit and Media Unit
ii) Production Unit and Finance Unit
2) Which one of the following devices will you suggest for connecting all the computers with in each of their office units? i) Switch/Hub ii) Modemii) Telephone
3) Which of the following communication media, you will suggest to be procured by the company for connecting their local office units in Chennai for very effective (High Speed) communication?
i) Telephone cable ii) Optical Fibre iii) Ethernet Cable
4) Suggest a cable/wiring layout for connecting the company's local office units located in Chennai. Also, suggest an effective method/technology for connecting the company's office unit located in Delhi.

## Answsers <br> 4Marks Problem : Model 2 (Between 2 distant places)

1)i) Training Block - Because it has maximum number of computers.
ii) Best wired medium:

Optical Fibre OR CAT5 OR CAT6 OR CAT7 OR
CAT8 OR Ethernet Cable

iii) Firewall - Placed with the server at the Training Block
iv) Device Name: WiFi Router OR WiMax OR RF

Router OR Wireless Modem OR RF Transmitter
Protocol : WAP OR 802.16 OR TCP/IP OR VOIP OR MACP OR 802.11
2) (i) YTOWN

Justification

- Since it has the maximum number of computers.
- It is closest to all other locations.
(ii) Optical Fiber

(iii) Switch OR Hub (iv) Videoconferencing OR VoIP OR any other correct service/protocol

3) (i) ADMIN (due to maximum number of computers) Any one of the following

(ii)
(iii) Firewall OR Router
$\underset{* * *}{\text { (iv) Video Conferencing }}$
4) (i) Human Resource Block is appropriate to install server.
(ii)
(ii) CABLE LAYOU'T:

(iii) Satellite Link.
(iv) Switch
5)(i) Ans Building "RED", since it contains maximum number of computers (OR) Building "BLUE", since it is closest to "GREEN" and "RED"
(ii) Ans Layout 1:


## Layout 2


(iii) (1) Switch: In each of the buildings, since a network switch is a networking device that joins multiple computers together within one local area network (LAN).
(2) Repeater: For the Layout 1 drawn in (e2)- Between buildings "GREEN" and "RED", since distance between these two buildings is greater than 70 m which will otherwise lead to loss of signal intensity for data to be transferred. For the Layout 2 drawn in (e2): Repeater is not needed, since distance between both the buildings connected to "Ganga" is less than 70 m , not leading to any signal loss

OR
Any other placement of Repeater with proper justification (iv) (i) Optical Fibre
6) (E1)

(E2) Ans Academic Building as it contains maximum number of computers. (E3) SWITCH
(E4) Ans Satellite Connection OR Leased line
***
7) 1) Production Unit and Media Unit : MAN Production Unit and Finance Unit : LAN
2) Switch / Hub 3) Optical Fibre


Optical Fiber/Star Topology
4) Wireless/Satellite Link/leased Line

> "If wealth is lost, nothing is lost, If health is lost, something is lost, If character is lost, everything is lost"

# DATABASE MANAGEMENT 

## SYLLABUS:

Database concepts: Introduction to database concepts and its need
Relational data model: relation, attribute, tuple, domain, degree, cardinality, keys (candidate key, primary key, alternate key, foreign key)
Structured Query Language: Introduction, Data Definition Language and Data Manipulation Language, data type (char(n), varchar(n), int, float, date), constraints (not null, unique, primary key), create database, use database, show databases, drop database, show tables, create table, describe table, alter table (add and remove an attribute, add and remove primary key), drop table, insert, delete, select, operators (mathematical, relational and logical), aliasing, distinct clause, where clause, in, between, order by, meaning of null, is null, is not null, like, update command, delete command Aggregate functions (max, min, avg, sum, count), group by, having clause, joins : Cartesian product on two tables, equi-join and natural join
Interface of python with an SQL database: connecting SQL with Python, performing insert, update, delete queries using cursor, display data by using fetchone(), fetchall(), rowcount, creating database connectivity applications.

## CBSE SAMPLE PAPER: 2021.22

1) Differentiate between char(n) and varchar(n) data types with respect to databases.
A) char (n): (i) Stores a fixed length string between 1 and 255 characters.
(ii) If the value is of smaller length, adds blank spaces
(iii) Some space is wasted
$\operatorname{varchar}(\mathbf{n}):$ (i) Stores a variable length string
(ii) No blanks are added even if value is of smaller length
(iii) No wastage of space
2) Write the output of the queries (a) to (d) based on the table, Furniture given below:

Table : FURNITURE

| FID | NAME | DATEOF <br> PURCHASE | COST | DISCO <br> UNT |
| :--- | :--- | :--- | :--- | :--- |
| B001 | Double <br> Bed | 03-Jan-2018 | 45000 | 10 |
| T010 | Dining <br> Table | 10-Mar-2020 | 51000 | 5 |
| B004 | Single Bed | 19-Jul-2021 | 22000 | 0 |
| C003 | Long Back <br> Chair | 30-Dec-2016 | 12000 | 3 |
| T006 | Console <br> Table | 17-Nov-2019 | 15000 | 12 |
| B006 | Bunk Bed | 01-Jan-2021 | 28000 | 14 |

(a) SELECT SUM(DISCOUNT)

FROM FURNITURE
WHERE COST>15000;
A) 29
(b) SELECT MAX(DATEOFPURCHASE) FROM FURNITURE;
A) 19-Jul-2021
(c) SELECT * FROM FURNITURE WHERE DISCOUNT >5 AND FID LIKE "T\%"; A)

| T006 | Console Table | 17-Nov-2019 | 15000 | 12 |
| :--- | :--- | :--- | :--- | :--- |

(d) SELECT DATEOFPURCHASE FROM FURNITURE WHERE NAME
IN ("Dining Table", "Console Table");
A) 10-Mar-2020

17-Nov-2019
3) Which command is used to view the list of tables in a database?
A) SHOW TABLES;
4) Give one point of difference between an equijoin and a natural join.
A) Equi Join : (i) The join in which columns from two tables are compared for equality.
(ii) Duplicate columns are shown.

Natural Join: (i) The join in which only one of the identical columns existing in both tables is present. (ii) No duplication of columns.
5) Consider the table, MOVIEDETAILS given
below:

Table : MOVIEDETAILS

| MOVI <br> EID | TITLE | LANGU <br> AGE | RAT <br> ING | PLAT <br> FORM |
| :--- | :--- | :--- | :--- | :--- |
| M001 | Minari | Korean | 5 | Netflix |
| M004 | MGR Magan | Tamil | 4 | Hotstar |
| M010 | Kaagaz | Hindi | 3 | Zee5 |
| M011 | Harry Potter and <br> the Chamber of <br> Secrets | English | 4 | Prime <br> Video |
| M015 | Uri | Hindi | 5 | Zee5 |
| M020 | Avengers: <br> Enggame | English | 4 | Hotstar |

a) Identify the degree and cardinality of the table.
A) Degree : 5, Cardinality : 6
b) Which field should be made the primary key?

Justify your answer.
A) MOVIEID should be made the primary key as it uniquely identified each record of the table.
6(a) Identify the candidate key(s) from the table MOVIEDETAILS.
A) MOVIEID and TITLE
(b) Consider the table SCHEDULE given below:

Table : SCHEDULE

| SLOTID | MOVIEID | TIMESLOT |
| :---: | :---: | :--- |
| S001 | M010 | 10 AM to 12 PM |
| S002 | M020 | 2 PM to 5 PM |
| S003 | M010 | 6 PM to 8 PM |
| S004 | M011 | 9 PM to 11 PM |

Which field will be considered as the foreign key if the tables MOVIEDETAILS and SCHEDULE are related in a database?
A) MOVIEID
7.i) A table, ITEM has been created in a database with the following fields:
ITEMCODE, ITEMNAME, QTY, PRICE
Give the SQL command to add a new field, DISCOUNT(of type integer) to the ITEM table.
A) ALTER TABLE Item ADD (Discount INT);
7.ii) Categorize following commands into DDL and DML commands.

INSERT INTO, DROP TABLE, ALTER TABLE, UPDATE...SET
A) DDL : DROP TABLE, ALTER TABLE DML: INSERT INTO, UPDATE...SET
8. Charu has to create a database named MYEARTH in MYSQL. She now needs to create a table named CITY in the database to store the records of various cities across the globe. The table CITY has the following structure.

| Table : CITY |  |  |
| :--- | :--- | :--- |
| FIELD NAME DATA <br> TYPE REMARKS |  |  |
| CITYCODE | CHAR(5) | Primary Key |
| CITYNAME | CHAR(30) |  |
| SIZE | INTEGER |  |
| AVGTEMP | INTEGER |  |
| POLLUTIONRATE | INTEGER |  |
| POPULATION | INTEGER |  |

Help her to complete the task by suggesting appropriate $S Q L$ commands.

```
A) CREATE DATABASE MYEARTH;
    CREATE TABLE CITY
    (
        CITYCODE CHAR(5) PRIMARY KEY,
        CITYNAME CHAR(30),
        SIZE INT,
        AVGTEMP INT,
        POPULATIONRATE INT,
        POPULATION INT,
    );
```

9. Write queries (a) to (d) based on the tables EMPLOYEE and DEPARTMENT given below:

Table : EMPLOYEE

| EID | NAME | DOB | DEPT <br> ID | DESIG | SALA <br> RY |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 120 | Alisha | 23-Jan- <br> 1978 | D001 | Manager | 75000 |
| 123 | Nitin | $10-$-Oct- <br> 1977 | D002 | AO | 59000 |
| 129 | Navjot | 12 -Jul- <br> 1971 | D003 | Supervisor | 40000 |
| 130 | Jimmy | $30-$-Dec- <br> 1980 | D004 | Sales Rep |  |
| 131 | Faiz | 06-Apr- <br> 1984 | D001 | Dep <br> Manager | 65000 |

Table : DEPARTMENT

| DEPTID | DEPTNAME | FLOORNO |
| :--- | :--- | :--- |
| D001 | Personal | 4 |
| D002 | Admin | 10 |
| D003 | Production | 1 |
| D004 | Sales | 3 |

(a) To display the average salary of all employees, department wise.
A) SELECT AVG (SALARY)

FROM EMPLOYEE
GROUP BY DEPTID;
(b) To display name and respective department name of each employee whose salary is more than 50000.
A) SELECT NAME, DEPTNAME

$$
\begin{aligned}
& \text { FROM EMPLOYEE, DEPARTMENT } \\
& \text { WHERE EMPLOYEE.DEPTID = } \\
& \text { DEPARTMENT.DEPTID } \\
& \text { AND SALARY>50000; }
\end{aligned}
$$

(c)To display the names of employees whose salary is not known, in alphabetical order.
A) SELECT NAME FROM EMPLOYEE WHERE SALARY IS NULL
ORDER BY NAME;
(d) To display DEPTID from the table EMPLOYEE without repetition.
A) SELECT DISTINCT DEPTID

FROM EMPLOYEE;

## 2020-21

(1) In SQL, name the clause that is used to display the tuples in ascending order of an attribute.
A) ORDER BY
(2) In SQL, what is the use of IS NULL operator?
A) To check if the column has null value / no value
(3) Write any one aggregate function used in SQL
A) SUM / AVG / COUNT / MAX / MIN
(4) Which of the following is a DDL command? a)SELECT b) ALTER c) INSERT d) UPDATE A) b) ALTER
(5) In SQL, write the query to display the list of tables stored in a database.
A) SHOW TABLES
(6) Which of the following types of table constraints will prevent the entry of duplicate rows?
a) Unique b) Distinct c) Primary Key d) NULL
A) c)Primary Key
(7) A departmental store MyStore is considering to maintain their inventory using SQL to store the
data. As a database administer, Abhay has decided that : • Name of the database - mystore

- Name of the table - STORE
- The attributes of STORE are as follows:

ItemNo - numeric
ItemName - character of size 20
Scode - numeric
Quantity - numeric
Table : STORE

| ItemNo | ItemName | Scode | Quantity |
| :--- | :--- | :--- | :--- |
| 2005 | Sharpener Classis | 23 | 60 |
| 2003 | Ball Pen 0.25 | 22 | 50 |
| 2002 | Get Pen Premium | 21 | 150 |
| 2006 | Get Pen Classic | 21 | 250 |
| 2001 | Eraser Small | 22 | 220 |
| 2004 | Eraser Big | 22 | 110 |
| 2009 | Ball Pen 0.5 | 21 | 180 |

(a) Identify the attribute best suitable to be declared as a primary key,
A) ItemNo
(b) Write the degree and cardinality of the table STORE.
A) Degree $=4$, Cardinality $=7$
(c) Insert the following data into the attributes ItemNo, ItemName and SCode respectively in the given table STORE.
ItemNo $=2010$, ItemName $=$ "Note Book" and Scode $=25$
A) INSERT INTO store (ItemNo,ItemName, Scode) VALUES(2010, "Note Book",25);
(d) Abhay want to remove the table STORE from the database MyStore. Which command will he use from the following:
a) DELETE FROM store;
b) DROP TABLE store;
c) DROP DATABASE mystore;
d) DELETE store FROM mystore;
A) DROP TABLE store;
(e) Now Abhay wants to display the structure of the table STORE, i.e, name of the attributes and their respective data types that he has used in the table. Write the query to display the same.
A) Describe Store;
(8) What do you understand by Candidate Keys in a table? Give a suitable example of Candidate Keys from a table containing some meaningful data.
A) A table may have more than one such attribute/group of attributes that identifies a tuple uniquely, all such attribute(s) are known as Candidate Keys.

Table:Item

| Ino | Item | Qty |
| :--- | :--- | :--- |
| IO1 | Pen | 500 |
| IO2 | Pencil | 700 |
| IO4 | CD | 500 |
| I09 |  | 700 |
| I05 | Eraser | 300 |
| I03 | Duster | 200 |

In the above table Item, ItemNo can be a candidate key
(9) Write the full forms of DDL and DML. Write any two commands of DML in SQL.
A) DDL - Data Definition Language

DML - Data Manipulation Language
DML Commands Examples:
INSERT, DELETE, UPDATE
(10) Write the outputs of the SQL queries (i) to (iii) based on the relations Teacher and Posting given below: Table : Teacher

| T_ <br> ID | Name | Age | Department | Date_of_join | Salary | Gen <br> der |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Jugal | 34 | Computer Sc | $10 / 01 / 2017$ | 12000 | M |
| 2 | Sharmila | 31 | History | $24 / 03 / 2008$ | 20000 | F |
| 3 | Sandeep | 32 | Mathematics | $12 / 12 / 2016$ | 30000 | M |
| 4 | Sangeeta | 35 | History | $01 / 07 / 2015$ | 40000 | F |
| 5 | Rakesh | 42 | Mathematics | $05 / 09 / 2007$ | 25000 | M |
| 6 | Shyam | 50 | History | $27 / 06 / 2008$ | 30000 | M |
| 7 | Shiv Om | 44 | Computer Sc | $25 / 02 / 2017$ | 21000 | M |
| 8 | Shalakha | 33 | Mathematics | $31 / 07 / 2018$ | 20000 | F |

Table : Posting

| P_ID | Department | Place |
| :--- | :--- | :--- |
| 1 | History | Agra |
| 2 | Mathematics | Raipur |
| 3 | Computer Science | Delhi |

i. SELECT Department, count(*) FROM Teacher GROUP BY Department;
A)

| Department | Count $(*)$ |
| :--- | :--- |
| History | 3 |
| Computer Sc | 2 |
| Mathematics | 3 |

ii. SELECT Max(Date_of_Join), Min(Date_of_Join) FROM Teacher;
A) Max-31/07/2018 or 2018-07-31 Min05/09/2007 or 2007-09-05
iii. SELECT Teacher.name,Teacher.Department, Posting.Place FROM Teachr, Posting WHERE Teacher.Department $=$ Posting.Department AND Posting.Place="Delhi";
A)

| Name | Department | Place |
| :--- | :--- | :--- |
| Jugal | Computer Sc | Delhi |
| Shiv Om | Computer Sc | Delhi |

(11) Write SQL commands for the following queries (i) to (v) based on the relations Teacher and Posting given below:

Table : Teacher

| T_ <br> ID | Name | Age | Department | Date_of_join | Salary | Gen <br> der |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Jugal | 34 | Computer Sc | $10 / 01 / 2017$ | 12000 | M |
| 2 | Sharmila | 31 | History | $24 / 03 / 2008$ | 20000 | F |
| 3 | Sandeep | 32 | Mathematics | $12 / 12 / 2016$ | 30000 | M |
| 4 | Sangeeta | 35 | History | $01 / 07 / 2015$ | 40000 | F |
| 5 | Rakesh | 42 | Mathematics | $05 / 09 / 2007$ | 25000 | M |
| 6 | Shyam | 50 | History | $27 / 06 / 2008$ | 30000 | M |
| 7 | Shiv Om | 44 | Computer Sc | $25 / 02 / 2017$ | 21000 | M |
| 8 | Shalakha | 33 | Mathematics | $31 / 07 / 2018$ | 20000 | F |

Table : Posting

| P_ID | Department | Place |
| :---: | :--- | :--- |
| 1 | History | Agra |
| 2 | Mathematics | Raipur |
| 3 | Computer Science | Delhi |

i. To show all information about the teacher of History department.
A) SELECT * FROM teacher WHERE department= "History";
ii. To list the names of female teachers who are in Mathematics department.
A) SELECT name FROM teacher WHERE department = "Mathematics" AND gender= "F";
iii. To list the names of all teachers with their date of joining in ascending order.
A) SELECT name FROM teacher ORDER BY date_of_join;
iv. To display teacher's name, salary, age for male teachers only.
A) SELECT name, salary, age FROM teacher WHERE gender='M';
v. To display name, bonus for each teacher where bonus is $10 \%$ of salary
A) SELECT name, salary*0.1 AS Bonus FROM teacher;

## 2019-20

(1) Which key word is used to sort the records of a table in descending order?
A) DESC
(2) Which clause is used to sort the records of a table?
A) ORDER BY
(3) Which command is used to modify the records of the table?
A) UPDATE
(4) Which clause is used to remove the duplicating rows of the table?
A) DISTINCT
(5) Differentiate between Primary key and Candidate key.
A) A Candidate Key can be any column or a combination of columns that can qualify as unique key in database. There can be multiple Candidate Keys in one table where as A Primary Key is a column or a combination of columns that uniquely identify a record. Only one Candidate Key can be Primary Key.
(6) Differentiate between Degree and Cardinality.
A) Degree : It is the total number of attributes in the table. Cardinality: It is the total number of tuples in the table
(7) Write a output for SQL queries (i) to (iii), which are based on the table: STUDENT given below:

Table:STUDENT

| Roll <br> No | Name | Cla <br> ss | DOB | Gen <br> der | City | Mar <br> ks |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Nanda | X | $06-06-1995$ | M | Agra | 551 |
| 2 | Saurabh | XII | $07-05-1993$ | M | Mumbai | 462 |
| 3 | Sanal | XI | $06-05-1994$ | F | Delhi | 400 |
| 4 | Trisla | XII | $08-08-1995$ | F | Mumbai | 450 |
| 5 | Store | XII | $08-10-1995$ | M | Delhi | 369 |
| 6 | Marisla | XI | $12-12-1994$ | F | Dubai | 250 |
| 7 | Neha | X | $08-12-1995$ | F | Moscow | 377 |
| 8 | Nishant | X | $12-06-1995$ | M | Moscow | 489 |

(i) SELECT COUNT(*), City FROM STUDENT GROUP BY CITY HAVING COUNT (*) $>1$;
Ans. COUNT(*) City
2 Mumbai
2 Delhi
2 Moscow
(ii) SELECT MAX(DOB),MIN(DOB) FROM STUDENT;
Ans. MAX(DOB) MIN(DOB)
08-12-1995
07-05-1993
(iii) SELECT NAME,GENDER FROM STUDENT

WHERE CITY="Delhi";
Ans. NAME GENDER
Sanal
F
Store M
(8) Write SQL queries for (i) to (iv), which are based on the table: STUDENT given in the previous question:
(i) To display the records from table student in alphabetical order as per the name of the student.
Ans. SELECT * FROM STUDENT ORDER BY NAME;
(ii) To display Class, Dob and City whose marks is between 450 and 551.
Ans. SELECT CLASS,DOB,CITY FROM STUDENT WHERE MARKS BETWEEN 450 AND 551;
(iii) To display Name, Class and total number of students who have secured more than 450 marks, class wise.
Ans. SELECT NAME,CLASS, COUNT(*) FROM STUDENT GROUP BY CLASS HAVING MARKS>450;
(iv) To increase marks of all students by 20 whose class is "XII".
Ans. UPDATE STUDENT SET MARKS= MARKS +20 where class="XII";

## PRESENT SYLLABUS QUESTIONS FROM C++ SYLLABUS QUESTION PAPERS

## Model 1:For a given table, key/cardinality/ etc

1. Observe the following table and answer the parts(i) and(ii) accordingly .

2019SP2
Table:Product

| Pno | Name | Qty | PurchaseDate |
| :---: | :---: | :---: | :---: |
| 101 | Pen | 102 | $12-12-2011$ |
| 102 | Pencil | 201 | $21-02-2013$ |
| 103 | Eraser | 90 | $09-08-2010$ |
| 109 | Sharpener | 90 | $31-08-2012$ |
| 113 | Clips | 900 | $12-12-2011$ |

Answer: (i) Write the names of most appropriate columns, which can be considered as candidate keys.
Ans) Candidate Key: Pno, Name
(ii) What is the degree and cardinality of the above table?

## Ans) Degree:4 Cardinality:5

2) Observe the following tables VIDEO and MEMBER carefully and write the name of the RDBMS operation out of (i) SELECTION (ii) PROJECTION (iii) UNION (iv) CARTESIAN PRODUCT, which has been used to produce the output as shown below. Also, find the Degree and Cardinality of the final result. 2018

TABLE: VIDEO

| VNO | VNAME | TYPE |
| :--- | :--- | :--- |
| F101 | The Last Battle | Fiction |
| C101 | Angels and Devils | Comedy |
| A102 | Daredevils | Adventure |

TABLE : MEMBER

| MNO | MNAME |
| :--- | :--- |
| M101 | Namish Gupta |
| M102 | Sana Sheikh |
| M103 | Lara James |

TABLE : FINAL RESULT

| VNO | VNAME | TYPE | MNO | MNAME |
| :--- | :--- | :--- | :--- | :--- |
| F101 | The Last Battle | Fiction | M101 | Namish <br> Gupta |
| F101 | The Last Battle | Fiction | M102 | Sana Sheikh |
| F101 | The Last Battle | Fiction | M103 | Lara James |
| C101 | Angels and <br> Devils | Comedy | M101 | Namish <br> Gupta |
| C101 | Angels and <br> Devils | Comedy | M102 | Sana Sheikh |
| C101 | Angels and <br> Devils | Comedy | M103 | Lara James |
| A102 | Daredevils | Adventure | M101 | Namish <br> Gupta |
| A102 | Daredevils | Adventure | M102 | Sana Sheikh |
| A102 | Daredevils | Adventure | M103 | Lara James |

Ans) Cartesian Product
Degree $=5$
Cardinality $=9$
3. Observe the following table MEMBER carefully and write the name of the RDBMS operation out of (i) SELECTION (ii) PROJECTION (iii) UNION (iv) CARTESIANPRODUCT, which has been used to produce the output as shown in RESULT. Also, find the Degree and Cardinality of the RESULT.
(2017)

MEMBER

| No | MNAME | STREAM |
| :--- | :--- | :--- |
| M001 | JAYA | SCIENCE |
| M002 | ADITYA | HUMANITIES |
| M003 | HANSRAJ | SCIENCE |
| M004 | SHIVAK | COMMERCE |

TABLE : RESULT

| NO | MNAME | STREAM |
| :--- | :--- | :--- |
| M002 | ADITYA | HUMANITIES |

Ans) (i) SELECTION
Degree=3 Cardinality=1
4. Observe the table 'Club' given below: (2017MP) CLUB

| Member_id | Member_Name | Address | Age | Fee |
| :--- | :--- | :--- | :--- | :--- |
| M001 | Sumit | New Delhi | 20 | 2000 |
| M002 | Nisha | Gurgaon | 19 | 3500 |
| M003 | Niharika | New Delhi | 21 | 2100 |
| M004 | Sachin | Faridabad | 18 | 3500 |

ii. If a new column contact_no has been added and three more members have joined the club then how these changes will affect the degree and cardinality of the above given table.
A) i. Cadinality: 4
Degree: 5
ii. Cardinality: 7
Degree: 6
5.The following STUDENTS and EVENTS tables carefully and write the name of the RDBMS operation which will be used to produce the output as shown in LIST ? Also, find the Degree and Cardinality of the LIST.
(2016 D)


| EVENTS |  |
| :--- | :--- |
| EVENTCODE | EVENTNAME |
| 1001 | Programming |
| 1002 | IT Quiz |


| LIST |  |  |  |
| :--- | :--- | :--- | :--- |
| NO | NAME | EVENTCODE | EVENTNAME |
| 1 | Tara Mani | 1001 | Programming |
| 1 | Tara Mani | 1002 | IT Quiz |
| 2 | Jaya Sarkar | 1001 | Programming |
| 2 | Jaya Sarkar | 1002 | IT Quiz |
| 3 | Tarini Trikha | 1001 | Programming |
| 3 | Tarini Trikha | 1002 | IT Quiz |

A) Cartesian Product

$$
\text { Degree }=4 \quad \text { Cardinality }=6
$$

6) Observe the following table carefully and write the names of the most appropriate columns, which can be considered as (i) candidate keys and (ii) primary key.
(2015)

| Code | Item | Qty | Price | rransaction <br> Date |
| :--- | :--- | :--- | :--- | :--- |
| 1001 | Plastic Folder 14" | 100 | 3400 | $2014-12-14$ |
| 1004 | Pen Stand Standard | 200 | 4500 | $2015-01-31$ |
| 1005 | Stapler Mini | 250 | 1200 | $2015-02-28$ |
| 1009 | Punching Machine Small | 200 | 1400 | $2015-03-12$ |
| 1003 | Stapler Big | 100 | 1500 | $2015-02-02$ |

Ans) Candidate keys : Code, Item
Primary keys : Code

## MODEL 2: THEORY QUESTION

 KEYS1) What do you understand by Primary Key? Give a suitable example of Primary Key from a table containing some meaningful data. (OD 2010) 2 Ans. An attribute or set of attributes which are used to identify a tuple uniquely is known as Primary Key.

Table: Item

2) What is the importance of a primary key in a table? Explain with suitable example. (OD 2007) Ans:Primary Key: A primary key is a set of one or more attributes that can uniquely identify tuples within the relations. A primary key comprises a single column or set of columns. No two distinct rows
in a table can have the same value (or combination of values) in those columns. Depending on its designing, a table may have arbitrarily many candidate keys but at most one primary key. The primary key is non redundant. Ie it does not have duplicate values in the same relation.
Eg: Consider a table consists the following attributes:
AdmnNo,FirstName,LastName,SirName, M1, M2, M3, Total,Avg,FName
Here we can uniquely identify the rows in the relation with following key combinations:
a)AdmnNo
b)FirstName,LastName,SirName
c)FirstName,LastName,FName, etc.

We can set any one of the above candidate keys as primary key, others are called as alternate keys.
3) Give a suitable example of a table with sample data and illustrate Primary and Candidate Keys in it.
(2012 D)
Ans A table may have more than one such attribute/group of attribute that identifies
a row/tuple uniquely, all such attribute(s) are known as Candidate Keys. Out of the Candidate keys, one is selected as Primary Key.
Ex: Table: Stock

| Ino | Item | Qty |
| :--- | :--- | :--- |
| 101 | Pen | 560 |
| 102 | Pencil | 780 |
| 104 | CD | 450 |
| 109 | Floppy | 700 |
| 105 | Eraser | 300 |
| 103 | Duster | 200 |

Here: Ino - Primary Key
Ino, Item - Candidate Keys,
4) Give a suitable example of a table with sample data and illustrate Primary and Alternate Keys in it.
(2012OD)
Ans A table may have more than one such attribute/group of attribute that Identifies a row/tuple uniquely, all such attribute(s $\}$ are known as Candidate Keys. Out of the Candidate keys, one is selected as Primary Key. while the rest are the Alternate Keys.
Ex: Table: Stock

| Ino | Item | Qty |
| :---: | :---: | :---: |
| 101 | Pen | 560 |
| 102 | Pencil | 780 |
| 104 | CD | 450 |
| 109 | Floppy | 700 |
| 105 | Eraser | 300 |
| 103 | Duster | 200 |

Here: Ino, Item - Candidate Keys,
Ino - Primary Key
Item - Alternate Key
Explain the concept of candidate key with the help of an appropriate example. (2013)(2010D)(D2009)
5) What is the purpose of a key in a table? Give an example of a key in a table.
(OD 2009)

Ans) An attribute/group of attributes in a table that identifies each tuple uniquely is known as a Key.

Table:Item

| Ino | Item | Qty |
| :--- | :--- | :--- |
| I01 | Pen | 560 |
| I02 | Pencil | 780 |
| I04 | CD | 450 |
| I09 | Floppy | 700 |
| I05 | Eraser | 300 |
| I03 Duster | 200 |  |
| UKey |  |  |

6) Differentiate between Candidate key and Primary key in context of RDBMS.
(D2008)
Differentiate between Candidate Key and alternate Key in context of RDBMS. (OD 2008)
Differentiate between primary key and alternate key.
(D2007)
What is an alternate key?
(D2006)
What do you understand by the terms primary key and degree of a relation in relational data base?
(D2005)
What do you understand by the candidate key and cardinality of a relation in relational data base?
(OD 2005)

## What is primary key in a table?

Ans) Candidate Key: All attribute combinations inside a relation that can serve primary key are Candidate Keys as they are candidates for the primary key position.
Primary Key: A primary key is a set of one or more attributes that can uniquely identify tuples within the relations.
Alternate Key: A candidate key that is not the primary key is called an Alternate Key.
(Where Candidate Key: All attribute combinations inside a relation that can serve primary key(uniquely identifies a row in a relation) are Candidate Keys as they are candidates for the primary key position.)

Table: Stock
Table: Stock

| Ino | Item | Qty |
| :--- | :--- | :---: |
| 101 | Pen | 560 |
| 102 | Pencil | 780 |
| 104 | CD | 450 |
| 109 | Floppy | 700 |
| 105 | Eraser | 300 |
| 103 | Duster | 200 |

Here: Ino, Item - Candidate Keys,
Ino - Primary Key
Item - Alternate Key
7) What is a relation? What is the difference between a tuple and an attribute?
(1998)

Ans: In relational data model, the data is organized into table (rows and columns). These tables are called relations. A row in a table represents a relationship among a set of values.

Rows of the relations are called as tuples and columns of the relations are called as attributes.
8) What do you understand by Degree and Cardinality of a table?
(MP109-10) (MP108-09)2
Ans) Degree: Number of Columns in a table
Cardinality: Number of rows in a table
Ex: TABLE : MEMBER

| MNO | MNAME |
| :--- | :--- |
| M101 | Namish Gupta |
| M102 | Sana Sheikh |
| M103 | Lara James |

Here, Cardinality =3, Degree $=2$
What do you understand by the candidate key and cardinality of a relation in relational data base?
(OD 2005)

## OPERATIONS

9. Explain the concept of Cartesian Product between tables, with the help of appropriate example.
(2014)(2001)

Answer) Cartesian Product (binary operator): It operates on two relations and is denoted by X .

The Cartesian product of two relations yields a relation with all possible combinations of the tuples of the two relations operated upon.

All tuples of first relation are concatenated with all the tuples of second realtion to form the tuples of the new relation.

The Cartesian product of two relations A and B is written as AXB . The Cartesian product yields a new relation which has a degree (number of attributes) equal to the sum of the degrees of the two relations operated upon.
The number of typles (cardinality) of the new relation is the product of the number of tuples of the two relations operated upon.
Eg: There are two relations as follows:
Relation 1: Student

| StudentNu <br> mber | StudentName | Hosteler |
| :---: | :--- | :---: |
| 1 | Ravi | Y |
| 2 | Robert | N |
| 3 | Raheem | Y |

Relation 2: Instructor

| InstructorName | Subject |
| :--- | :--- |
| K.Suman | Computer Science |
| P.Pavan | Electronics |

The Cartesian product of these two relations, Student X Instructor, will yield a relation that have a degree of $5(3+2$ :sum of degrees of Student and Instructor) and a cardinality 6 ( 3 X 2: Product of cardinalities of two relations).
The resulting relation is as follows:

| Stude <br> nt <br> numb <br> er | Student <br> Name | Ho <br> ste <br> ler | Instructor <br> Name | Subject |
| :---: | :--- | :---: | :--- | :--- |
| 1 | Ravi | Y | K.Suman | Computer Science |
| 1 | Ravi | Y | P.Pavan | Electronics |
| 2 | Robert | N | K.Suman | Computer Science |
| 2 | Robert | N | P.Pavan | Electronics |
| 3 | Raheem | Y | K.Suman | Computer Science |
| 3 | Raheem | Y | P.Pavan | Electronics |

## Resultant Relation $=$ Relation1 X Relation2

The resulting relation contains all possible combinations of tuples of the two relations.
10) What do you understand by Union \& Cartesian Product operations in relational algebra?(2011D)2 Ans) Union (binary operator): It operates on two relations and is indicated by U .
For example, R=R1 U R2 represents union operation between two relations R1 and R2. The degree of R is equal to degree of R1. The cardinality of R is sum of cardinality of R1 and cardinality of R2.
Following have to be considered for the operation R1 U R2.

Degree of R1 = Degree of R2
jth attribute of R1 and jth attribute of R2
must have a common domain.
Example :
Relation R1

| Student_ID | Name |
| :--- | :--- |
| S120 | Raju |
| S121 | Nani |

Relation R2

| Student_Code | Student_Name |
| :--- | :--- |
| K550 | Chinna |
| K551 | Munna |

Resultant Relation : R = R1 U R2

| Student_ID | Name |
| :--- | :--- |
| S120 | Raju |
| S121 | Nani |
| K550 | Chinna |
| K551 | Munna |

11) What do you understand by Selection \& Projection operations in relational algebra?
(2011 OD)
Ans Selection for selecting the rows of table
Projection for selecting the columns of table
Ex: Table MEMBER

| No | MNAME | STREAM |
| :--- | :--- | :--- |
| M001 | JAYA | SCIENCE |
| M002 | ADITYA | HUMANITIES |
| M003 | HANSRAJ | SCIENCE |
| M004 | SHIVAK | COMMERCE |

TABLE : TABSEL

| NO | MNAME | STREAM |
| :--- | :--- | :--- |
| M002 | ADITYA | HUMANITIES |

TABLE : TABPROJ

| No | STREAM |
| :--- | :--- |
| M001 | SCIENCE |
| M002 | HUMANITIES |
| M003 | SCIENCE |
| M004 | COMMERCE |

Here, Table TABSEL is result of Selection operation Table TABPROJ is result of projection operation

## DDL \& DML

1) Differentiate between DDL \& DMLcommands. Identify DDL \& DML commands from the following:-

2018MP
(UPDATE, SELECT, ALTER, DROP)
Ans) DDL stands for Data Definition language and comprises of commands which will change the structure of database object.

DML stands for Data Manipulation Language and comprises of commands which are used to insert, edit, view \& delete the data stored in a database object.
DDL Commands: ALTER, DROP
DML Commands: UPDATE, SELECT
2) What are DDL and DML?
(OD 2006)
(Differentiate between data definition language and data manipulation language.(2002))
Ans: DDL means Data Definition Language. SQL DDL provides commands for defining relation schemas, deleting relations, creating indexes and modifying relation schemas. (Provides statements for the creation and deletion of tables and indexes.)
DML Means Data Manipulation Language. SQL DML provides statements to enter, update,delete data and perform complex queries on these tables.
(includes a query language to insert, delete and modify tuples in the database)

DML is used to put values and manipulate them in tables and other database objects and DDL is used to create tables and other database objects.

## STRUCTURED QUERY LANGUAGE STUDENT MARKS TABLE

In the following section many of the commands is explained through the example "Student marks table".

| S.no | Attribute | Type |
| :---: | :--- | :--- |
| 1 | AdmnNo | Integer |
| 2 | SName | Character |
| 3 | Sub1 | Real Number |
| 4 | Sub2 | Real Number |
| 5 | Sub3 | Real Number |
| 6 | Total | Real Number |
| 7 | Avg | Real Number |
| 8 | Divison | Character |

1. Create Table:

CREATE TABLE <table-name> (<column name><data type>[(size>)],<column name><data
type $>[($ size $>)], \ldots)$;
Example: To create a table consisting the Admnno, SName, Sub1, Sub2, Sub3, Total,Avg,Divison attributes.
CREATE TABLE Student (AdmnNo integer,SName char(20), Sub1 number(5,2), sub2 number(5,2), sub3 number(5,2), Total number(5,2),Avg number(5,2), Div Char(10));

## 2.Constraints:

(i) NOT NULL : The attribute that contains this constraints should not be vacant.
(ii) Unique constraints: This constraint ensures that no two rows have the same value in the specified column(s).
(iii) Primary key constraints: This constraint declares a column as the primary key of the table. ( Primary keys cannot allow NULL values)
(iv) Default constraints: A default value can be specified for a column using DEFAULT clause. When a user does not enter a value for the column, automatically the defined default value is inserted in the field.
(v) Check constraints: this constraint limits values that can be inserted into a column of a table.

## Above table can be created using the constraints as

 follows:CREATE TABLE Student (AdmnNo number(4) NOT NULL PRIMARY KEY, SName char(20), Sub1 number(5,2) CHECK(Sub1<=100.0), Sub2 number(5,2) CHECK(Sub2<=100.0), Sub3 number(5,2)
CHECK (Sub3<=100.0), Total number(5,2),Avg number(5,2),Div char(10));

## 3.INSERT Command:

INSERT INTO <tablename>[<column list>]
VALUES(<value>,<value>...);
Eg:
i) To insert our desired attributes only:

## INSERT INTO Student

(Admnno,SName,Sub1,Sub2,Sub3)
Values (1000,'pradeep',75.5,90.5,57.0);
ii) To insert all the attributes:

INSERT INTO Student Values (1001, 'sudeep',77.50,95.0,68.50, 41.0,80.33,'First');
(for inserting number of rows in a easy way...)
INSERT INTO STUDENT(Admnno,SName,Sub1,Sub2, Sub3) VALUES (\&Admnno, \&SName, \&Sub1, \&Sub2, \&Sub3);
Then it will ask first student data....Enter the data...then press / at command prompt. It will ask you next student data, etc.)

Sample Data Inserted

| Adm <br> $\mathbf{n ~ N o}$ | SNam <br> $\mathbf{e}$ | Sub <br> $\mathbf{1}$ | Sub <br> $\mathbf{2}$ | Sub <br> $\mathbf{3}$ | Tot <br> al | Avg | Di <br> $\mathbf{v}$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1000 | Pradee <br> p | 75.5 | 95.0 | 57.0 |  |  |  |
| 1001 | Sudee <br> p | 77.5 | 95.0 | 68.5 | 241. <br> 0 | 80.3 <br> 3 | Firs <br> t |
| 1002 | Philip | 32.5 | 60.0 | 59.5 |  |  |  |
| 1003 | Pradee <br> p | 45.5 | 65.5 | 70.0 |  |  |  |
| 1004 | Naidu | 77.5 | 25.5 | 65.5 |  |  |  |
| 1005 | Sudee <br> p | 80.5 | 72.5 | 67.0 |  |  |  |

4.Select command: Select command of SQL lets you make queries on the database. A query is a command that is given to produce certain specified information from the database table(s).

## Simple Form:

SELECT<column name>[,<column name>...] FROM <table name>;
Eg: Select AdmnNo,SName from Student.
(Will display only AdmnNo and SName attributes of the table student.)

## Select * from Student.

(Will display all the attributes of the table Student.)
5.DISTINCT Keyword: This keyword eliminates
duplicate rows from the results of a SELECT statement.
Eg: Select DISTINCT SName from Student

## Sname <br> Pradeep <br> Sudeep <br> Philip <br> Naidu

6. ALL Keyword: This keyword will not eliminate duplicate rows from the results of a SELECT statement.
Eg: Select ALL SName from student

## SName

Pradeep

> Sudeep
> Philip
> Pradeep
> Naidu
> Sudeep
7. Selecting specific rows using WHERE clause with SELECT:
Syntax: SELECT <column name $>$ [< column name>,...] FROM <table name> WHERE <condition>;
Eg:
SELECT Admnno,SName FROM Student WHERE
Sub1>=40 AND Sub2>=40 AND Sub3>=40;
SELECT SName FROM Student WHERE
SName='Sudeep' OR SName='Philip;

> | $\frac{\text { SName }}{}$ |
| :--- |
| Sudeep |
| Philip |
| Sudeep |

SELECT SName FROM Student WHERE
SName<>'Naidu'

## OR

SELECT SName FROM Student WHERE (NOT

| Admn <br> No | SName | Sub1 | Sub2 | Sub3 | Total | Avg | Div |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1000 | Pradeep | 75.5 | 95.0 | 57.0 | 227.5 | 75.85 | First |
| 1001 | Sudeep | 77.5 | 95.0 | 68.5 | 241.0 | 80.33 | First |
| 1002 | Philip | 32.5 | 60.0 | 59.5 | 152.0 | 50.66 | Fail |
| 1003 | Pradeep | 45.5 | 65.5 | 70.0 | 181 | 60.3 | First |
| 1004 | Naidu | 77.5 | 25.5 | 65.5 | 168.5 | 56.16 | Fail |
| 1005 | Sudeep | 80.5 | 72.5 | 67.0 | 220 | 73.3 | First |

SName='Naidu')

## SName

Pradeep
Sudeep
Philip
Pradeep
Sudeep
SELECT Sname from student WHERE SName
in('Pradeep','Sudeep');
$\underline{\text { SName }}$
Pradeep
Sudeep
Pradeep
Sudeep

SELECT SName FROM Student WHERE SName NOT IN('Sudeep','Pradeep');

## SName <br> Philip <br> Naidu

SELECT SName FROM Student WHERE SName LIKE '\%eep'

## SName <br> Pradeep <br> Sudeep <br> Pradeep <br> Sudeep

8. Condition based on a Range using BETWEEN:

Eg: SELECT AdmnNo, SName FROM Student WHERE AdmnNo BETWEEN 1003 AND 1005;

| AdmnNo | SName |
| :---: | :---: |
| 1003 | Pradeep |
| 1004 | Naidu |
| 1005 | Sudeep |

## 9.ORDER BY:

SELECT AdmnNo, SName from student ORDER BY SName ASC;

| Admn No | SName |
| :---: | :---: |
| 1004 | Naidu |
| 1002 | Philip |
| 1000 | Pradeep |
| 1003 | Pradeep |
| 1001 | Sudeep |
| 1005 | Sudeep |

SELECT AdmnNo, SName from student ORDER BY AdmnNo DESC;

| Admn No | SName |
| :---: | :---: |
| 1005 | Sudeep |
| 1004 | Naidu |
| 1003 | Pradeep |
| 1002 | Philip |
| 1001 | Sudeep |
| 1000 | Pradeep |

## 10. UPDATE COMMAND:

UPDATE Student SET Total= Sub1+Sub2+Sub3;
UPDATE Student SET Avg=Total/3;
UPDATE Student SET Div='First' WHERE (Avg>=60.0);
UPDATE Student SET Div='Second' WHERE
(Avg>=50.0 AND Avg<60.0);
UPDATE Student SET Div='Third' WHERE (Avg>=35.0 AND Avg<50.0);
UPDATE Student SET Div='Fail' WHERE (Sub1<35.0 OR Sub2<35.0 OR Sub3<35.0);
After the execution of the above commands, the sample data will be as follows:
11. ALTER TABLE:

ALTER TABLE student MODIFY (Div Char(6));
ALTER TABLE student ADD(CNo NUMBER(10));
12. Functions:

SELECT Min(Sub1) FROM Student;
(Will give the Minimum marks of Subject1)

## Min(SUB1)

 32.5SELECT Max(Sub2) FROM Student;
(Will give the Maximum marks of Subject2)

## MAX(SUB2)

95
SELECT Sum(Sub3) FROM Student;
(Will give the Sum of marks of Subject3)

## SUM(SUB3)

387.5

SELECT Avg(Sub1) FROM Student;
(Will give the Average of Subject1)

## AVG(SUB1)

64.83

SELECT Count(DISTINCT SName) FROM Student;
( Will display 4)

## COUNT(DISTINCT SNAME) <br> 4

SELECT Count(SName) FROM Student;
( Will display 6)
COUNT(SNAME) 6
Count - To count non-null values in a column
Count(*) - To count total number of rows in a table.

## 13. Creating table from Existing Table:

CREATE TABLE PassStudent as (SELECT AdmnNo,
SName FROM Student WHERE (Sub1>=40.0 AND
Sub2>=40.0 AND Sub3>=40.0));
14. Inserting the Results of a Query:

INSERT INTO PassStudent(admnno,sname)
SELECT AdmnNO, SName FROM Student

WHERE (Sub1>=40.0 AND Sub2>=40.0 AND
Sub3>=40.0);

## 15. CREATE VIEW:

CREATE VIEW FailStudent AS SELECT * FROM
Student WHERE Div='Fail';

## 16. DELETE:

DELETE FROM Student WHERE AdmnNo=1004;
(To delete a record, whose AdmnNo=1004)
DELETE FROM Student;
(To delete all records of student)
17.DROP TABLE:

DROP TABLE Student;
18. DROP VIEW:

DROP VIEW Failstudent;
19.Commit (To save the changes)
20.Rollback (for Undo)

## MODEL 1(VERY IMP) : TWO TABLES

1. Write SQL queries for (i) to (iv) and write outputs for SQL queries (v) to (viii) which are based on the table given below:
(2019) 8

Table: Trains

| TNo | TNAME | START | END |
| :---: | :---: | :---: | :---: |
| 11096 | Ahimsa Express | Pune Junction | Ahmedabad Junction |
| 12015 | Ajmer Shatabdi | New Delhi | Ajmer Junction |
| 1651 | Pune Hbj Special | Pune Junction | Habibganj |
| 13005 | Amritsar Mail | Howrah Junction | Amritsar Junction |
| 12002 | Bhopal Shatabdi | New Delhi | Habibganj |
| 12417 | Prayag Raj Express | Allahabad Junction | New Delhi |
| 14673 | Shaheed Express | Jaynagar | Amritsar Junction |
| 12314 | Sealdah Rajdhani | New Delhi | Sealdah |
| 12498 | Shane Punjab | Amritsar Junction | New Delhi |
| 12451 | Shram Shakti Express | Kanpur Central | New Delhi |
| 12030 | Swarna Shatabdi | Amritsar Junction | New Delhi |

Table: Passenger

| PNR | TNO | PNAME | GENDER | AGE | TRAVELDATE |
| :--- | :--- | :--- | :--- | :--- | :--- |
| P001 | 13005 | R N <br> AGRAWAL | MALE | 45 | $2018-12-25$ |
| P002 | 12015 | P TIWARY | MALE | 28 | $2018-11-10$ |
| P003 | 12015 | S TIWARY | FEMALE | 22 | $2018-11-10$ |
| P004 | 12030 | S K SAXENA | MALE | 42 | $2018-10-12$ |
| P005 | 12030 | S SAXENA | FEMALE | 35 | $2018-10-12$ |
| P006 | 12030 | P SAXENA | FEMALE | 12 | $2018-10-12$ |
| P007 | 13005 | N S SINGH | MALE | 52 | $2018-05-09$ |
| P008 | 12030 | J K SHARMA | MALE | 65 | $2018-05-09$ |
| P009 | 12030 | R SHARMA | FEMALE | 58 | $2018-05-09$ |

Note: All dates are given in 'YYY-MM-DD' format
(i) To display details of all Trains which Start from

New Delhi.
(ii) To display the PNR, PNAME, GENDER and AGE of all Passengers whose AGE is below 50.
(iii) To display total number of MALE and FEMALE Passengers.
(iv) To display details of all Passengers travelling in Trains whose TNO is 12015.
(v) SELECT MAX(TRAVELDATE), MIN(TRAVELDATE) FROM PASSENGERS
WHERE GENDER = 'FEMALE';
(vi) SELECT END, COUNT(*) FROM TRAINS GROUP BY END HAVING COUNT $(*)>1$;
(vii) SELECT DISTINCT TRAVELDATE FROM PASSENGERS;
(viii) SELECT TNAME, PNAME FROM TRAINS T, PASSENGERS P WHERE T.TNO = P.TNO AND AGE BETWEEN 50 AND 60;
2.Write SQL queries for (i) to (iv) and find outputs for SQL queries (v) to (viii), which are based on the tables. (2019SP \& Others)

TRAINER

| TID | TNAME | CITY | HRREDATE | SALARY |
| :--- | :--- | :--- | :--- | :--- |
| 101 | SUNANA | MUMBAI | $1998-10-15$ | 90000 |
| 102 | ANAMIKA | DELHI | $1994-12-24$ | 80000 |
| 103 | DEEPII | CHANDIGARG | $2001-12-21$ | 82000 |
| 104 | MEENAKSHI | DELHI | $2002-12-25$ | 78000 |
| 105 | RICHA | MUMBAI | $1996-01-12$ | 95000 |
| 106 | MANIPRABHA | CHENNAI | $2001-12-12$ | 69000 |

COURSE

| CID | CNAME | FEES | STARTDATE | TID |
| :--- | :--- | :--- | :--- | :--- |
| C201 | AGDCA | 12000 | $2018-07-02$ | 101 |
| C202 | ADCA | 15000 | $2018-07-15$ | 103 |
| C203 | DCA | 10000 | $2018-10-01$ | 102 |
| C204 | DDTP | 9000 | $2018-09-15$ | 104 |
| C205 | DHN | 20000 | $2018-08-01$ | 101 |
| C206 | O LEVEL | 18000 | $2018-07-25$ | 105 |

WRITE SQL QUERIES
i) To Display the Trainer name, City from table Trainer.
A) SELECT TNAME, CITY from TRAINER;
ii) Display all details of table COURSE
A) SELECT * FROM COURSE;
iii) Display the Trainer Name, City \& Salary in descending order of their Hiredate.
Ans:
SELECT TNAME, CITY, SALARY FROM TRAINER ORDER BY HIREDATE DESC;
iv) To display all the details of those trainers whose name ends with ' $A$ '
A) select * from Trainer where Tname like ' $\%$ A'
v) Display all details from the table COURSE in ascending order of their STARTDATE
Ans:
SELECT * FROM COURSE ORDER BY STARTDATE ASC;
vi) To display CName and Fees of those Courses Whose Fees range in between 10000-15000.
A) select CName, Fees from Course where Fees between 10000 and 15000 ;
vii) To display total salary of trainers from city name ends with " $I$ ".
A) SELECT SUM(SALARY) FROM TRAINER WHERE CNAME LIKE '\%I';
viii) To display all Trainer Details from city "Mumbai"

Ans: SELECT * FROM TRAINER WHERE
CITY = ' Mumbai ' ;
ix) To display CName, Fees and StartDate of all Courses which are started before $15^{\text {th }}$ July 2018 Ans)
SELECT CNAME,FEES,STARTDATE FROM
COURSE WHERE STARTDATE< ' 2018-07-15;
x) To display the last date (recent most) HIREDATE
from the table TRAINER
Ans: SELECT MAX(HIREDATE) FROM TRAINER;
xi) To display the TNAME and CITY of Trainer who joined the Institute in the month of December 2001.
Ans:
SELECT TNAME, CITY FROM TRAINER WHERE HIREDATE BETWEEN '2001-12-01'
AND '2001-12-31';
OR
SELECT TNAME, CITY FROM TRAINER
WHERE HIREDATE $>=$ '2001-12-01' AND
HIREDATE<=‘2001-12-31’; OR
SELECT TNAME, CITY FROM TRAINER
WHERE HIREDATE LIKE ‘2001-12\%’;
xii) To display TNAME, HIREDATE, CNAME, STARTDATE from tables TRAINER and COURSE of all those courses whose FEES is less than or equal to 10000 .
Ans:
SELECT TNAME,HIREDATE,CNAME, STARTDATE FROM TRAINER, COURSE WHERE TRAINER.TID=COURSE.TID AND FEES < = 10000;
xiii) To display CNAME, Fees, TName, City from tbales Trainer and Course of all those persons whose Hiredate Before Year 2000.
Ans) SELECT CNAME, FEES, TNAME, CITY from TRAINER, COURSE WHERE TRAINER.TID = COURSE.TID AND HIREDATE<'2000-01-01';
(XiV) To display number of Trainers from each city.
Ans)SELECT CITY,COUNT $(*)$ FROM TRAINER;
WRITE SQL OUTPUTS
(a) SELECT TID, TNAME, FROM TRAINER WHERE CITY NOT IN('DELHI','MUMBAI'); Ans:
TID TNAME
103 DEEPTI
106 MANIPRABHA
(b) SELECT DISTINCT TID FROM COURSE;

## Ans: DISTINCT TID

c) SELECT TID, COUNT(*), MIN(FEES)

FROM COURSE GROUP BY TID HAVING COUNT(*)>1;
Ans:
TID COUNT(*) MIN(FEES)
$101 \quad 2 \quad 12000$
d) SELECT COUNT(*), SUM(FEES) FROM

COURSE WHERE STARTDATE < '2018-09-15';
Ans:
$\frac{\text { COUNT(*) }}{4} \frac{\text { SUM(FEES) }}{65000}$
(e) SELECT MIN(STARTDATE) FROM COURSE;
Ans) MIN(STARTDATE) 2018-07-02
(f). SELECT MAX(STARTDATE), MIN(FEES) FROM COURSE;
A) $\boldsymbol{m a x}($ StartDate $\underline{\min (F e e s)}$ 2018-10-01 9000
(g) SELECT CITY, SUM(SALARY) FROM TRAINER GROUP BY CITY HAVING COUNT(*) ${ }^{*}$ 1;
A)
$\xrightarrow[\text { CITY }]{\text { MUMBAI }}$
SUM(SALARY)
18,5000 15,8000
(h) select TNAME, CITY, SALARY from

TRAINER T, COURSE C where T.TID!=C.TID;
A) TNAME
CITY
Chennai
$\frac{\text { SALARY }}{69000}$

Note: $\mathbf{3}$ to $\mathbf{4}$ recent questions models are merged in the above question.

| 3) Consider the following relationsMobileMaster \& MobileStock:-MobileMaster |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M_Id | M_Company | M_Name | M_Price | M_Mf_Date |
| MB001 | Samsung | Galasy | 4500 | 2013-02-12 |
| MB003 | Nokia | N1100 | 2250 | 2011-04-15 |
| MB004 | Micromax | Unite 3 | 4500 | 2016-10-17 |
| MB005 | Sony | XperiaM | 7500 | 2017-11-20 |
| MB006 | Oppo | SelfieEx | 8500 | 2010-08-21 |
| MobileStock |  |  |  |  |
| S_Id | M_Id | M_Qty |  | Supplier |
| S001 | MB004 | 450 |  | W Vision |
| S002 | MB003 | 250 |  | en Gallery |
| S003 | MB001 | 300 |  | Mobile Store |
| S004 | MB006 | 150 |  | e Mobiles |
| S005 | MB003 | 150 |  | Mobile |
| S006 | MB006 | 50 |  | ile Centre |

Write the SQL query for questions from (i) to (iv) \& write the output of SQL command for questions from (v) to (viii) given below:-
(i) Display the Mobile company, Mobile name \& price in descending order of their manufacturing date.
Ans) SELECT M_Compnay, M_Name, M_Price FROM MobileMaster ORDER BY M_Mf_Date DESC;
(ii) List the details of mobile whose name starts with ,, $\mathrm{S}^{e c}$.
Ans) SELECT * FROM MobileMaster WHERE M_Name LIKE , S\% ${ }^{\text {ce }}$;
(iii) Display the Mobile supplier \& quantity of all mobiles except „MB003".
Ans) SELECT M_Supplier, M_Qty FROM MobileStock WHERE M_Id <> ,,MB003ce;
(iv) To display the name of mobile company having price between $3000 \& 5000$.
Ans) SELECT M_Company FROM MobileMaster WHERE M_Price BETWEEN 3000 AND 5000;
(v) SELECT M_Id, SUM(M_Qty) FROM

MobileStock GROUP BY M_Id;

| M_Id | SUM(M_Qty) |
| :--- | :--- |
| MB004 | 450 |
| MB003 | 400 |
| MB001 | 300 |
| MB006 | 200 |

(vi) SELECT MAX(M_Mf_Date),

MIN(M_Mf_Date) FROM MobileMaster;

| MAX(M_Mf_Date) | MIN(M_Mf_Date) |
| :--- | :--- |
| $2017-11-20$ | $2010-08-21$ |

(vii) SELECT M1.M_Id, M1.M_Name, M2.M_Qty, M2.M_Supplier FROM MobileMaster M1,
MobileStock M2 WHERE M1.M_Id=M2.M_Id
AND M2.M_Qty>=300;

| M_Id | M_Name | M_Qty | M_Supplier |
| :--- | :--- | :--- | :--- |
| MB004 | Unite3 | 450 | New_Vision |
| MB001 | Galaxy | 300 | Classic Mobile Store |

(viii) SELECT AVG(M_Price) FROM

MobileMaster;
Ans) 5450
4. Write SQL queries for (i) to (iv) and find outputs for SQL queries (v) to (viii), which are based on the tables
(2016)

| Table: VEHICLE |  |  |
| :--- | :--- | :---: |
| VCODE | VEHICLETYPE | PERKM |
| V01 | VOLVO BUS | 150 |
| V02 | AC DELUXE BUS | 125 |
| V03 | ORDINARY BUS | 80 |
| V05 | SUV | 30 |
| V04 | CAR | 18 |

Note: PERKM is Freight Charges per kilometer

| Table: TRAVEL |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| CNO | CNAME | TRAVELDATE | KM | VCODE | NOP |
| 101 | K. Niwal | $2015-12-13$ | 200 | V01 | 32 |
| 103 | Fredrick Sym | $2016-03-21$ | 120 | V03 | 45 |
| 105 | Hitesh Jain | $2016-04-23$ | 450 | V02 | 42 |
| 102 | Ravi Anish | $2016-01-13$ | 80 | V02 | 40 |
| 107 | John Malina | $2015-02-10$ | 65 | V04 | 2 |
| 104 | Sahanubhuti | $2016-01-28$ | 90 | V05 | 4 |
| 106 | Ramesh Jaya | $2016-04-06$ | 100 | V01 | 25 |

Note:

- Km is kilometers travelled
- NOP is number of passengers travelled in vehicle
(i) To display CNO, CNAME, TRAVELDATE from the table TRAVEL in descending order of CNO.
Ans SELECT CNO, CNAME, TRAVELDATE FROM TRAVEL ORDER BY CNO DESC;
(ii) To display the CNAME of all the customers from the table TRAVEL who are traveling by vehicle with code V01 or V02.
Ans SELECT CNAME FROM TRAVEL WHERE VCODE = 'V01' OR VCODE='V02'; (OR) SELECT CNAME FROM TRAVEL WHERE VCODE IN ('V01', 'V02');
(iii) To display the CNO and CNAME of those customers from the table TRAVEL who travelled between '2015-12-31' and '2015-05-01'.
Ans SELECT CNO, CNAME from TRAVEL WHERE TRAVELDATE $>=$ ' $2015-05-01$ '
AND TRAVELDATE < = '2015-12-31'; (OR)
SELECT CNO, CNAME from TRAVEL
WHERE TRAVELDATE BETWEEN '2015-05-01' AND ‘2015-12-31’; (OR)
SELECT CNO, CNAME from TRAVEL
WHERE TRAVELDATE $<=$ '2015-12-31'
AND TRAVELDATE >= ‘2015-05-01'; (OR)
SELECT CNO, CNAME from TRAVEL
WHERE TRAVELDATE BETWEEN '2015-12-31' AND '2015-05-01';
(iv) To display all the details from table TRAVEL for the customers, who have travel distance more than 120 KM in ascending order of NOP.


## Ans SELECT * FROM TRAVEL

WHERE KM > $\mathbf{1 2 0}$ ORDER BY NOP;
(v) SELECT COUNT(*),VCODE FROM TRAVEL GROUP BY VCODE HAVING COUNT(*) $>1$; Ans COUNT(*) VCODE

| 2 | V01 |
| :--- | :--- |
| 2 | V02 |

(vi) SELECT DISTINCT VCODE FROM TRAVEL; Ans DISTINCT VCODE

V01
V02
V03
V04
V05
vii) SELECT A.VCODE,CNAME, VEHICLETYPE FROM TRAVEL A,VEHICLE B WHERE A.VCODE=B.VCODE AND KM $<90$;

Ans VCODE CNAME VEHICLETYPE V02 Ravi Anish AC DELUXE BUS V04 John Malina CAR
(viii) SELECT CNAME,KM*PERKM

FROM TRAVEL A,VEHICLE B
WHERE A.VCODE=B.VCODE AND
A.VCODE='V05';

| Ans CNAME | KM*PERKM |
| :---: | :---: |
| Sahanubhuti | 2700 |

5. Consider the following DEPT and EMPLOYEE tables. Write SQL queries for (i) to (iv) and find outputs for SQL queries (v) to (viii). (2015)

Table: DEPT

| DCODE | DEPARTMENT | LOCATION |
| :--- | :--- | :--- |
| D01 | INFRASTRUCTURE | DELHI |
| D02 | MARKETING | DELHI |
| D03 | MEDIA | MUMBAI |
| D05 | FINANCE | KOLKATA |
| D04 | HUMAN RESOURCE | MUMBAI |

Table: EMPLOYEE

| ENO | NAME | DOJ | DOB | GENDER | DCODE |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1001 | George K | $2013-09-02$ | $1991-09-01$ | MALE | D01 |
| 1002 | Ryma Sen | $2012-12-11$ | $1990-12-15$ | FEMALE | D03 |
| 1003 | Mohitesh | $2013-02-03$ | $1987-09-04$ | MALE | D05 |
| 1007 | Anil Jha | $2014-01-17$ | $1984-10-19$ | MALE | D04 |
| 1004 | Manila Sahai | $2012-12-09$ | $1986-11-14$ | FEMALE | D01 |
| 1005 | R SAHAY | $2013-11-18$ | $1987-03-31$ | MALE | D02 |
| 1006 | Jaya Priya | $2014-06-09$ | $1985-06-23$ | FEMALE | D05 |

Note: DOJ refers to date of joining and DOB refers to date of Birth of employees.
(i) To display Eno, Name, Gender from the table

EMPLOYEE in ascending order of Eno.
Ans SELECT Eno,Name,Gender FROM Employee ORDER BY Eno;
(ii) To display the Name of all the MALE employees from the table EMPLOYEE.

## Ans SELECT Name FROM Employee WHERE

Gender='MALE';
(iii) To display the Eno and Name of those employees from the table EMPLOYEE w ho are born between '1987-01-01' and '1991-12-01'.
Ans SELECT Eno,Name FROM Employee
WHERE DOB BETWEEN '1987-01-01' AND ‘1991-12-01’ OR
SELECT Eno,Name FROM Employee
WHERE DOB >=‘1987-01-01' AND DOB <=‘'1991-12-01’; OR
SELECT Eno,Name FROM Employee
WHERE DOB >'1987-01-01' AND DOB <'1991-12-01';
(iv) To count and display FEMALE employees who have joined after '1986-01-01'.
Ans SELECT count(*) FROM Employee
WHERE GENDER='FEMALE' AND DOJ > ' 1986 -01-01'; OR
SELECT * FROM Employee
WHERE GENDER=' FEMALE' AND DOJ > '1986-01-01';
(v) SELECT COUNT (*), DCODE FROM

## EMPLOYEE

GROUP BY DCODE HAVING COUNT(*) $>1$;

(vi) SELECT DISTINCT DEPARTMENT FROM DEPT;

```
Ans Department
    INFRASTRUCTURE
    MARKETING
    MEDIA
    FINANCE
    HUMAN RESOURCE
```

(vii) SELECT NAME, DEPARTMENT FROM
EMPLOYEE E, DEPT D WHERE
E.DCODE=D.DCODE AND EN0<1003;
Ans NAME DEPARTMENT
George $K$ INFRASTRUCTURE
Ryma Sen MEDIA
(viii) SELECT MAX(DOJ), MIN(DOB) FROM
EMPLOYEE;
Ans MAX(DOJ) MIN(DOB)
2014-06-09 1984-10-19
(For Questions 6 to 26 : Answers at the end of session)
6. Answer the question (b) and (c) on the basis of the following tables SHOPPE and ACCESSORIES. Table: SHOPPE
(2014)

| ID | SName | Area |
| :--- | :--- | :--- |
| S01 | ABC Computronics | CP |
| S02 | All Infotech Media | GK II |
| S03 | Tech Shopee | CP |
| S04 | Geeks Techno Soft | Nehru Place |
| S05 | Hitech Store | Nehru Place |

Table: ACCESSORIES

| ID | Iname | Price | Sno |
| :--- | :--- | :--- | :--- |
| A01 | Mother Board | 12000 | S01 |
| A02 | Hard Disk | 5000 | S01 |
| A03 | Keyboard | 500 | S02 |
| A04 | Mouse | 300 | S01 |
| A05 | Mother Board | 13000 | S02 |
| A06 | Keyboard | 400 | S03 |
| A07 | LCD | 6000 | S04 |
| A08 | LCD | 5500 | S05 |
| A09 | Mouse | 350 | S05 |
| A10 | Harddisk | 4500 | S03 |

Write a SQL query (1 to 4)
4

1. To display Name and Price of all the Accessories in ascending order of their Price.
2. To display Id and Sname of all Shopee located in Nehru Place;
3. To display Minimum and Maximum price of each Name of Accessories.
4. To display Name, Price of all the Accessories and their respective SName where they are available.
Write the output of the following SQL command
5. SELECT DISTINCT NAME FROM ACCESSORIES WHERE PRICE $>=5000$;
6. SELECT AREA, COUNT(*),FROM SHOPPE GROUP BY AREA;
7. SELECT COUNT(DISTINCT AREA) FROM SHOPPE;
8. SELECT NAME, PRICE*0.05 DISCOUNT FROM ACCESSORIES WHERE SNO IN('S02','S03');
9. Write SQL queries for (b) to (g) and write the outputs for the SQL queries mentioned shown in (h1) to (h4) on basis of tables PRODUCTS and SUPPLIERS. (2013)

Table: PRODUCTS

| PI <br> $\mathbf{D}$ | PNAME | QT <br> $\mathbf{Y}$ | PRIC <br> $\mathbf{E}$ | COMPA <br> NY | UPC <br> ODE |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 101 | DIGITIAL <br> CAMERA 14X | 120 | 12000 | RENIX | S01 |
| 102 | DIGITAL PAD 11i | 100 | 22000 | DIGI POP | S02 |
| 104 | PEN DRIVE 16 GB | 500 | 1100 | STOREKI <br> NG | S01 |
| 106 | LED SCREEN 32 | 70 | 28000 | DISPEX <br> PERTS | S02 |
| 105 | CAR GPS <br> SYSTEM | 60 | 12000 | MOVEON | S03 |

Table: SUPPLIERS

| SUPCODE | SNAME | CITY |
| :--- | :--- | :--- |
| S01 | GET ALL INC | KOLKATA |
| S03 | EASY MARKET <br> CORP | DELHI |
| S02 | DIGI BUSY <br> GROUP | CHENNAI |

(b) To display the details of all the products in ascending order of product names (ie PNAME)
(c) To display product name and price of all those products whose price is in range of 10000 and 15000 (both values inclusive).
(d) To display the number of products, which are supplied supplier. Ie, the expected output should be

$$
\begin{array}{ll}
\text { S01 } & 2 \\
\text { S02 } & 2 \\
\text { S03 } & 1
\end{array}
$$

(e) To display the price, product name and quantity (ie qty) of those products which have quantity more than 100
(f) To display the names of those suppliers, who are either from DELHI or from CHENNAI.
(g) To display the name of the companies and the name of the products in descending order of company names.
(h) Obtain the outputs of the following SQL queries based on the data given in tables PRODUCTS and SUPPLIERS above.
(h1) SELECT DISTINCT SUPCODE FROM PRODUCTS;
(h2) SELECT MAX(PRICE), MIN(PRICE) FROM
PRODUCTS;
(h3) SELECT PRICE*QTY AMOUNT FROM
PRODUCTS WHERE PID=104;
(h4) SELECT PNAME, SNAME FROM PRODUCTS P, SUPPLIERS S WHERE P.SUPCODE=S.SUPCODE AND QTY>100;
8) Constider the following tables CARDEN and CUSTOMER and answer (b) and (c) parts of this question: Table: CARDEN (2012)

| Ccode | CarName | Make | Color | Cap <br> acit <br> y | Char <br> ge |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 501 | A-Star | Suzuki | RED | 3 | 14 |
| 503 | Indigo | Tata | SILVER | 3 | 12 |
| 502 | Innova | Tovota | WHITE | 7 | 15 |
| 509 | SX4 | Suzuki | SILVER | 4 | 14 |
| 510 | C Class | Mercedes | RED | 4 | 35 |

Table: CUSTOMER

| CCode | Cname | Ccode |
| :--- | :--- | :--- |
| 1001 | Hemant Sahu | 501 |
| 1002 | Raj Lal | 509 |
| 1003 | Feroza Shah | 503 |
| 1004 | Ketan Dhal | 502 |

(b) Write SQL commands for the following statements:
(i) To display the names of all silver colored Cars.
(ii) To display name of car, make and capacity of cars in descending order of their sitting capacity.
(iii) To display the highest charges at which a vehicle can be hired from CARDEN.
(iv) To display the customer name and the corresponding name of the cars hired by them.
(c) Give the output of the following SOL queries:
(i) SELECT COUNT (DISTINCT Make) FROM CARDEN;
(ii) SELECT MAX (Charges), MIN (Charges) FROM CARDEN;
(iii) SELECT COUNT (*), Make FROM CARDEN;
(iv) SELECT CarName FROM CARDEN WHE~ Capacity = 4;
9) Consider the following tables EMPLOYEE and SALGRADE and answer (b) and (c) parts of this questions.
(2011)

## Table: EMPLOYEE

| ECODE | NAME | DESIG | SGRADE | DOJ | DOB |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | Abdul Ahmad | EXECUITV | 503 | 23-Mar-2003 | 13-ann-1980 |
| 102 | Ravi. Chander | HEAD-IT | S02 | 12-Feb-2010 | 22-Jul-1987 |
| 103 | JohnKen | RECEPIIONST | 503 | 24-June-2009 | 24-Feb-1983 |
| 105 | NazarAmeen | GM | S02 | 11-Aug-2006 | 03-Mar-1984 |
| 108 | PriamSen | CE0 | S01 | 29-Dec-2004 | 19-Jan-1982 |

Table: SALGRADE

| SGRADE | SALARY | HRA |
| :--- | :--- | :--- |
| S01 | 56000 | 18000 |
| S02 | 32000 | 12000 |
| S03 | 24000 | 8000 |

(b) Write SQL commands for the following statements:
(i) To display the details of all EMPLOYEEs, in descending order of DOJ
(ii) To display NAME and DE51G of those EMPLOYEEs, whose 5ALGRADE is either 502 or 503
(iii) To display the content of all the EMPLOYEEs table, whose DOJ is in between'09-Feb-2006' and '08-Aug-2009'. (iv) To add a new row with the following:

109, 'Harish Roy', 'HEAD-IT', 'S02', '09-Sep-2007, '21-Apr1983'
(c) Give the output of the following SQL queries: 2
(i) SELECT COUNT (SGRADE),SGRADE FROM

EMPLOYEE GROUP BY SGRADE;
(ii) SELECT MIN(DOB), MAX (DOJ) FROM

EMPLOYEE;
(iii) SELECT NAME, SALARYFROM EMPLOYEE E, SALGRADE S WHERE
E.SGRADE= S.SGRADE AND E.ECODE<103; Ans Name Salary
(iv) SELECT SGRADE, SALARY+HRA ET:)M

SALGRADE WHERE SGRADE= 'S02';
10) Consider the following tables STORE and SUPPLIERS and answer (bl) and (b2) parts of this question:
(D 2010)

Table: STORE

| LtemN0 | Item | Scode | Qty | Rate | LastBuy |
| :--- | :--- | :---: | :---: | :---: | :--- |
| 2005 | Sharpener Classic | 23 | 60 | 8 | 31-Jun-09 |
| 2003 | Ball Pen 0.25 | 22 | 50 | 25 | 01-Feb-10 |
| 2002 | Gel Pen Premium | 21 | 150 | 12 | 24-Feb-10 |
| 2006 | Gel Pen Classic | 21 | 250 | 20 | 11-Mar-09 |
| 2001 | Eraser Small | 22 | 220 | 6 | 19-Jan-09 |
| 2004 | Eraser Big | 22 | 110 | 8 | 02-Dec-09 |
| 2009 | Ball Pen 0.5 | 21 | 180 | 18 | 03-Nov-09 |

Table: SUPPLIERS

| Scode | Sname |
| :--- | :--- |
| 21 | Premium Stationers |
| 23 | Soft Plastics |
| 22 | Tetra Supply |

b1)Write SQL commands for the following
statements:4 (i) To display details of all the items in the Store table in ascending order of LastBuy.
(ii) To display ItemNo and Item name of those items from Store table whose Rate is more than 15 Rupees.
(iii) To display the details of those items whose

Supplier code (Scode) is 22 or Quantity in Store (Qty) is more than 110 from the table Store.
(iv) To display Minimum Rate of items for each Supplier individually as per Scode from the table Store.
b2) Give the output of the following SQL queries:2
Note: In all output Questions ignore Column
Headings
(i) SELECT COUNT(DISTINCT Scode) FROM

Store;
(ii) SELECT Rate*Qty FROM Store WHERE ItemNo=2004;
(iii) SELECT Item,Sname FROM Store S, Suppliers P WHERE S.Scode=P.Scode AND ItemNo=2006;
(iv) SELECT MAX(LastBuy) FROM Store;
11) Consider the following tables GARMENT and FABRIC. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii)
(D2009)6
Table G:GIIEMT

| GCODE | DESCRIPTION | PRICE | FCODE | READYDATE |
| :---: | :--- | ---: | :---: | :---: |
| 10023 | PENCLLSKIRT | 1150 | FO3 | 19-DEC-08 |
| 10001 | FORMALSHIRT | 1250 | F01 | 12-JAN-08 |
| 10012 | NFORMALSHRT | 1550 | F02 | 06 -JUN-08 |
| 10024 | BABY TOP | 750 | F03 | 07 -APR-07 |
| 10090 | TULIPSKIRT | 850 | F02 | 31 -MAR-07 |
| 10019 | EVENING GOWN | 850 | F03 | 06 -JUN-08 |
| 10009 | INFORMALPANT | 1500 | F02 | $20-0 C T-08$ |
| 10007 | FORMALPANT | 1350 | FO1 | 09-MAR-08 |
| 10020 | FROCK | 850 | FO4 | 09 -SEP-07 |
| 10089 | SLACKS | 750 | F03 | $20-0 C T-08$ |

Table:FABRIC

| FCODE | TYPE |
| :--- | :--- |
| F04 | POLYSTER |
| F02 | COTTON |
| F03 | SILK |
| F01 | TERELENE |

(i) To display GCODE and DESCRIPTION of each GARMENT in descending order of GCODE
(ii) To display the details of all the GARMENTs, which have READYDA TE in between 08-DEC-07 and 16-JUN08(inclusive of both the dates).
(iii) To display the average PRICE of all the GARMENTs, which are made up of FABRIC with FCODE as F03.
(iv) To display FABRIC wise highest and lowest price of GARMENTs from GARMENT table. (Display FCODE of each GARMENT along with highest and lowest price)
(v) SELECT SUM (PRICE) FROM GARMENT WHERE FCODE $=$ 'F01';
(vi) SELECT DESCRIPTION, TYPE FROM GARMENT, FABRIC WHERE GARMENT.FCODE = FABRIC.FCODE AND GARMENT. PRICE > = 1260 ;
(vii) SELECT MAX (FCODE) FROM FABRIC;
(viii) SELECT COUNT (DISTINCT PRICE) FROM GARMENT ;
(12) Consider the following tables DRESS and MATERIAL. Write SQL commands for the statements
(i) to (iv) and give outputs for SQL queries (v) to (viii).
(2009 OD)6
Table: DRESS

| DCODE | DESCRIPTION | PRICE | MCODE | LAUNCHDATE |
| :--- | :--- | ---: | :---: | :---: |
| 10001 | FORMAL SHIRT | 1250 | M001 | 12-JAN-08 |
| 10020 | FROCK | 750 | M004 | 09-SEP-07 |
| 10012 | INFORMAL SHIRT | 1450 | M002 | 06-JUN-08 |
| 10019 | EVENING GOWN | 850 | M003 | 06-JUN-08 |
| 10090 | TULIP SKIRT | 850 | M002 | 31-MAR-07 |
| 10023 | PENCIL SKIRT | 1250 | M003 | 19-DEC-08 |
| 10089 | SLACKS | 850 | M003 | 20-0CT-08 |
| 10007 | FORMAL PANT | 1450 | M001 | 09-MAR-08 |
| 10009 | INFORMAL PANT | 1400 | M002 | 20-0CT-08 |
| 10024 | BABY TOP | 650 | M003 | 07-APR-07 |

Table: MATERLAL

| MCODE | TYPE |
| :--- | :--- |
| MOO1 | TEREIENE |
| MOO2 | COTTON |
| MOO4 | POLYESTER |
| MOO3 | SILK |

(i) To display DCODE and DESCRIPTION of each dress in ascending order of DCODE.
(ii) To display the details of all the dresses which have LAUNCHDATE in between 05-DEC'-07 and 20-JUN-08 (inclusive of both the dates).
(iii) To display the average PRICE of all the dresses which are made up of material with MCODE as M003.
(iv) To display materialwise highest and lowest price of dresses from DRESS table. (Display MCODE of each dress along with highest and lowest price)
(v) SELECT SUM(PRICE) FROM DRESS WHERE MCODE='M001';
(vi) SELECT DESCRIPTION, TYPE FROM DRESS, MATERIAL WHERE DRESS.DCODE =
MATERIAL.MCODE AND DRESS.PRICE>=1250;
(vii) SELECT MAX(MCODE) FROM MATERIAL;
(viii) SELECT COUNT(DISTINCT PRICE) FROM DRESS;
13) Consider the following tables Product and Client. Write SQL commands for the statement (i) to (iv) and give outputs for SQL queries (v) to (viii)
(D 2008)
Table: PRODUCT

| P_ID | Product Name | Manufact <br> urer | Price |
| :---: | :--- | :---: | :---: |
| TP01 | Talcom Powder | LAK | 40 |
| FW05 | Face Wash | ABC | 45 |
| BS01 | Bath Soap | ABC | 55 |
| SH06 | Shampoo | XYZ | 120 |
| FW12 | Face Wash | XYZ | 95 |

Table: CLIENT

| C_ID | Client Name | City | P_ID |
| :---: | :--- | :--- | :---: |
| 01 | Cosmetic Shop | Delhi | FW05 |
| 06 | Total Health | Mumbai | BS01 |
| 12 | Live Life | Delhi | SH06 |
| 15 | Pretty Woman | Delhi | FW12 |
| 16 | Dreams | Banglore | TP01 |

(i) To display the details of those Clients whose city is Delhi.
(ii)To display the details of Products whose Price is in the range of 50 to 100 (Both values included).
(iii) To display the ClientName, City from table Client, and ProductName and Price from table Product, with their corresponding matching P_ID.
(iv) To increase the Price of all Products by 10
(v)SELECT DISTINCT Address FROM Client.
(vi)SELECT Manufacturer, MAX(Price), Min(Price), Count(*) FROM Product GROUP BY Manufacturer; (vii)SELECT ClientName, ManufacturerName FROM Product, Client WHERE Client.Prod_Id=Product.P_Id; (viii)SELECT ProductName, Price * 4 FROM Product.
14) Consider the following tables Item and Customer. Write SQL commands for the statement (i) to (iv) and give outputs for SQL queries (v) to (viii) (OD 2008)

Table: ITEM

| I_ID | Item Name | Manufa <br> cturer | Price |
| :---: | :--- | :---: | :---: |
| PC01 | Personal <br> Computer | ABC | 35000 |
| LC05 | Laptop | ABC | 55000 |
| PC03 | Personal <br> Computer | XYZ | 32000 |
| PC06 | Personal <br> Computer | COMP | 37000 |
| LC03 | Laptop | PQR | 57000 |

Table: CUSTOMER

| C_ID | Customer Name | City | I_ID |
| :---: | :--- | :--- | :--- |
| 01 | N.Roy | Delhi | LC03 |
| 06 | H.Singh | Mumbai | PC03 |
| 12 | R.Pandey | Delhi | PC06 |
| 15 | C.Sharma | Delhi | LC03 |
| 16 | K.Agarwal | Banglore | PC01 |

(i) To display the details of those Customers whose city is Delhi.
(ii) To display the details of Item whose Price is in the range of 35000 to 55000 (Both values included).
(iii)To display the CustomerName, City from table Customer, and ItemName and Price from table Item, with their corresponding matching I_ID.
(iv) To increase the Price of all Items by 1000 in the table Item.
(v)SELECT DISTINCT City FROM Customer.
(vi)SELECT ItemName, MAX (Price), Count(*) FROM Item GROUP BY ItemName;
(vii)SELECT CustomerName, Manufacturer FROM Item, Customer WHERE Item.Item_Id=Customer.Item_Id; (viii)SELECT ItemName, Price * 100 FROM Item WHERE Manufacturer = 'ABC';
15) Consider the following tables Consignor and Consignee. Write SQL command for the statements(i)to(iv) And give outputs for the SQL quries (v) to ( viii).
(OD2007)6
TABLE: CONSIGNOR

| CnorI <br> D | CnorNa <br> me | CnorAddress | City |
| :--- | :--- | :--- | :--- |
| ND01 | R singhal | 24, ABC <br> Enclave | New Delhi |
| ND02 | Amit <br> Kumar | 123,Palm <br> Avenue | New Delhi |
| MU15 | R Kohil | 5/A,South,Street | Mumbai |
| MU50 | S Kaur | 27-K,Westend | Mumbai |

TABLE: CONSIGNEE

| CneeI <br> D | CnorID | CneeName | CneeAddress | CneeCity |
| :--- | :--- | :--- | :--- | :--- |
| MU05 | ND01 | Rahul <br> Kishore | 5,Park Avenue | Mumbai |
| ND08 | ND02 | P Dhingra | 16/j,Moore <br> Enclave | New <br> Delhi |
| KO19 | MU15 | A P Roy | 2A,Central/aven <br> ue | Kolkata |
| MU32 | ND02 | S mittal | P 245, AB <br> Colony | Mumbai |
| ND48 | MU50 | B P jain | 13,Block <br> d,a,viha | New <br> Delhi |

(i)To display the names of all consignors from Mumbai.
(ii)To display the cneeID, cnorName, cnorAddress,

CneeName, CneeAddress for every Consignee.
(iii)To display the consignee details in ascending order of CneeName.
(iv)To display number of consignors from each city.
(v)SELECT DISTINCT City FROM CONSIGNEE;
(vi) SELECT A.CnorName A, B.CneeName B FROM Consignor A, Consignee B WHERE A.CnorID=B.CnorID AND B.CneeCity='Mumbai';
(vii)SELECT CneeName,CneeAddress FROM Consignee WHERE CneeCity Not IN ('Mumbai’, 'Kolkata');
(viii) SELECT CneeID, CneeName FROM Consignee WHERE CnorID = 'MU15' OR CnorID = 'ND01';
16) Consider the following tables. Write SQL command for the statements (i)to(iv)and give outputs for the SQL quries (v) to (viii).
(D2006) 6
TABLE : SENDER

| SenderID | SenderNa <br> me | Sender <br> Address | Sender <br> City |
| :--- | :--- | :--- | :--- |
| ND01 | R jain | 2,ABC Appts | New Delhi |
| MU02 | H sinha | 12, Newton | Mumbai |
| MU15 | S haj | 27/ A,Park Street | New Delhi |
| ND50 | T Prasad | 122-K,SDA | Mumbai |

TABLE :RECIPIENT

| RecID | Sender <br> ID | ReCName | RecAddress | ReCCit <br> $\mathbf{y}$ |
| :--- | :--- | :--- | :--- | :--- |
| KO05 | ND01 | R Bajpayee | 5,Central Avenue | Kolkata |
| ND08 | MU02 | S Mahajan | 116, A Vihar | New <br> Delhi |
| MU19 | ND01 | H sing | 2A,Andheri East | Mumbai |
| MU32 | MU15 | P K swamy | B5, CS Terminus | Mumbai |
| ND48 | ND50 | S Tripathi | 13, B1 D,Mayur <br> Vihar | New <br> Delhi |

(i)To display the names of all senders from Mumbai.
(ii)To display the recID, senderName, senderAddress, RecName, RecAddress for every recipt.
(iii)To display the sender details in ascending order of SenderName.
(iv)To display number of Recipients from each city.
(v) SELECT DISTINCT SenderCity FROM Sender;
(vi) SELECT A.SenderName A, B.RecName FROM Sender A, Recipient B WHERE A.SenderID=B. SenderID AND B.RecCity='Mumbai';
(vii)SELECT RecName,RecAddress FROM Recipient WHERE RecCity Not IN ('Mumbai', Kolkata');
(viii) SELECT RecID, RecName FROM Recipient WHERE SenderID = 'MU02' OR SenderID = 'ND50';
17) Study the following tables FLIGHTS and FARES and write SQL commands for the questions (i) to (iv) and give outputs for SQL quires (v) to(vi). (OD 2006)

TABLE: FLIGHTS

| FL_NO | STARTING | ENDING | N0_ <br> FLIGH <br> TS | NO- <br> STOPS |
| :---: | :--- | :--- | :---: | :---: |
| IC301 | MUMBAI | DELHI | 8 | 0 |
| IC799 | BANGALORE | DELHI | 2 | 1 |
| MC101 | INDORE | MUMBAI | 3 | 0 |
| IC302 | DELHI | MUMBAI | 8 | 0 |
| AM812 | KANPUR | BANGLORE | 3 | 1 |
| IC899 | MUMBAI | KOCHI | 1 | 4 |
| AM501 | DELHI | TRIVENDRUM | 1 | 5 |
| MU499 | MUMBAI | MADRAS | 3 | 3 |
| IC701 | DELHI | AHMEDABAD | 4 | 0 |

TABLE:FARES

| FL_NO | AIRLINES | FARE | TA <br> X\% |
| :---: | :--- | :---: | :---: |
| IC701 | INDIAN AIRLINES | 6500 | 10 |
| MU499 | SAHARA | 9400 | 5 |
| AM501 | JET AIRWAYS | 13450 | 8 |
| IC899 | INDIAN AIRLINES | 8300 | 4 |
| IC302 | INDIAN AIRLINES | 4300 | 10 |
| IC799 | INDIAN AIRLINES | 1050 | 10 |
| MC101 | DECCAN AIRLINES | 3500 | 4 |

(i) Display FL_NO and NO_FLIGHTS from "KANPUR"

TO "BANGALORE" from the table FLIGHTS.
(ii) Arrange the contents of the table FLIGHTS in the ascending order of FL_NO.
(iii) Display the FL_NO and fare to be paid for the flights from DELHI to MUMBAI using the tables FLIGHTS and FARES, where the fare to be paid $=$
FARE+FARE+TAX\%/100.
(iv) Display the minimum fare "Indian Airlines" is offering from the tables FARES.
v)Select FL_NO,NO_FLIGHTS, AIRLINES from

FLIGHTS, FARES Where STARTING = "DELHI" AND
FLIGHTS.FL_NO = FARES.FL_NO
(vi) SELECT count (distinct ENDING) from FLIGHTS.
18) Study the following tables DOCTOR and SALARY and write SQL commands for the questions (i) to (iv) and give outputs for SQL queries (v) to (vi) (D2006):

TABLE: DOCTOR

| ID | NAME | DEPT | SEX | EXPERI <br> ENCE |
| :---: | :---: | :--- | :---: | :---: |
| 101 | Johan | ENT | M | 12 |
| 104 | Smith | ORTHOPEDIC | M | 5 |
| 107 | George | CARDIOLOGY | M | 10 |
| 114 | Lara | SKIN | F | 3 |
| 109 | K George | MEDICINE | F | 9 |
| 105 | Johnson | ORTHOPEDIC | M | 10 |
| 117 | Lucy | ENT | F | 3 |
| 111 | BiII | MEDICINE | F | 12 |
| 130 | Murphy | ORTHOPEDIC | M | 15 |

TABLE: SALARY

| ID | BASIC | ALLO <br> WAN <br> CE | CON <br> SULT <br> AION |
| :---: | :---: | :---: | :---: |
| 101 | 12000 | 1000 | 300 |
| 104 | 23000 | 2300 | 500 |
| 107 | 32000 | 4000 | 500 |
| 114 | 12000 | 5200 | 100 |
| 109 | 42000 | 1700 | 200 |
| 105 | 18900 | 1690 | 300 |
| 130 | 21700 | 2600 | 300 |

(i) Display NAME of all doctors who are in "MEDICINE" having more than 10 years experience from the Table DOCTOR.
(ii) Display the average salary of all doctors working in "ENT"department using the tables DOCTORS and SALARY Salary =BASIC+ALLOWANCE.
(iii) Display the minimum ALLOWANCE of female doctors.
(iv) Display the highest consultation fee among all male doctors.
(v) SELECT count $\left(^{*}\right)$ from DOCTOR where SEX $=$ "F"
(vi) SELECT NAME, DEPT , BASIC from DOCTOR, SALRY Where DEPT = "ENT" AND DOCTOR.ID = SALARY.ID
19) Consider the following tables EMPLOYEES and EMPSALARY. write SQL commands for the Statements (i) to (iv) and give outputs for SQL quires (v) to (viii).
(D2005)
EMPLOYEES

| EM <br> PID | FIRSTN <br> AME | LASTNA <br> ME | ADDRESS | CITY |
| :--- | :--- | :--- | :--- | :--- |
| 010 | GEORGE | Smith | 83 First <br> Street | Howard |
| 105 | MARY | Jones | 842VineAve | Losantiville |
| 152 | SAM | Tones | 33 Elm st | Paris |
| 215 | SARAH | Ackerman | 440 U.S.110 | Upton |
| 244 | MANILA | Sengupta | 24 Friends <br> Street | New Delhi |
| 300 | ROBERT | Samuel | 9 Fifth Cross | Washington |
| 335 | HENRY | Williams | 12 Moore <br> Street | Boston |
| 400 | RACHEL | Lee | 121 Harrison | New York |
| 441 | PETER | Thompson | 11 Red road | Paris |

## EMPSALRAY

| EMP <br> ID | SALAR <br> Y | BENEF <br> ITS | DESIGNAT <br> ION |
| :--- | :--- | :--- | :--- |
| 010 | 75000 | 15000 | Manager |
| 105 | 65000 | 15000 | Manager |
| 152 | 80000 | 25000 | Director |
| 215 | 75000 | 12500 | Manager |
| 244 | 50000 | 12000 | Clerk |
| 300 | 45000 | 10000 | Clerk |
| 335 | 40000 | 10000 | Clerk |
| 400 | 32000 | 7500 | Salesman |
| 441 | 28000 | 7500 | Salesman |

(i) To display Firstname, Lastname, Address and City of all employees living in Paris from the table
EMPLOYEES.
(ii) To display the content of EMPLOYEES table in descending order of FIRSTNAME.
(iii) To display the Firstname, Lastname, and Total Salary of all managers from the tables, where Total Salary is calculated as Salary+Benifts.
(iv) To display the Maximum salary among Managers and Clerks from the table EMPSALARY.
(v) SELECT FIRSTNAME,SALARY FROM EMPLOYEES,EMPSALARY WHERE DESTINATION
='Salesman' AND
EMPOLYEES.EMPID=EMPSALARY.EMPID;
(vi) SELECT COUNT (DISTINT DESIGNATION ) FROM EMPSALARY
(vii) SELECT DESIGNATION , SUM(SALARY)

FROM EMPSALARY GROUP BY DESIGNATION HAVING COUNT $(*)>2$;
(viii)SELECT SUM (BENEFITS) FROM EMPSALARY WHERE DESIGNATION='Clerk';
20) Consider the following tables WORKERS and DESIG. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii).
(OD 2005)

## WORKERS

| W_I <br> D | FIRST <br> NAME | LASTNAM <br> E | ADDRESS | CITY |
| :---: | :---: | :---: | :--- | :--- |
| 102 | Sam | Tones | 33 Elm St. | Paris |
| 105 | Sarah | Ackerman | 44 U.S. 110 | New York |
| 144 | Manila | Sengupta | 24 Friends <br> Street | New Delhi |
| 210 | George | Smith | 83 First <br> Street | Howard |
| 255 | Mary | Jones | 842 Vine <br> Ave. | Losantiville |
| 300 | Robert | Samuel | 9 Fifth Cross | Washington |
| 335 | Henry | Williams | 12 Moore <br> Street | Boston |
| 403 | Ronny | Lee | 121 <br> Harrison St. | New York |
| 451 | Pat | Thompson | 11 Red Road | Paris |

DESIG

| W_I <br> $\mathbf{D}$ | SALAR <br> $\mathbf{Y}$ | BENEFIT <br> $\mathbf{S}$ | DESIGINATI <br> ON |
| :---: | :---: | :---: | :---: |
| 102 | 75000 | 15000 | Manager |
| 105 | 85000 | 25000 | Director |
| 144 | 70000 | 15000 | Manager |
| 210 | 75000 | 12500 | Manager |
| 255 | 50000 | 12000 | Clerk |
| 300 | 45000 | 10000 | Clerk |
| 335 | 40000 | 10000 | Clerk |
| 400 | 32000 | 7500 | Salesman |
| 451 | 28000 | 7500 | Salesman |

(i) To display W_ID Firstname, address and City of all employees living in New York from the Table WORKERs (ii) To display the content of workers table in ascending order of LASTNAME.
(iii) To display the FIRSTNAME, LASTNAME and Total Salary of all Clerks from the tables WORKERS And DESIG, where Total
salary is calculated as Salary + benifts.
(iv) To display the minimum salary among managers and Clerks from the tables DESIG.
(v) SELECT FIRSTNAME, SALARY FROM WORKERS,

DESIG WHERE DESIGINATION = "MANAGER" AND
WORKERS.W_ID = DESIGN.W_ID
(vi)SELECT COUNT(DISTINCT DESIGNATION) FROM DESIGN ;
(vii) SELECT DESIGNATION, SUM(SALARY) FROM DESIG GROUP BY DESIGNATION HAVING COUNT (*) < 3 ;
(viii) SELECT SUM(BENIFTS) FROM DESIG WHERE DESIGINATION="salesman";
21. Give the following table for database a LIBRARY.
(2004)

TABLE : BOOKS

| BOOK <br> ID | BOOK_N <br> AME | AUTHORNAM <br> E | PUBLIS <br> HER | PRICE | TYPE | QUA <br> NTI <br> TY |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| F0001 | The <br> Tears | William <br> Hopkins | First <br> Publ. | 750 | Fiction | 10 |
| F0002 | Thunder <br> bolts | Anna Roberts | First <br> Publ. | 700 | Fiction | 5 |
| T0001 | My first <br> C++ |  <br> Brooke | EPB | 250 | Text | 10 |
| T0002 | C++ <br> Brain <br> works | A.W.Rossaine | TDH | 325 | Text | 5 |
| C001 | Fast <br> Cook | Lata Kapoore | EPB | 350 | Cookery | 8 |

TABLE:ISSUED

| BOOK_ID | QUANTITY_ISSUE <br> D |
| :---: | :---: |
| F0001 | 3 |
| T0001 | 1 |
| C0001 | 5 |

Write SQL queries from $b$ to $g$.
(b)To show Book name, Author name and Price of books of EPB publisher.
(c) To list the names of the books of FICTIONS type.
(d) To display the names and prices of the books in descending order of their price.
(e) To increase the price of all books of First Pub.by 50.
(f) To Display the Book_ID, Book_Name and Quantity Issued for all books Which have been issued.
(g) To insert a new row in the table Issued having the following data: "F0002",4
(h) Give the output of the following queries on the above tables
(i) Select Count(Distinct Publishers) From Books
(ii) Select Sum(Price) From Books Where Quantity>5
(iii) Select Book_Name,Author_Name From Books Where Price<500
(iv) Select Count(*) From Books
22. Write SQL commands for (b) to (g) and write the outputs for (h) on the basis of tables TNTERIORS and NEWONES.
(2003)

TABLE: INTERIORS

| N <br> $\mathbf{O}$ | ITEMNAM <br> E | TYPE | DATEOF <br> STOCK | PRICE | DISC <br> OUNT |
| :---: | :--- | :--- | :---: | ---: | :---: |
| 1 | Red rose | Double <br> Bed | $23 / 02 / 02$ | 32000 | 15 |
| 2 | Soft touch | Baby cot | $20 / 01 / 02$ | 9000 | 10 |
| 3 | Jerry's <br> home | Baby cot | $19 / 02 / 02$ | 8500 | 10 |
| 4 | Rough wood | Office <br> Table | $01 / 01 / 02$ | 20000 | 20 |
| 5 | Comfort <br> zone | Double <br> Bed | $12 / 01 / 02$ | 15000 | 20 |
| 6 | Jerry look | Baby cot | $24 / 02 / 02$ | 7000 | 19 |
| 7 | Lion king | Office <br> Table | $20 / 02 / 02$ | 16000 | 20 |
| 8 | Royal tiger | Sofa | $22 / 02 / 02$ | 30000 | 25 |
| 9 | Park sitting | Sofa | $13 / 12 / 01$ | 9000 | 15 |
| 10 | Dine <br> paradise | Dinning <br> Table | $19 / 02 / 02$ | 11000 | 15 |

TABLE:NEWONES

| N0 | ITRM <br> NAME | TYPE | DATEOFST <br> OCK | PRICEDISC0 <br> UNT |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 11 | White rood | Double bed | $23 / 03 / 03$ | 20000 | 20 |
| 12 | James 007 | Sofa | $20 / 0203$ | 15000 | 15 |
| 13 | Tom look | Baby cot | $21 / 0203$ | 7000 | 10 |

(b) To show all information about the sofas from the

INTERIORS table.
(d) To list ITEMNAME and TYPE of those items, in which DATEOFSTOCK is before 22/01/02 from the INTERIORS table in descending order of ITEMNAME.
(e) To display ITEMNAME and DATEOFSTOCK of those items in which the Discount percentage is more than 15 from INTERIORS.
(f) To count the number of items whose type is "Double bed";
(g) To insert new row in the NEWONES table with the following data: 14, "True Indian ", "Office Table ", $\{28 / 03 / 03\}, 15000,20$
(h) Give the outputs for the following SQL statements.
(i) Select COUNT (distinct TYPE) from INTERIORS;
(ii) Select AVG(DISCOUNT)from INTERIORS where

TYPE ="Baby cot";
(iii) Select SUM(price)from INTERIORS where

DATEOFSTOCK < $12 / 02 / 02\}$;
23)Consider the following tables ACTIVITY and COACH and answer (b) and (c) parts of this question:
(MP109-10)

| A Code | ActivityName | Stadium | Participants Num | Prize <br> Money | Schedule Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1001 | Relay 100x4 | StarAnnex | 16 | 10000 | 23-Jan-2004 |
| 1002 | Highump | StarAnnex | 10 | 12000 | 12-Dec-2003 |
| 1003 | ShotPut | Super Power | 12 | 8000 | 14-Feb-2004 |
| 1005 | Long Jump | StarAnnex | 12 | 9000 | 01-Jan-2004 |
| 1008 | Discuss Throw | Super Power | 10 | 15000 | 19-Mar-2004 |

Table: COACH

| PCode | Name | Acode |  |
| :--- | :---: | :---: | :--- |
| 1 | Ahmad Hussain | 1001 |  |
| 2 | Ravinder | 1008 |  |
| 3 | Janila | 1001 |  |
| 4 | Naaz | 1003 |  |

b)Write SQL commands for the flowing statements: 4
(i) To display the names of all activities with their Acodes in descending order.
(ii) To display sum of PrizeMoney for the Activities played in each of the Stadium separately.
(iii) To display the coach's name and ACodes in ascending order of ACode from the table COACH
(iv) To display the content of the Activity table whose ScheduleDate earlier than 01/01/2004 in ascending order of ParticipantsNum.
c) Give the output of the following SQL queries:2
(i) SELECT COUNT(DISTINCT ParticipantsNum) FROM ACTIVITY;
(ii)SELECT MAX(ScheduleDate), MIN(ScheduleDate) FROM ACTIVITY;
(iii) SELECT Name,ActivityName FROM ACTIVITY A,COACH C WHERE A.Acode= C.Acode AND A.ParticipantsNum $=10$;
(iv) SELECT DISTINCT Acode FROM COACH;
24) Consider the following tables GAMES and PLAYER and answer (b) and (c) parts of this question (MP209-10) Table: GAMES

| GCode | GameName | Type | Number | Prize <br> Money | Schedule <br> Date |
| :--- | :--- | :--- | :---: | :---: | :---: |
| 101 | Carom Board | Indoor | 2 | 5000 | 23-Jan-2004 |
| 102 | Badminton | Outdoor | 2 | 12000 | 12-Dec-2003 |
| 103 | Table Tennis | Indoor | 4 | 8000 | 14-Feb-2004 |
| 105 | Chess | Indoor | 2 | 9000 | 01-Jan-2004 |
| 108 | Lawn Tennis | Outdoor | 4 | 25000 | 19-Mar-2004 |
| Table: PLAYER |  |  |  |  |  |
| PCode | Name |  |  |  |  |
| 1 | NabiAhmad |  |  |  |  |
| 2 | Ravi Sahai | Gcode |  |  |  |
| 3 | Jatin | 101 |  |  |  |
| 4 | Nazneen | 108 |  |  |  |

b) Write SQL commands for the flowing statements: 4
(i) To display the name of all GAMES with their GCodes
(ii) To display details of those GAMES which are having

PrizeMoney more than 7000.
(iii) To display the content of the GAMES table in ascending order of Schedule Date.
(iv) To display sum of PrizeMoney for each Type of GAMES
c) Give the output of the following SQL queries:
(i) SELECT COUNT(DISTINCT Number) FROM

GAMES;
(ii) SELECT MAX(ScheduleDate), MIN(ScheduleDate)

FROM GAMES;
(iii) SELECT Name, GameName FROM GAMES G,

PLAYER P WHERE G.Gcode=P.Gcode AND
G.PrizeMoney> 10000;
(iv) SELECT DISTINCT Gcode FROM PLAYER;
25)Consider the following tables ACTIVITY and COACH. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii)
(MP108-09) 6
Table: ACTIVITY

i)To display the name of all activities with their Acodes in descending order.
(ii) To display sum of PrizeMoney for each of the Number of participants groupings (as shown in column
ParticipantsNum 10,12,16)
(iii) To display the coach's name and ACodes in ascending order of ACode from the table COACH
(iv) To display the content of the ACTIVITY table whose ScheduleDate earlier than 01/01/2004 in ascending order of ParticipantsNum.
v)SELECT COUNT(DISTINCT ParticipantsNum) FROM ACTIVITY;
(vi)SELECT MAX(ScheduleDate), MIN(ScheduleDate) FROM ACTIVITY;
(vii) SELECT SUM(PrizeMoney)
(viii) SELECT DISTINCT

ParticipantsNum FROM ACTIVITY;
26) Consider the following tables SCHOOL and ADMIN. Write SQL commands for the statements (i) to (iv) and give outputs for SQL queries (v) to (viii).

TABLE: SCHOOL

| COD <br> $\mathbf{E}$ | TEACHE <br> RNAME | SUBJECT | DOJ | PERI <br> ODS | EXP <br> ERI <br> ENC <br> E |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1001 | RAVI <br> SHANKAR | ENGLISH | $12 / 03 / 2000$ | 24 | 10 |
| 1009 | PRIYA <br> RAI | PHYSICS | $03 / 09 / 1998$ | 26 | 12 |
| 1203 | LISA <br> ANAND | ENGLISH | $09 / 04 / 2000$ | 27 | 5 |
| 1045 | YASHRAJ | MATHS | $24 / 08 / 2000$ | 24 | 15 |
| 1123 | GAMAM | PHYSICS | $16 / 07 / 1999$ | 28 | 3 |
| 1167 | HARISH B | CHEMISTRY | $19 / 10 / 1999$ | 27 | 5 |
| 1215 | UMESH | PHYSICS | $11 / 05 / 1998$ | 22 | 16 |

TABLE: ADMIN

| CODE | GENDER | DESIGNATION |
| :---: | :---: | :--- |
| 1001 | MALE | VICE PRINCIPAL |
| 1009 | FEMALE | COORDINATOR |
| 1203 | FEMALE | COORDINATOR |
| 1045 | MALE | HOD |
| 1123 | MALE | SENIOR TEACHER |
| 1167 | MALE | SENIOR TEACHER |
| 1215 | MALE | HOD |

(i) To decrease period by $10 \%$ of the teachers of English subject.
(ii) To display TEACHERNAME, CODE and DESIGNATION from tables SCHOOL and ADMIN whose gender is male.
(iii) To display number of teachers in each subject.
(iv) To display details of all teachers who have joined the school after 01/01/1999 in descending order of experience.
(v) SELECT SUM(PERIODS), SUBJECT FROM

SCHOOL GROUP BY SUBJECT;
(vi) SELECT TEACHERNAME, GENDER FROM

SCHOOL, ADMIN WHERE DESIGNATION
='COORDINATOR' AND
SCHOOL.CODE=ADMIN.CODE;
(vii) SELECT DESIGNATION, COUNT(*) FROM

ADMIN GROUP BY DESIGNATION HAVING
COUNT(*)>1;
(viii) SELECT COUNT(DISTINCT SUBJECT) FROM SCHOOL;

## MODEL 1 : TWO TABLES ANSWERS FROM 6 TO 26 QUESTIONS

6. Write a SQL query (1 to 4)

1A) Select Name, Price from ACCESSORIES order by Price.
2A) Select Id, Sname from SHOPPE where Area = 'Nehru Place;
3A) Select Min(Price), Max(Price) from ACCESSORIES group by Name;
4A) Select Name, Price, SName from SHOPPE,
ACCESSORIES where SHOPPE.Id= ACCESSORIES.ID;
Write the output of the following SQL command
1

2.

| AREA | Count $(*)$ |
| :--- | :---: |
| CP | 2 |
| GK II | 1 |
| Nehru Place | 2 |

3. 

## COUNT(DISTINCT AREA) <br> 3

4. 

| INAME | DISCOUNT |
| :--- | :--- |
| Keyboard | $\mathbf{2 5}$ |
| Motherboard | $\mathbf{6 5 0}$ |
| Keyboard | $\mathbf{2 0}$ |
| Hard Disk | $\mathbf{2 2 5}$ |

## 7. b) SELECT * FROM PRODUCTS ORDER BY

 PNAME;(c) SELECT PNAME, PRICE FROM PRODUCTS

WHERE PRICE >=10000 AND PRICE >=15000;
(d) SELECT SUPCODE, COUNT(SUPCODE) FROM

PRODUCTS GROUP BY SUPCODE;
(E) SELECT PRICE,PNAME, QTY FROM PRODUCTS WHERE QTY> 100;
(f) SELECT SNAME FROM SUPPLIERS WHERE

CITY="DELHI" OR CITY="KOLKATA";
(g) SELECT COMPANY, PNAME FROM PRODUCTS ORDER BY COMPANY DESC.
(h) Obtain the outputs of the following SQL queries based on the data given in tables PRODUCTS and SUPPLIERS above.
(h1)

| SUPCODE |
| :--- |
| S01 |
| S02 |
| S03 |

(h2)

| MAX (PRICE) | MIN(PRICE) |
| :--- | :--- |
| 28000 | 1100 |

(h3)

(h4)

| PNAME | SNAME |
| :--- | :--- |
| DIGITAL CAMERA 14X | GET ALL INC |
| PEN DRIVE 16GB | GET ALL INC |

8) (i) SELECT CarName FROM CARDEN

WHER Color = 'SILVER';
(ii)SELECT CarName, Make, Capacity FROM CARDEN ORDER BY Capacity DESC;
(iii) SELECT MAX(Charges) FROM CARDEN ;

## OR

SELECT CarName, MAX(Charges)FROM CARDEN GROUP BY CarName;
(iv) SELECT CName, CarName FROM CUSTOMER, CARDEN WHERE CUSTOMER.Ccode = CARDEN.Ccode; OR
SELECT CUSTOMER. CName, CARDEN. CarName
FROM CUSTOMER, CARDEN WHERE
CUSTOMER.Ccode $=$ CARDEN.Ccode;
OR
SELECT CName, CarName FROM CUSTOMER A,
CARDEN B WHERE A.Ccode = B.Ccode;
OR
SELECT A. CName, B. CarName FROM CUSTOMER A, CARDEN B WHERE A.Ccode = B.Ccode;
(c) Give the output of the following SOL queries:
(i) COUNT (DISTINCT Make)
(ii) $\frac{\text { MAX (Charges) }}{35} \frac{\text { MIN (Charges) }}{12}$
(iii) COUNT (*)

5 OR
(assuming the presence of GROUP By Make)

| COUNT(*) | Make |
| :---: | :---: |
| 2 | SUZUKJ: |
| 1 | TATA |
| 1 | TOYOTA |
| 1 | MERCEDES |

(iv) CarName

Sx4
C Class
9) b) (i) SELECT * FROM EMPLOYEE ORDER BY DOJ DESC;
(ii) SELECT NAME, DESIG FROM EMPLOYEE

WHERE SGRADE = 'S02' OR SGRADE= 'S03';

OR
SELECT NAME, DESIG FROM EMPLOYEE
WHERE SALGRADE ='S02' OR SALGRADE='S03';
(iii) SELECT * FROM EMPLOYEE

WHERE DOJ BETWEEN '09-Feb-2006'and '08-Aug-
2009';
OR
SELECT * FROM EMPLOYEE WHERE DOJ > = '09-
Fab-2006' and DOJ <='08-Aug-2009';

> OR

SELECT * FROM EMPLOYEE
WHERE DOJ > '09-Feb-2006' and DOJ <' 08-Aug-2009' ;
(iv) INSERT INTO EMPLOYEE

VALUES(109,'Harish Roy' ,'HEAD-IT' ,'S02' ,'09-Sep2007' ,'21-Apr-1983' ) ;
(c) Give :the output of the following SQL queries: 2

| (i) COUNT (SGRADE) | SGRADE |
| :---: | :--- |
| 1 | S 01 |
| 2 | S 02 |
| 2 | S 03 |


| (ii) MIN (DOB) | MAX (DOJ) |
| :---: | :---: |
| 13-Jan-1980 | 12-Feb-2010 |
| (iii) Name | Salary |
| Abdul Ahmad | 24000 |
| Ravi Chander | 32000 |
| (iv) SGRADE | SALARY+HRA |
| S02 |  |

10) (i) SELECT * FROM STORE ORDER BY LastBuy;
(ii) SELECT ItemNo, Item..In FROM STORE

WHERE Rate > 15;
(iii) SELECT * FROM STORE WHERE Scode $=22$

OR Qty > 110;
(iv) SELECT Scode, MIN(Rate) FROM STORE GROUP BY Scode;
Give the output of the following SQL queries:
(i).COUNT(DISTINCT Scode)

3
(ii) . RATE*QTY 880
(iii) ITEM SNAME

Gel Pen Classic Premium Stationers
(iv) . MAX (LASTBUY) 24-Feb-10
11) i) SELECT GeODE, DESCRIPTION FROM GARMENT ORDER BY GCODE DESC;
(ii) SELECT * FROM GARMENT WHERE READYDATE BETWEEN' 08-DEC-07'AND , 16-JUN-08' ; (OR)
SELECT * FROM DRESS WHERE LAUNCHDATE >= '08-DEC-07' AND LAUNCHDATE $<=$ ' 16 -JUN-08';
(iii) SELECT AVG (PRICE) FROM GARMENT WHERE FCODE = 'F03';
(iv) SELECT FCODE, MAX (PRICE), MIN(PRICE) FROM GARMENT GROUP BY FCODE;
(v) SUM (PRICE) 2600
(vi) DESCRIPTION

INFORMAL SHIRT
INFORMAL PANT FORMAL PANT

TYPE
COTTON
COTTON
TERELENE
(vii) MAX (FCODE) F04
(viii) COUNT(DISTINCT PRICE)
(12) (i) SELECT DCODE. DESCRIPTION FROM DRESS ORDER BY DCODE ;
(ii) SELECT * FROM DRESS WHERE LAUNCHDATE

BETWEEN ‘05-DEC-07’ AND '20-JUN-08’

## OR

SELECT * FROM DRESS WHERE LAUNCHDATE >= ‘05-DEC-07’ AND LAUNCHDATE $=$ ' $20-J U N-08$ '
(iii) SELECT AVG(PRICE) FROM GARMENT WHERE MCODE $=$ 'M003'
(iv) SELECT MCODE, MAX(PRICE), MIN (PRICE) FROM DRESS GROUP BY MCODE
(v) $\frac{\text { SUM(PRICE) }}{2700}$
(vi) DESCRIPTION TYPE
(NO OUTPUT)
(vii) MAX (MCODE)

MOO4
(viii) COUNT(DISTINCT PRICE)

6
13)(i) Select all from Client where City="Delhi"
(ii) Select all from product where Price between 50 and 100
(iii) Select ClientName,City, ProductName, Price from

Product,Client where Product.P_ID= Client.P_ID.
(iv) Update Product Set Price $=$ Price +10
(v) ( The above question may consist DISTINCT City. If it
is DISTINCT City, the following is the answer)

> City ---Delhi Mumbai Bangalore
(vi)

| Manufacturer | Max(Price) | Min(Price) | Count(*) |
| :--- | :---: | :---: | :---: |
| LAK | 40 | 40 | 1 |
| ABC | 55 | 45 | 2 |
| XYZ | 120 | 95 | 2 |
| (vii) ClientName | ManufacturerName |  |  |
| Cosmetic Shop | ABC |  |  |
| Total Health | ABC |  |  |
| Live Life | XYZ |  |  |
| Pretty Woman |  | XYZ |  |
| $\quad$ Dreams | LAK |  |  |
| (viii)ProductName | Price*4 |  |  |
| Talcom Poweder | 160 |  |  |
| Face Wash | 180 |  |  |
| Bath Soap | 220 |  |  |
| Shampoo | 480 |  |  |
| Face Wash | 380 |  |  |

14) (i) SELECT ALL FROM CUSTOMER WHERE CITY='"DELHI"
(ii) SELECT ALL FROM ITEM WHERE PRICE $>=35000$

AND PRICE <=55000
(iii) SELECT CUSTOMERNAME,CITY, ITEMNAME, PRICE FROM ITEM,CUSTOMER WHERE
ITEM.I_ID=CUSTOMER.I_ID.
(iv) UPDATE ITEM SET PRICE=PRICE+1000
(v) City

Delhi
Mumbai
Bangalore
(vi) ItemName $\operatorname{Max}($ Price $) \quad \operatorname{Count}\left({ }^{*}\right)$
Personal Computer 370003
Laptop $57000 \quad 2$
(vii) CustomerName ManufacturerName
N.Roy H.Singh PQR XYZ R.Pandey COMP C.Sharma PQR K.Agarwal
(viii) ItemName Price*100

$$
\mathrm{ABC}
$$ Personal Computer 3500000 Laptop 5500000

15) (i) SELECT CNORNAME FROM CONSIGNOR WHERE CITY="MUMBAI";
(ii) SELECT CNEEID, CNORNAME, CNORADDRESS, CNEENAME, CNEEADDRESS FROM CONSIGNOR,CONSIGNEE WHERE CONSIGNOR.CNORID=CONSIGNEE.CNORID;
(iii) SELECT * FROM CONSIGNEE ORDERBY CNEENAME ASC;
(iv) SELECT CITY, COUNT(*) FROM CONSIGNORS GROUP BY CITY;
(v)

(vi)

Ans)

| CnorName |  |
| :--- | :--- |
| R singhal | CneeName <br> Rahul Kishore <br> Amit Kumar |

(vii)

CneeName CneeAddress
P Dhingra 16/J,Moore Enclave
B P Jain 13,Block D,A Vihar
(viii) CneeID CneeName
MU05 Rahul Kishore

KO19 A P Roy
16) Consider the following tables. Write SQL command for the statements (i)to(iv)and give outputs for the SQL quries (v) to (viii).
(D2006) 6
(i)SELECT * FROM SENDER WHERE

SENDERCITY='MUMBAI';
(ii) SELECT RECID, SENDERNAME, SENDERADDRESS, RECNAME, RECADDRESS FROM SENDER, RECIPIENT WHERE
SENDER.SENDERID=RECIPIENT.RENDERID;
(iii) SELECT * FROM SENDER ORDER BY SENDERNAME;
(iv) SELECT RECCITY,COUNT(*) FROM RECIPIENT GROUP BY RECCITY;
(v) DISTINCT(SENDERCITY) NewDelhi Mumbai
(vi)
i) SenderName

## RecName

R.Jain S.Jha
(vii) RecName S Mahajan S Tripati
(viii) RecID H.Singh P.K.Swamy RecAddress 116, A Vihar 13, B1 D, Mayur Vihar

## RecName

 ND08 S Mahajan ND48 S Tripathi17) (i) SELECT FL_NO, NO_FLIGHTS FROM FLIGHTS WHERE STARTING="KANPUR" AND ENDING="BANGALORE"
(ii) SELECT * FROM FLIGHTS ORDER BY FL_NO;
(iii) SELECT FL_NO, FARE+FARE+(TAX\%/100)

FROM FLIGHTS, FARES WHERE
STARTING="DELHI"AND ENDING="MUMBAI" (iv) SELECT MIN(FARE) FROM FARES WHERE AIRLINES="INDIAN AIRLINES"
v)

| FL_NO | NO_FLIGHTS | AIRLINES |
| :--- | :--- | :--- |
| IC302 | 8 | IndianAirlines |
| AM501 | 1 | Jet Airways |
| IC701 | 4 | IndianAirlines |

(vi) 7
18)
(i) SELECT NAME FROM DOCTOR WHERE DEPT="MEDICINE" AND EXPERIENCE>10
(ii) SELECT AVG(BASIC+ALLOWANCE) FROM DOCTOR,SALARY WHERE DEPT="ENT" AND DOCTOR.ID=SALARY.ID
(iii) SELECT MIN(ALLOWANCE) FROM

DOCTRO,SALARY WHERE SEX="F" AND DOCTOR.ID=SALARY.ID
(iv) SELECT MAX(CONSULATION) FROM

DOCTOR,SALARY WHERE SEX="M" AND DOCTOR.ID=SALARY.ID
(v) 4

| (vi) | Name | Dept |
| :--- | :---: | :---: |
|  | Jonah | Ent |$\quad 12000$

## 19)

(i) SELECT FIRSTNAME, LASTNAME, ADDRESS,CITY FROM EMPLOYEES WHERE CITY="PARIS"
(ii) SELECT * FROM EMPLOYEES ORDER BY FIRSTNAME DESC
(iii) SELECT FIRSTNAME, LASTNAME, SALARY+BENEFITS FROM EMPLOYEES, EMPSALARY WHERE DESIGNATION =
"MANAGER" AND EMPLOYEES.EMPID =EMPSALARY.EMPID
(iv) SELECT DESIGNATION,MAX(SALARY) FROM EMPSALARY WHERE DESIGNATION="MANAGER" OR DESIGNATION="CLERK"

| (v) | Firstname | Salary |
| :--- | :--- | :--- |
|  | Rachel <br>  <br>  <br>  <br> Peter | 32000 |
| (vi) $\mathbf{4}$ | 28000 |  |
| (vii) | Designation | Sum(Salary) |
|  | Manager | 215000 |
|  | Clerk | 135000 |

(viii) 32000
20) (i) SELECT W_ID , FIRSTNAME,ADDRESS, CITY FROM WORKERS WHERE CITY="NEW YORK"
(ii) SELECT * FROM WORKER ORDER BY LASTNAME ASC
(iii) SELECT FIRSTNAME, LASTNAME, SALARY+BENEFITS WHERE WORKER.W_ID= DESG.W_ID AND DESIGNATION="CLERK"
(iv) SELECT MIN(SALARY), DESIGNATION FROM DESIG WHERE DESIGNATION IN ('MANAGER'.'CLERK')

GROUP BY DESIGNATION;
OR
SELECT MIN(SALARY), DESIGNATION FROM DESIG WHERE DESIGNATION= 'MANAGER' OR
DESIGNATION='CLERK' GROUP BY DESIGNATION; OR
SELECT MIN(SALARY) FROM DESIG WHERE
DESIGNATION=‘MANAGER’ OR DESIGNATION='CLERK';
OR
SELECT MIN(SALARY) FROM DESIG WHERE
DESIGNATION IN ('MANAGER','CLERK');
(v) FIRSTNAME

SALARY

| Sam | 75000 |
| :--- | :---: |
| Manila | 70000 |
| George | 75000 |

(vi) 4
(vii) Designation

Sum(Salary)
Director 85000

Salesman 60000
(viii) 15000
21. Write $S Q L$ queries from $b$ to $g$.
(b) SELECT BOOK_NAME,AUTHOR_NAME, PRICE FROM BOOKS WHERE PUBLISHER ="EPB"
(c) SELECT BOOK_NAME FROM BOOKS WHERE TYPE="FICTION"
(d): SELECT BOOK_NAME, PRICE FROM BOOKS ORDER BY PRICE DESC;
(e) UPDATE BOOKS SET PRICE= PRICE+50 WHERE PUBLISHERS = "FIRST PUBL"
(f) SELECT BOOK_ID, BOOK_NAME, QUANTITY_ISSUED FROM BOOKS,ISSUED WHERE BOOKS.BOOKID= ISSUED.BOOKID;
(g) INSERT INTO ISSUED VALUES("F0002",4)
(h) Give the output of the following queries on the above tables
(i) 3
(ii) 1350
(iii) Book Name Author Name $\begin{array}{ll}\text { My First C++ } & \text { Brian \& Brooks } \\ \text { C++ Brainworks } & \text { A.W.Rossaine }\end{array}$ Fast Cook Lata Kapoor
(iv) 5
22. (b) SELECT * FROM INTERIORS WHERE TYPE= "SOFA"
(d) SELECT ITEMNAME,TYPE FROM INTERIORS WHERE DATEOFSTOCK <'22/01/02' ORDER BY ITEMNAME
(e) SELECT ITEMNAME,DATEOFSTOCK FROM INTERIORS WHERE DISCOUNT> 15
(f) SELECT COUNT(*) FROM INTERIORS WHERE TYPE="DOUBLE BED"
(g) INSERT INTO NEWONES VALUES (14,"TRUE INDIAN","OFFICE TABLE",'28/03/03',15000,20)
(h) Give the outputs for the following SQL statements.
(i) 5
(ii) 13
(iii) 53000
23)b)(i) SELECT Acodes, ActivityName FROM ACTIVITY ORDER BY Acode DESC;
(ii) SELECT SUM(PrizeMoney), Stadium FROM ACTIVITY GROUP BY Stadium;
(iii) SELECT Name, Acode FROM COACH ORDER BY Acode;
(iv) SELECT * FROM ACTIVITY WHERE

SchduleDate<'01-Jan-2004' ORDER BY ParticipantsNum;
c) Give the output of the following SQL queries:2
(i) 3
(ii) 19-Mar-2004 12-Dec-2003
(iii) Ravinder Discuss Throw
(iv) 1001

1003
1008
24)
b)(i) SELECT GameName,Gcode FROM GAMES;
(ii) SELECT * FROM Games WHERE Prizemoney>7000;
(iii) SELECT * FROM Games ORDER BY ScheduleDate;
(iv) SELECT SUM(Prizemoney),Type FROM Games

GROUP BY Type;
c) Give the output of the following SQL queries:
(i) 2
(ii) 19-Mar-2004 12-Dec-2003
(iii) Ravi Sahai Lawn Tennis
(iv) 3
25) i) SELECT ActivityName, ACode FROM ACTIVITY ORDER BY Acode DESC;
(ii) SELECT SUM(PrizeMoney), ParticipantsNum FROM ACTIVITY GROUP BY ParticipantsNum;
(iii) SELECT Name, ACode FROM COACH ORDER BY ACode;
(iv) SELECT * FROM ACTIVITY WHERE ScheduleDate<'01-Jan-2004' ORDER BY ParticipantsNum;
v) 3
(vi)

| 19-Mar-2004 |  | 12-Dec-2003 |
| :---: | :---: | :---: |
| (vii) | 54000 |  |
| (viii) | 16 |  |
|  | 10 |  |
|  | 12 |  |

26) (i) UPDATE SCHOOL SET PERIOD = PERIOD*0.90;
(ii)SELECT S.TEACHERNAME,S.CODE, A.DESIGNATION FROM SCHOOL, ADMIN A WHERE GENDER='MALE' AND S.CODE=A.CODE;
(iii)SELECT SUBJECT, COUNT(*) FROM SCHOOL GROUP BY SUBJECT;
(iv) SELECT S.CODE,S.TEACHERNAME, S.SUBJECT, S.DOJ,S.PERIODS, S.EXPERIENCE,A.GENDER,A.DESIGNATION

FROM SCHOOL S, ADMIN A WHERE
DOB>'01/01/1999' AND S.CODE=A.CODE ORDER BY EXPERIENCE DESC;
(v)

| SUM(PERIODS) | SUBJECT |
| :--- | :--- |
| 51 | ENGLISH |
| 76 | PHYSICS |
| 24 | MATHS |
| 27 | CHEMISTRY |

(vi)

| TEACHERNAME | GENDER |
| :--- | :--- |
| PRIYA RAI | FEMALE |
| LISA ANAND | FEMALE |
| CBSE - XII Computer |  |

(vii)

| DESIGNATION | COUNT $(*)$ |
| :--- | :--- |
| COORDINATOR | 2 |
| HOD | 2 |
| SENIOR TEACHER | 2 |

(viii) COUNT(*)

4

## MODEL 2 : SINGLE TABLE

27. Given the following Teacher Relation.
(2002)

Write SQL Commands fro (b) to (g)

| No | Name | Department | DateofJoini <br> ng | Salary | Sex |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Raja | Computer | $21 / 5 / 98$ | 8000 | M |
| 2 | Sangita | History | $21 / 5 / 97$ | 9000 | F |
| 3 | Ritu | Sociology | $29 / 8 / 98$ | 8000 | F |
| 4 | Kumar | Linguistics | $13 / 6 / 96$ | 10000 | M |
| 5 | Venkatraman | History | $31 / 10 / 99$ | 8000 | M |
| 6 | Sindhu | Computer | $21 / 5 / 86$ | 14000 | M |
| 7 | Aishwarya | Sociology | $11 / 1 / 1998$ | 12000 | F |

(b) To select all the information of teacher in computer department
Ans: Select * from Teacher where
Department="Computer"
(c) To list the name of female teachers in History

Department.
Ans: Select Name from Teacher Where Sex="F" And Department="History"
(d) To list all names of teachers with date of admission in ascending order.
Ans: Select Name from Teacher Order By Dateofjoining Asc
(e) To display Teacher's Name, Department, and Salary of female teachers
Ans: Select Name,Department,Salary from Teacher Where Sex="F"
(f)To count the number of items whose salary is less than 10000
Ans: Select Count(*) from Teacher Where
Salary<10000
(g) To insert a new record in the Teacher table with the following data:
8,"Mersha","Computer",(1/1/2000),12000,"M".
Ans: Insert into Teacher values ,"Mersha",
"Computer", $\{1 / \mathbf{1} / \mathbf{2 0 0 0}), 12000, "$ M");
28) Write the SQL commands for (i) to (vii) on the basis of the table SPORTS
(2001)

TABLE: SPORTS

| Stud <br> n0 | Class | Name | Game1 | Gra <br> de1 | Game2 | Grad <br> e2 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| 10 | 7 | Smeer | Criket | B | Swimming | A |
| 11 | 8 | Sujit | Tennis | A | Skating | C |
| 12 | 7 | Kamala | Swimming | B | Football | B |
| 13 | 7 | Veena | Tennis | C | Tennis | A |
| 14 | 9 | Archana | Basket ball | A | Cricket | A |
| 15 | 10 | Arpit | Cricket | A | Athletics | C |

(i) Display the names of the students who have grade ' C ' in either Game1 or Game2 or both.
Ans: Select Name From Sports Where Grade1="C" OR Grade2="C"
(ii) Display the number of students getting grade ' A ' in Cricket.
Ans: Select Count(*) from Sports Where
(Game1="Cricket" and Grade1="A") or
(Game2="Cricket" and Grade2="A")
(iii) Display the names of the students who have same game for both game1 and game2
Ans: Select Name From Sports Where Game1=Game2
(iv) Display the games taken up by the students, whose name starts with ' A '.
Ans: Select Game1,Game2 From Sports Where Name Like "A\%"
(v) Add a new column named 'marks'.

Ans: Alter Table Sports Add Marks Number(5);
(vi) Assign a value 200 for marks for all those who are getting grade ' B ' or ' A ' in both Game 1 and Game2.
Ans: (Children, Try This Answer as an assignment)
(vii) Arrange the whole table in the alphabetical order of name.
Ans: Select * from Sports Order By Name
29. Write $S Q L$ commands for the (b) to (e) and write the outputs for (g) on thse basis of table CLUB. (2000)

TABLE: CLUB

| COAC <br> H-ID | COACH <br> NAME | GG <br> E | SPORTS | DATEOF <br> APP | PAY | SEX |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | KUKREJA | 35 | KARATE | $27 / 03 / 96$ | 1000 | M |
| 2 | RAVINA | 34 | KARATE | $20 / 01 / 98$ | 1200 | F |
| 3 | KARAN | 34 | SQUASH | $19 / 01 / 98$ | 2000 | M |
| 4 | TARUN | 33 | BASKET BAL | $01 / 01 / 98$ | 1500 | M |
| 5 | ZUBIN | 36 | SWIMMING | $12 / 01 / 98$ | 750 | M |
| 6 | KETAKI | 36 | SWIMMING | $24 / 02 / 98$ | 800 | F |
| 7 | ANKITA | 39 | SQUASH | $20 / 02 / 98$ | 2200 | F |
| 8 | ZAREEN | 37 | KARATE | $22 / 02 / 98$ | 1100 | F |
| 9 | KUSH | 41 | SWIMMING | $13 / 01 / 98$ | 900 | M |
| 10 | SHAILYA | 37 | BASKETBALL | $19 / 02 / 98$ | 1700 | M |

(b) To show all information about the swimming coaches in the club.
Ans: Select * from Club where SPORTS= "SWIMMING"
(c) To list names of all coaches with their date of appointment (DATOFAPP) in descending order.
Ans: Select COACHNAME,DATEOFAPP from Club order by DATEOFAPP desc;
(d) To display a report, showing coachname, pay, age and bonus( $15 \%$ of pay) for all coaches.
Ans:
Select Coachname,Pay,Age,Pay*0.15 from Club
(e) To insert a new row in the CLUB table with following data: 11,"PRAKASH", 37 ,"'SQUASH", $\{25 / 02 / 98\}$, 2500,"M"
Ans: Insert into Club Values
(11,"PRAKASH",37,"SQUASH",\{25/02/98\}, 2500,"M")
(f) Give the output of the following SQL statements:
(i) select COUNT (distinct SPORTS)from CLUB;

Ans: 4
(ii) select MIN(AGE) from CLUB where
SEX ="F";

Ans: 34
(iii) select AVG(PAY) fromCLUB where SPORTS = "KARATE";
Ans: 1100
(iv) select $\mathrm{SUM}(\mathrm{PAY})$ from CLUB where DATAOFAPP>\{31/01/98\};
Ans: 7800
(G) Assuming that there is one more table COACHES in the database as shown below:

TABLE:COACHES

| SPORTS <br> PERSON | SEX | COACH_ <br> NO |
| :---: | :---: | :---: |
| AJAY | M | 1 |
| SEEMA | F | 2 |
| VINOD | M | 1 |
| TANEJA | F | 3 |

What will be the output of the following query:
SELECT SPORTS PERSON, COACHNAME
FROM CLUB,COACHES
WHERE COACH_ID=COACH_NO

30) Given the following Teacher relation: Write SQL commands for questions (b) to (g).
(1999)

TEACHER

| $\mathbf{N}$ <br> 0 | NAME | Ag <br> e | DEPARTMENT | DATEOF <br> JOING | SALARY | SEX |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | RAJA | 45 | COMPUTER | $21 / 5 / 98$ | 8000 | M |
| 2 | SANGITA | 32 | History | $21 / 5 / 97$ | 9000 | F |
| 3 | RITU | 22 | MATHS | $29 / 8 / 98$ | 8000 | F |
| 4 | KUMAR | 41 | HISTORY | $13 / 6 / 96$ | 10000 | M |
| 5 | VENKAT | 44 | MATHS | $31 / 10 / 99$ | 8000 | M |
| 6 | SINDU | 51 | HISTORY | $21 / 5 / 86$ | 14000 | F |
| 7 | ASHWARYA | 37 | MATHS | $11 / 1 / 98$ | 12000 | F |

(b)To show all information about the teachers of history department.
Ans:select * from teacher where department='history';
(c) To list names of female teacher who are in math department.
Ans: select name from teacher where sex='female' and department='maths';
d) To list names of all teacher with their date of joining in ascending order.
Ans:Select Name From Teacher order by dateofjoing;
(f) To count the number of teachers with age $>23$.

Ans: Select count(name) from teacher where age>23;
(g) To insert a new row in the teacher table with the
following data:
9, "raja', 26, "computer", $\{13 / 5 / 95\}, 2300$, "M".
Ans: Insert into Teacher values(9,"raja",26,
"computer", \{13/05/95\},2300,"M");


[^0]:    Note: Need to read initial theory questions. Ie
    Data type \& Data Structures, Types of data structures, about each type of data structure, Operations on Data Structures, etc

[^1]:    NSFNET - National Science Foundation Network
    LAN - Local Area Network
    PAN - Personal Area Network
    NIU - Network Interface Unit
    NIC - Network Interface Card
    TAP - Terminal Access Point(NIU $=$ NIC $=T A P)$
    bps - Bits Per Second
    Bps - Bytes Per Second
    Kbps - Kilo bits Per Second
    KBps - Kilo Bytes Per Second
    Mbps - Mega Bits Per Second
    Gbps - Giga Bits Per Second
    GBps - Giga Bytes Per Second
    KHz - Kilo Hertz
    MHz - Mega Hertz
    GHz - Giga Hertz
    THz - Tera Hertz
    NFS - Network File System
    VGM - Voice Grade Medium
    DGM - Data Grade Medium
    STP - Shielded Twisted Pair
    UTP - Unshielded Twisted Pair
    LED - Light Emitting Diode

